

Year 11 & 12 Course Guide



2021

KEY DATES

21 st August	Taste of Hellyer College day
27 th August	Information Evening @ Southside
27 th August	Parent Information Night – Years 8-10 (Virtual)
2 nd September	Hellyer Regional Collective - parent information evening (Virtual)
10 th September	Hellyer College student/parent course selection interviews
3 rd December	Hellyer College Orientation Day



COURSE INFORMATION

This Guide provides information about courses which are under consideration to be offered at Smithton High School's Southside Campus in 2021. All subjects and VET programs are offered subject to demand.

Specific course Information is extracted from the Department of Education 2021 Student Guide for Years 11 and 12 which can be found at <https://publicdocumentcentre.education.tas.gov.au/library/Shared%20Documents/2021-Student-Guide-for-Years-11-and-12.pdf>

All subjects and certificate courses contribute credit points towards the Tasmanian Certificate of Education. It should be noted that the number of credit points for each VET certificate is dependent on the units of competence which make up the course. For further details view the TCE planner tool at: www.tasc.tas.gov.au.

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FORWARD

From the Department of Education Secretary - Tim Bullard



Welcome! 2021 is an exciting time to be commencing Year 11 or embarking on your final year of school, and it is more important than ever to have a meaningful qualification that plays to your strengths and aspirations, and sets you up for your future.

This journey you're on is as unique as you. Some of you may already know what you want to do when you finish school, and some may not have a plan just yet that's okay, you can keep your options open and choose a broad range of study options allowing you to consider a variety of career paths once you complete school. Or, you can make targeted choices to a specific area or type of work that you're interested in.

There is no longer a one-size-fits-all approach to study at school, and there are a number of different ways to structure your courses to suit your strengths, interests and aspirations.

Completing Year 12 gives you a meaningful qualification that will open doors to a variety of options beyond school. Schools and colleges offer a lot of flexibility, diverse practical and classroom-based subjects and extracurricular activities, some of which you might not have even considered.

If you are not sure what you want to do or what your options are, don't worry, talk to your career advisors at school, teachers, parents or carers. Look over the information you have gathered through My Education, use the information in this Guide and visit www.anything.tas.gov.au which shows some of the journey's others have gone on and includes information about what choices are available.

Remember to look after your wellbeing. Draw on the support of those around you - your family, friends or teachers to seek the help when you need it.

Most important of all, enjoy this time and use it to set yourself up for the next stage of your Journey.

All the best for your studies in 2021 and beyond.

From the Principal - Nikki Clark



Dear student

Welcome to Smithton High School's Southside campus. Congratulations on making your decision to continue or commence your studies here.

During the years of senior secondary education, you have opportunity to choose the right pathways for your future. Consider your aspirations - what is it you really want to achieve? Have the courage to think big – you'll never know if you can do something unless you give it a go. Having a clear understanding about who you are and what you want for your life can be achieved by acknowledging your strengths and abilities, as well as potential challenges you might encounter along the way. These things will allow you to grow as a learner and as a person.

Our school will give you the opportunity to achieve many things, if you are up for the challenge. Remember achieving success is about being YOUR best, not being THE best. When you make the decision to attend Southside, set yourself goals and then set your mind to achieving them.

So, will you take advantage of the opportunities Year 11 and 12 can offer you?

I wish you all the very best for 2021 at Southside.



SENIOR SECONDARY EDUCATION

Tasmanian Education legislation requires that students continue to participate in education and training until they complete Year 12, attain a Certificate III, or turn 18 years of age (*whichever occurs first*). Students may be exempted from this requirement if they have employment for a minimum of 35 hours per week.

The Senior Secondary curriculum at Smithton High School is designed to offer you an excellent opportunity to complete your Year 11 and 12 studies focussing on a broad range of subjects and training here at Southside. The new look campus provides an up-to-date learning environment in modern indoor and outdoor surrounds where you are given the best chance of success in your chosen subjects.

The adjoining Circular Head Trade Training Centre offers state of the art training facilities for Vocational Education and Training (VET), including the student kitchen/café, '*Rustic Duck on Montagu*'. Smithton High School partners with Tasmanian Secondary College and other RTO's as needed to provide accreditation in a range of qualifications and skill sets.



You may consider an Australian School-based Apprenticeship (ASbA) as part of your studies. An ASbA provides an opportunity for you to get a head-start in the career of your choice or to gain a qualification whilst undertaking meaningful work in conjunction with your school study program.



Virtual Learning Tasmania (VLT) offers an alternative study option in conjunction with your classes at Southside, particularly offering a range of pre-tertiary subjects.

You are also able to move on to Hellyer College or other senior secondary colleges in the state for either Year 11, 12 or both depending on your chosen pathway. You may choose to consider a shared enrolment with Hellyer College or a school in the Hellyer Regional Collective to study a VET program. Staff at Southside can assist you to take up these options.

Whichever option you choose, Smithton High School strongly encourages you to complete Year 12. To be classified as a full time student and eligible for Youth Allowance you must select a program of at least 600 hours which can be made up of traditional subjects or a combination of subjects with a VET course or ASbA.

All students who complete Year 12 will gain the TASC Qualifications Certificate. The Qualifications Certificate issued by the Office of Tasmanian Assessment, Standards & Certification (TASC) shows all qualifications with awards (PA and higher) in TASC accredited senior secondary courses, qualifications (*and awards if applicable*) in TASC recognised courses, and Vocational Education and Training (VET) qualifications and units of competency you have achieved. It can be updated across your lifetime to include higher level VET qualifications such as Diplomas as well as University issued qualifications. The Qualifications Certificate may be used as a formal record of your post-compulsory life-long education and training.

AWARDS AND BURSARIES

Smithton High School is pleased to partner with various businesses and community organisations to offer a range of awards and bursaries to students completing Years 11 and 12 at Southside. These include –

The Australian Defence Force Long Tan Leadership and Teamwork Award: this national award was created to acknowledge the achievements of young people who have demonstrated outstanding qualities of leadership and teamwork within our school and the wider community. Leadership and teamwork is underpinned by qualities such as supporting others and doing the best you can, which are values the ADF shares with the broader community.

McCain Support for Further Education Award: awarded to a student/s who has demonstrated outstanding academic performance across two years of senior secondary study and is going on to further education or training. Valued at \$5000, the funds are payable to one or split between several students upon proof of their enrolment in higher education.

CH Sub-branch of the RSL Bursary: awarded to a student who has completed Year 11 at Smithton High School and is looking to continue with education, training and/or an apprenticeship. The recipient is selected based on their potential to achieve future success, ability to achieve their goals – both academically and personally, citizenship and attendance. \$500

Circular Head Lions Club Primary Industry Bursary: awarded to a student who is studying or training in an area relevant to primary industry, has achieved excellence in their studies and is encouraged to continue in the industry into the future. \$250

Smithton High School Academic Achievement: awarded to a student who has demonstrated outstanding academic performance across their two years of senior secondary study. \$150

Marawah Gold Service to the School Community: awarded to a student who has demonstrated the qualities of thinking about, and supporting others in their time at Southside. \$100

Consistent Effort: awarded to a student who has demonstrated consistent effort across all subject areas over their two years of senior secondary study. \$100

Excellent Attendance: awarded to students who have achieved outstanding attendance. \$100 awarded to one student or split between two who have excelled.

VET Excellence and Encouragement Awards: may be awarded to those students who demonstrate excellence or are deserving of encouragement in each of the VET program areas. Prizes and Gift Vouchers.

TASC Subject Awards: certificates given to those students who have achieved the best possible result throughout the year in each subject area.

STUDENT REPRESENTATIVE COUNCIL

Students at Southside have the opportunity to apply to be a member of the Student Representative Council for Years 11 and 12. Students write a letter of application and attend an interview as part of the selection process. Those students who are successful sign a pledge and receive an SRC badge. Some of the responsibilities of SRC members are to present, as fairly as possible, students' ideas and concerns regarding life at Southside; organise and attend events and functions for and on behalf of the student body; and be active at SRC meetings. Students are presented with a Certificate of Recognition of their participation at the end of the year.



TASMANIAN CERTIFICATE OF EDUCATION (TCE)

The TCE is a certificate of senior secondary education issued by the Office of Tasmanian Assessment, Standards & Certification (TASC). If you are awarded the TCE, it indicates that you have met agreed standards for:

- everyday adult reading, writing, communicating (literacy)
- everyday adult mathematics (numeracy)
- everyday adult use of information and communications technology (ICT)
- participation and achievement in senior secondary studies (education and training)
- planning for future career and education pathways.

To receive the TCE, you must –

- ✓ complete 1200 hours of schooling across 2 years – made up of TASC subjects, VET programs, School Based Apprenticeship, or a combination of these.
- ✓ acquire 120 credit points, 80 of which MUST be at Level 2 or higher (see below)
- ✓ meet the literacy, numeracy, and ICT standards by achieving a SA result or higher in relevant courses
- ✓ meet the pathway planning standard by completing a Transition Plan at the end of Grade 10 (*lodged with TASC*) and providing evidence of having reviewed your plan during Years 11 & 12.

Credit points & complexity levels

Each subject/VET unit has a 'credit point' value which is the size rating of a course (the 'amount' of learning) at or above a certain standard. For results to attract credit points, you must receive a PA (Preliminary Achievement) result or higher. *You do not gain credit points for a NN result.*

Complexity means 'how demanding' a subject is. There are 4 levels – Level 1 (least demanding) to Level 4 (most demanding) – based on skills, knowledge, application, degree of independence.

- **Level 1** - typically means that tasks and activities draw on a limited range of basic knowledge and skills.
- **Level 2** - typically means tasks and activities involve a range of knowledge and skills. These will include some basic theoretical and/or technical and factual knowledge and skills.
- **Level 3** - typically means that tasks and activities involve a combination of theoretical and/or technical and factual knowledge and skills and use judgement when varying procedures to deal with unusual or unexpected aspects that may arise. (pre-tertiary level)
- **Level 4** - courses at this level provide theoretical and practical knowledge and skills for specialised skilled work and further learning. (pre-tertiary level).

For further information about specific subjects and courses, go to the Student Guide for Years 11 and 12 found at <https://www.education.tas.gov.au/students/school-and-colleges/years-11-12/>

AUSTRALIAN TERTIARY ADMISSIONS RANK (ATAR)

If you want to gain an ATAR to give yourself the best chance of entering a university of your choice, this information is very important for you to consider when choosing your subjects in Years 11 and 12. You must also achieve your TCE to receive an ATAR.

Tertiary Entrance Score (TES) Calculation

The ATAR is calculated using your best five (5) pre-tertiary subject scores (TES), three (3) of which must be from Year 12 and the other two (2) can be from either Year 11 or 12.

NOTE: The Tertiary Entrance Score is NOT equivalent to TCE points

If you are aiming to attend University at the completion of Year 12, you must make yourself aware of any prerequisite or recommended subjects for entry into your chosen course. *For example, a Bachelor of Nursing requires no prerequisite subjects. However, it is highly recommended that students undertake English, Biology or Health Studies and a Humanities subject (eg. Psychology or Sociology).*

Based on the recommended requirements for your university course, select subjects for both Year 11 & 12. *For example, if you are considering a Science pathway you will need to do Physical Sciences 3 in Year 11 in order to undertake Physics 4 or Chemistry 4 in Year 12.*





ENGLISH

Subject	Code	Hours	TCE CPTs	Lit	Num	ICT	Recommended minimum prior learning	May lead to:
Essential Skills – Reading and Writing	ERW210114	100	10 L2	✓			An interest or need for literacy skills in work and everyday life Meet TASC entry requirements	English Applied 2 Training or job where working English skills are required
English Applied	ENA215114	150	15 L2	✓			C in (or D in consultation with teachers) Year10 English	English Foundation 2 Training or job where working English skills are required

Essential Skills – Reading and Writing 2

In this course, students read routine texts and learn reading strategies to interpret routine texts. Individuals learn to produce written, routine texts using correct spelling, punctuation and grammar as well as to recognise and understand specialised vocabulary used in routine texts. Individuals engage in a range of appropriate oral communication with peers, teachers and/or supervisors to discuss their reading and writing ability, to gain feedback, and to respond accordingly and apply these skills in everyday adult settings, including workplace.

English Applied 2

English Applied 2 is designed to provide learners with the skills that will empower them to succeed in a wide range of post-secondary pathways. The course develops learners' language and literacy skills to enable them to communicate successfully, both orally and in writing. Learners comprehend, analyse, interpret and evaluate the content, structure and style of a wide variety of oral, written and multimodal texts, including literary, digital and media texts. Students learn how the interaction of structure, language, audience and context helps to shape different points of view and perspectives.

HUMANITIES

Subject	Code	Hours	TCE CPTs	Lit	Num	ICT	Recommended minimum prior learning	May lead to:
Financial Literacy	BST105116	50	5 L1				No entry requirements – delivered in conjunction with Essential Skills Maths.	
You, Your Family and the Community	BHY105116	50	5 L1				No entry requirements – delivered in conjunction with Essential Skills Reading & Writing	
Intro to Sociology and Psychology	BHX215118	150	15 L2	✓			C in Year 10 English	Further study or careers in a range of service industries Sociology 3 and/or Psychology 3
Working With Children	BHC215116	150	15 L2				No entry requirements Prepared and able to acquire Working with Vulnerable People registration	Certificate II in Community Services Certificate III in Early Childhood Education and Care, Introduction to Sociology and Psychology 2

Financial Literacy I

Financial literacy is a combination of financial knowledge, skills, attitudes and behaviours necessary to make sound financial decisions, based on personal circumstances, to improve financial wellbeing. In this course students learn to prepare a personal financial budget; set personal financial goals; communicate financial information; and make simple personal financial decisions. This course is delivered in conjunction with Essential Skills – Maths 2.

You, Your Family and the Community I

This course is designed to enhance learners' life skills by developing their understanding of some social issues relating to the world in which they live. The course focuses on basic issues relating to themselves and their family within a community. Learners develop an awareness of their community as well as the role they, as individuals, and their families play in it. This course is delivered in conjunction with Essential Skills - Reading and Writing 2.

Introduction to Sociology and Psychology 2

In this course learners develop an understanding of themselves and other individuals, groups and institutions within society. It explores common human experiences and the interaction between motivation and behaviour. Through this course, learners gain valuable insights and understandings of both themselves and their worlds. They develop social and cultural literacy i.e. the essential skills, understandings and capabilities, to understand themselves and influence their own future and to participate with greater tolerance and respect in contemporary society, locally, nationally and globally.

Working with Children 2

This course focuses on developing skills and knowledge to understand the educational, social, and ethical framework of the child care environment as a workplace. Skills to interact with children in that environment, plan and organise age-appropriate activities, actively promote positive, stimulating, safe environments and guide behaviour are developed. Learners develop a practical understanding of duty of care and legal implications of children in their care and the legislative requirements of child care provision.





MATHEMATICS

Subject	Code	Hours	TCE Cpts	Lit	Num	ICT	Recommended minimum prior learning	May lead to:
Essential Skills – Maths 2	MTN210114	100	10 L2		✓		An interest or need to develop mathematical skills Meet TASC entry requirements	Workplace Maths 2 Training or job where mathematical skills are required
Workplace Maths 2	MTW215119	150	15 L2		✓		D in Year10 Maths	General Maths Foundation 2 Training or job where mathematical skills are required

Essential Skills – Maths 2

In this course students learn how to apply essential numeracy and mathematical skills in practical everyday situations. This course would suit students who need to further develop their core numeracy and mathematical skills in order to seek employment.

Workplace Maths 2

Workplace Maths focuses on enabling students to use maths to make informed decisions in their daily lives. The emphasis of Workplace Maths is to provide students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings.

SCIENCES

Subject	Code	Hours	TCE Cpts	Lit	Num	ICT	Recommended minimum prior learning	May lead to:
Life Sciences 2	LSC215115	150	15 L2				An interest or need to develop scientific skills	Biology 3 Environmental Science 3 Training or job where knowledge of science is beneficial

Life Sciences 2

Life Sciences is the study of the biodiversity of life and how it interacts with the environment. The subject focuses on the chemistry of life at an introductory level and also looks more closely at cell, organisms (body systems) and develops an understanding of the processes of biological continuity and change over time. There is a strong emphasis on learners gaining knowledge and skills through practical activities and investigations.

TECHNOLOGIES: DIGITAL

Subject	Code	Hours	TCE CPTs	Lit	Num	ICT	Recommended minimum prior learning	May lead to:
Basic Computing	ICT110114	100	10 L1				No entry requirements	Employment and further computer studies
Essential Skills – Using Computers and the Internet	ESC205114	50	5 L2			✓	No entry requirements	Employment and further computer studies

Basic Computing I

Through practical experience, learners develop basic skills and confidence in dealing with common information technologies, and understand their application and implication in work, leisure and communication. Learners identify simple tasks in everyday adult settings, and identify appropriate digital technology for a specific task; identify and use common hardware and software tools; use basic internet browser and email functions; develop skills in planning and completing tasks, and reviewing own performance; develop an understanding of, and follow, occupational health and safety procedures when using computers and digital technology.

Essential Skills – Using Computers and the Internet 2

This course is designed for learners who need to develop their everyday adult skills in use of computers and the internet in order to achieve their educational and vocational goals. It expands on the learning outcomes of Basic Computing 1 and is delivered in conjunction with that course.

HEALTH & PHYSICAL EDUCATION

Subject	Code	Hours	TCE CPTs	Lit	Num	ICT	Recommended minimum prior learning	May lead to:
Sport and Recreation Experiences	HPE110118	100	10 L1				No previous experience	Community Sport and Recreation 2
Outdoor Experiences	EXP105118	50	5 L1				No previous experience	Outdoor Education 2

Sport and Recreation Experiences

This course provides learning experiences that engage and develop learners through participation in physical activities that help the individual to refresh or recreate themselves and also to take part in organised sports competition.

Outdoor Experiences

This course provides learners with a broad appreciation of Outdoor Education philosophy and approaches; basic skills, technical knowledge and awareness of the natural environment that will enable them to safely participate in a range of outdoor activities and challenges; opportunities to develop self-management, personal, social and interpersonal skills; and positive lifestyle habits and behaviours to support lifelong health.

ARTS

Subject	Code	Hours	TCE CPTs	Lit	Num	ICT	Recommended minimum prior learning	May lead to:
Visual Art 2	ART215117	150	15 L2				An interest in art	Art Production 3
Art Production 3	ART315117	150	15 L2				A high level of visual art competence attained in Year 10; or a strong interest and personal experience in the visual arts; or a good result in Visual Art 2	Further study in Art Studio Practice 3 and/or further study at university level

Visual Art 2

Visual Art 2 has been developed for learners seeking to engage with art practice in a particular studio area. In this subject learners develop a body of work in a single art studio – developing their technical skills and aesthetic understanding. Methods and processes specific to their studio of choice are introduced and explored. Learners also develop initial skills in the research, analysis and criticism of art.

Art Production 3

Art Production Level 3 has been developed for learners seeking a pathway to tertiary studies and who are looking to foster a career within the visual arts. It allows learners to develop understandings of art practice and the mechanisms of art. The course encourages learners to develop problem-solving skills together with creative and analytical ways of thinking.

This subject will only run if there are sufficient numbers. Students who select Level 3 subjects must make a commitment to the course for the year and be prepared to meet all external assessment requirements.

WORK PREPARATION PROGRAMS

Subject	Code	Hours	TCE Cpts	Lit	Num	ICT	Recommended minimum prior learning	May lead to:
Career and Life Planning 2	CLP205118	50	5 L2				No previous experience	Understanding about career/life balance and planning the next step in building your career, further study or employment
Pathways to Work 1	WRK115117	50	5 L1				No previous experience	Employment, volunteering opportunities, a pathway to a VET course, a school based or full apprenticeship

Pathways to Work 1

This course will help young people learn to be inclusive, responsible, and become sensitive to experiences and perceptions of others. By participating in practical work exposure experiences learners become active, responsible citizens who develop an understanding of how to make a contribution to their community through work. This course will help learners plan for their future, understand themselves in relation to work, and provide them with essential skills, knowledge and understandings they require for participation in the rapidly changing world of work. The course will also prepare learners for entry level jobs, supported employment and further vocational study across a broad range of industry areas.

Career and Life Planning 2

Career and Life Planning is a career development program that prepares learners for participation in work and life in a rapidly changing world. Students will participate in a minimum of two work exposure experiences which may include industry tours, work placement, career tasters and visits from industry experts.

On successful completion of the course, learners will be able to build and maintain a positive self-concept; interact positively with others; locate and effectively use career information; describe how work contributes to the community and society; make career-enhancing decisions; understand the changing nature of life and work roles; describe, engage in and manage the career building process; articulate the value of changing and growing throughout life, lifelong learning, and maintaining balanced life and work roles.

CIRCULAR HEAD TRADE TRAINING CENTRE

Smithton High School's Southside campus includes the Montagu Road Campus of the Circular Head Trade Training Centre. Working with a range of Registered Training Organisations (RTO's), the CHTTC offers a selection of accredited training in full qualifications and skill sets. Delivery may be face-to-face, on-line, or utilising a combination of both. All offerings are subject to numbers.

All VET programs place a strong emphasis on employability skills including communication, teamwork, problem solving, using initiative and enterprise skills, planning and organising, self-management, a commitment to learning and the use of technology.



TECHNOLOGIES: FOOD & HOSPITALITY

Course	Code	Contact Hours	TCE Cpts	Recommended minimum prior learning	May lead to:
Certificate II in Hospitality	SIT20316	300	16	An interest in the hospitality industry. Basic literacy, numeracy, and comprehension skills	School based Apprenticeship Certificate III in Hospitality Employment
Common Units			13		
Certificate II in Kitchen Operations	SIT20416	300	26	An interest in the hospitality industry, particularly in cookery. Basic literacy, numeracy and comprehension skills	School based Apprenticeship Employment including Apprenticeship in Certificate III in Commercial Cookery

This program presents an opportunity for students to gain one or both qualifications at the Certificate II level. The Certificate II in Hospitality and the Certificate II in Kitchen Operations will be taught together as a 300 hour program across the course of the year. At Southside the Hospitality team operates the onsite kitchen/café, the '*Rustic Duck on Montagu*'. Students gain experience in front of house service and kitchen operations across the course of the year.

Certificate II in Hospitality (SIT30316) reflects the role of individuals who have a defined and limited range of hospitality operational skills and basic industry knowledge. Students learn food and beverage service, coffee and beverage preparation, customer service and team work in a café setting.

Certificate II in Kitchen Operations (SIT20416) reflects the role of individuals working in kitchens who use a defined and limited range of food preparation and cookery skills to prepare food and menu items. Students learn food preparation techniques, menu planning, food hygiene practices, and team work in a commercial kitchen setting. These students will also undertake coffee and RSA training from the Hospitality qualification.

Training is delivered through practical experience in the café, demonstration of practical skills, and learning resources delivered in a classroom setting, workbooks which contain theoretical concepts and activities to assist with student learning.

Assessment varies with each unit and includes workplace observation, practical demonstration and a written component usually based on the unit student workbooks. Assessment is flexible and may be adjusted to meet students' needs.

Subject to MoU arrangements, the Tasmanian Secondary Colleges RTO, code 60100, will be the registered training organisation for these qualifications.



Tasmanian Secondary Colleges
RTO Code: 60100



TECHNOLOGIES: TRADES

Course	Code	Contact Hours	TCE CPTs	Recommended minimum prior learning	May lead to:
Certificate II in Automotive Vocational Preparation (Statement of Attainment)	AUR20716	150	Yr 1 = 20 Yr 2 = 16 T = 36	<ul style="list-style-type: none"> An interest in the industry area and/or Certificate I in Automotive Vocational Preparation Basic literacy, ICT and comprehension skills Reasonable Maths skills A willingness to participate in both theory and practical sessions 	<p><i>Students complete a skill set in a selection of units to gain a Statement of Attainment.</i></p> <p>Employment including Apprenticeship</p>
Certificate II in Construction (Statement of Attainment)	CPC20112	150	Yr 1 = 23 Yr 2 = 23 T = 46	<ul style="list-style-type: none"> An interest in the industry area Basic literacy, ICT and comprehension skills Reasonable Maths skills A willingness to participate in both theory and practical sessions 	<p><i>Offered across 2 years – students gain a Statement of Attainment at the end of Year 1 for a selection of units and may choose to continue in the second year to complete the full qualification.</i></p> <p>Employment including Apprenticeship</p>
Certificate II in Engineering Pathways (Statement of Attainment)	MEM20413	150	Yr 1 = 22 Yr 2 = 18 T = 40	<ul style="list-style-type: none"> An interest in the industry area Basic literacy, ICT and comprehension skills Reasonable Maths skills A willingness to participate in both theory and practical sessions 	<p><i>Offered across 2 years – students gain a Statement of Attainment at the end of Year 1 for a selection of units and may choose to continue in the second year to complete the full qualification</i></p> <p>Employment including Apprenticeship</p>

Certificate II in Automotive Vocational Preparation (AUR20716) covers the skills and knowledge required to perform a range of tasks related to servicing and repairing mechanical components/systems of cars, heavy vehicles and/or motorcycles within an automotive service and repair business. It is suitable for entry into the automotive retail, service and repair industry. The full qualification is offered across two years with students gaining a Statement of Attainment in selected units at the end of Year 1.

Certificate II in Construction (CPC20112) provides an occupational outcome and a range of support tasks applicable to a majority of construction work sites. Students undertake training in the use of construction tools and equipment, reading and interpreting plans and specifications, working at heights, excavation, formwork and concreting. The full qualification is offered across two years with students gaining a Statement of Attainment in selected units at the end of Year 1.

Certificate II in Engineering Pathways (MEM20413) is intended for people interested in exposure to an engineering or related working environment with a view to entering into employment in that area. This qualification will equip graduates with knowledge and skills which will enhance their prospects of employment in an engineering or related working environment. The full qualification is offered across two years with students gaining a Statement of Attainment in selected units at the end of Year 1.

AUSTRALIAN SCHOOL-BASED APPRENTICESHIPS

Smithton High School strongly supports the opportunity for students to undertake a School-based Apprenticeship as part of their study load in Years 10, 11 and 12.

What is an Australian School-based Apprenticeship, or ASbA?

Under a school-based apprenticeship you undertake paid work whilst still a student at school –

- **work** – you will work between 7.5 and 15 hours in the workplace each week during school terms. This can be one or two days at work in school time or after school hours and on the weekend. You can negotiate with your employer to work additional hours in term breaks in order to achieve the required number of hours of employment (360 to 900) as part of your training contract. You must be employed under an award or other appropriate agreement, and you are also entitled to sick and holiday leave, worker's compensation and superannuation contributions. Your wage will depend on your age, industry and qualification
- **training** – you will sign a Training Plan with the employer and a Registered Training Organisation (RTO) who is responsible for your training and assessment against the requirements of the Vocational Education and Training (VET) ASbA qualification.
- **education** – you will commit to attending school when timetabled to do so, and study subjects which are complementary to the ASbA qualification and contribute to the Tasmanian Certificate of Education (TCE). Every unit of competency achieved over the course of the contract will contribute credit points to your TCE and by the end of Year 12, you have the opportunity to gain dual qualifications – VET and the TCE. *If you don't meet your school commitment your ASbA contract may be cancelled.*

What are Smithton High School's responsibilities?

Your school has an ASbA Coordinator who will help:

- work out with you, your parents and your employer, the arrangements regarding your ASbA and how you will fit your work into your school/college timetable. Depending on whether you work one or two days per week, this would equate to 150 or 300 hrs of your overall enrolment for the year.
- work out with you how many credit points your ASbA will contribute to your TCE in Years 11 or 12, and what are the best subjects to do to complement your qualification.
- organise regular meetings to ensure everything is going smoothly and support you with any problems or answer any questions you may have.

The ASbA Coordinator at Smithton High School is **Sharalyn Walters at the Trade Training Centre**.

Who else is involved?

An Apprenticeship Network Provider (ANP) will be involved in the early stages, and is responsible for:

- organising 'paperwork' that will be signed by you, your parents, your employer, the RTO and your School Principal, to be forwarded to Skills Tasmania to approve a legally binding training contract.
- providing ongoing information and assistance to employers, you and your parents, and to help resolve any workplace related issues.

The Registered Training Organisation (RTO) develops a Training Plan and you will work with a trainer who conducts the training and assessment for your qualification.

VET WITH THE HELLYER REGIONAL COLLECTIVE

Smithton High School is a member school of the Hellyer Regional Collective together with other district/high schools from Mountain Heights at Queenstown to Penguin. One of the initiatives of the Collective is to offer a range of VET programs on school campuses based on individual school resources and expertise. An example is Yolla District High School which offers Certificates in Animal Studies and Agriculture utilising their school farm.

Students from Smithton High School can choose to enrol in one of these programs as part of a shared enrolment with the offering school. This arrangement would require you to travel to the offering school's campus either one or two days per week depending on the course. You would undertake the balance of your study at Southside.

If you are interested in studying a VET program at another school campus please talk to the Year 11/12 Coordinator, Tobi Allan or VET Coordinator, Sharalyn Walters.

This is a list of intended Collective VET programs for 2021 –

School	Course	Code	Contact Hours	TCE CPTs	Entry Requirements
Burnie High School	Certificate II in Engineering Pathways	MEM20413	300 (Tues/Thurs)	TBC	An interest in the industry area Basic literacy, ICT and comprehension skills Reasonable Maths skills A willingness to participate in both theory and practical sessions
Burnie High School	Certificate II in Community Pharmacy	SIR20116	300 (Tues/Thurs)	TBC	An interest in the industry area Basic literacy, numeracy, ICT and comprehension skills A willingness to participate in both theory and practical sessions
Parklands High School	Introduction to Nursing – Skill set of units from Certificate III in Health Services Assistance	HLT33115	300 (Tues/Thurs)	TBC	
Parklands High School	Advanced Manufacturing - Skill set of units from Certificate II in Skills for Work & Vocational Pathways	FSK20119	300 (Tues/Thurs)	TBC	
Penguin District High School	Certificate II in Sport & Recreation	SIS20115	300 (Tues/Thurs)	TBC	
Penguin District High School	Certificate II in Sport Coaching	SIS20219	300 (Tues/Thurs)	TBC	
Wynyard High School	Certificate I in Horticulture Certificate II in Horticulture	AHC10316 AHC20416	300 (Tues/Thurs)	TBC	
Yolla District High School	Certificate II in Animal Studies	ACM20117	300 (Tues/Thurs)	TBC	
Yolla District High School	Certificate II in Aquaculture	SFI20119	300 (Tues/Thurs)	TBC	
Yolla District High School	Certificate II in Conservation & Land Management	AHC21016	300 (Tues/Thurs)	TBC	

VIRTUAL LEARNING TASMANIA (VLT)

VLT provides an opportunity for students to study a range of subjects from their local school campus utilising a virtual classroom on a live Skype connection. Students are able to interact with the teacher similarly to how they do in an on-campus classroom. They are also able to interact with students from other schools undertaking the same course.

This mode of learning is proving very successful particularly for those students who may not want to travel or board to attend Hellyer College but wish to study pre-tertiary subjects not offered face-to-face at Southside. These students are well supported by the staff at Southside and are able to utilise other support services at Smithton High School if they need to.

You are able to take up to two subjects (50% of overall enrolment) with VLT together with other TASC subjects or a VET program offered at Southside. ***If you are interested in studying through VLT please talk to the Year 11/12 Coordinator, Tobi Allan.***

This is a list of intended courses for 2021 –

ENGLISH	HASS – BEHAVIOURAL
Essential Skills - Reading & Writing 2	Introduction to Sociology and Psychology 2
English Foundations 2	Psychology 3
English 3	HASS – CIVICS AND CITIZENSHIP
English Writing 3	Legal Studies - Foundation 2
	Basic Road Safety 1 / Road Safety Education 2
MATHS	HASS – BUSINESS, ECONOMICS
Essential Skills - Maths 2	Financial Literacy 1
General Mathematics – Foundation 2	Certificate II in Tourism *
General Mathematics 3	Business Studies 3
SCIENCE	HASS – HISTORY, GEOGRAPHY
Life Sciences 2	History and the Environment 2
Environmental Science 3	Tasmanian Aboriginal Studies 2
HEALTH & PHYSICAL EDUCATION	TECHNOLOGIES
Personal Health and Wellbeing 2	Essential Skills - Using Computers and the Internet 2
Certificate II in Community Services *	Agricultural Enterprise 2
Health Studies 3	*Subject to a Memorandum of Understanding being signed with a Registered Training Organisation.

PLANNING FOR ENROLMENT

A Two-year Plan

YEAR 11								
	Subject	Level	Hours (600 min)	TCE CPts	LIT Stnd	NUM Stnd	ICT Stnd	Campus = SS / VLT / HLYR / HRC
1								
2								
3								
4								
5								
6								
7								
8								
	TOTAL							
YEAR 12								
	Subject	Level	Hours (600 min)	TCE CPts	LIT Stnd	NUM Stnd	ICT Stnd	Campus = SS / VLT / HLYR / HRC
1								
2								
3								
4								
5								
6								
7								
8								
	TOTAL							

- ✓ Do you have a study load of at least 600 hours each year?
- ✓ Do you have 120+ TCE points? 80 at L2?
- ✓ Have you met the Standards? LIT = Literacy; NUM = Numeracy; ICT = Computing
- ✓ Have you decided where/how you will study each course?

SS = Southside; VLT = Virtual Learning Network (based at Southside); HLYR = Hellyer College (shared enrolment); HRC = VET course at Regional Collective School (shared enrolment)

NOTES

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

FURTHER INFORMATION

For further information and advice contact:

Smithton High School Principal	Nikki Clark	6452 9222
Assistant Principal	Tim Dunham	6452 9222
Year 11 & 12 Coordinator	Tobi Allan	6452 9222
CH Trade Training Centre/ VET/ASbA Coordinator	Sharalyn Walters	6452 9288 / 0488 234 940

The information in this booklet is correct at the time of printing but is subject to review.