

# 2021 STUDENT GUIDE

FOR YEARS 11 AND 12



ISSN: 2200-7776

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Published: June 2020

This handbook has been prepared by the senior secondary schools of the Tasmanian Department of Education. Information contained within this handbook was correct at the time of printing. Some courses/programs are awaiting code confirmation and/or accreditation. These are marked with \*.

Additional copies are available online at <https://www.education.tas.gov.au/students/school-and-colleges/years-11-12/>

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**Completing Year 12 gives you a meaningful qualification that will open doors to a variety of options beyond school.**

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Welcome!

2021 is an exciting time to be commencing Year 11 or embarking on your final year of school, and it is more important than ever to have a meaningful qualification that plays to your strengths and aspirations and sets you up for your future.

This journey you're on is as unique as you. Some of you may already know what you want to do when you finish school, and some may not have a plan just yet. That's ok, you can keep your options open and choose a broad range of study options allowing you to consider a variety of career paths once you complete school. Or, you can make targeted choices to a specific area or type of work that you're interested in.

There is no longer a one-size-fits-all approach to study at school, and there are a number of different ways to structure your courses to suit your strengths, interests and aspirations.

Completing Year 12 gives you a meaningful qualification that will open doors to a variety of options beyond school. Schools and colleges offer a lot of flexibility, diverse practical and classroom-based subjects and extracurricular activities, some of which you might not have even considered.

If you are not sure what you want to do or what your options are, don't worry, talk to your career advisors at school, teachers, parents or carers. Look over the information you have gathered through *my education*, use this information in the Guide and visit [www.anything.tas.gov.au](http://www.anything.tas.gov.au) which shows some of the journey's others have gone on and includes information about what choices are available.

Remember to look after your wellbeing. Draw on the support of those around you - your family, friends or teachers to seek the help when you need it.

Most important of all, enjoy this time and use it to set yourself up for the next stage of your journey.

All the best for your studies in 2021 and beyond.

Tim Bullard  
Secretary of the Department of Education

## Using this student guide

The 2020 Student Guide is designed to help you choose a program of study for Years 11 and 12.

The up-to-date online version of the Guide is available at <https://www.education.tas.gov.au/students/school-and-colleges/years-11-12/>

For each course available in Years 11 and 12 the Guide provides detailed information on what you will learn about, and the type of learning activities involved, as well as any prerequisites you need to study them. Information is also provided about what your program might lead to when you finish school at the end of year 12.

Course descriptions are organised in the following learning areas:

- Creative Arts
  - » Performing
  - » Visual
- English
- Health and Physical Education
- Humanities and Social Sciences:
  - » Behavioural Studies
  - » Civics and Citizenship
  - » Economics and Business
  - » History, Culture and Environment
- Languages
- Mathematics
- Mixed Field Programs
- Science
- Technologies
  - » Design and Technologies
  - » Digital Technologies
  - » Food and Fibre Production
  - » Food and Hospitality

Please note, not all courses are available in all regions, or at all Year 11 and 12 schools and colleges. For further details visit **Where Do I Study** on <https://www.education.tas.gov.au/students/school-and-colleges/years-11-12/> to find details on what is available at your preferred school or college.



## Steps to planning your Years 11 and 12 studies

You need Year 11 and 12 qualifications to improve your future employment opportunities and to be considered for the majority of jobs available today.

During Year 10 you will work with your teachers to gather information about possible careers, explore options relevant to your interests and ability, and plan how you might achieve your personal and career goals.

Your teachers will help you to identify your ambitions and expectations for the future, and to provide advice about making the transition to Year 11.

Planning your Years 11 and 12 program is not about 'locking in' a decision for your future career. It's about exploring your interests, abilities and goals – and the types of things you will need to do in the future if you want to achieve those goals.

The Course Information Handbook Years 11 & 12

When deciding on a program of study for Years 11 and 12, make sure you:

- choose courses that will enable you to obtain the Tasmanian Certificate of Education (TCE)
- plan a two year program relevant to your goals and interests, keeping in mind that some courses have pre-requisites
- read the course details carefully and ask your teachers for more information if you need it
- use the online **Where Do I Study?** (<https://www.education.tas.gov.au/students/school-and-colleges/years-11-12/>) tables to see where you can study (keep in mind that it may be possible to study courses at more than one place)
- consider any pre-requisite courses that may be required for study at either TasTAFE or university after you complete Year 12.

You can choose to do; a vocational education and training (VET) course, Office of Tasmanian Assessment, Standards and Certification (TASC) courses, or a combination of both.

# Understanding the terminology

## The Office of Tasmanian Assessment, Standards and Certification (TASC)

TASC is responsible for the accreditation of senior secondary courses, their external assessment and quality assurance. TASC issues qualifications – including the Tasmanian Certificate of Education (TCE) and Tasmanian Qualifications Certificate (TQC) – to students who meet the required standards.

### TASC courses

TASC courses provide a broad range of learning opportunities. Courses are organised into levels of difficulty – Preliminary Level, Levels 1, 2, 3 and 4 (with 4 being the most difficult).

Level 3 and 4 courses, also known as pre-tertiary courses, can contribute to an Australian Tertiary Admission Ranking (ATAR). Level 1 and 2 courses are non-pre-tertiary and do not count towards an ATAR but do count towards the TCE. They can be preliminary or foundation study for a pre-tertiary program.

More detailed information is available on the TASC website: [www.tasc.tas.gov.au/students/courses](http://www.tasc.tas.gov.au/students/courses)

### Reasonable Adjustments for TASC external assessments

The Office of TASC is committed to providing all Tasmanian senior secondary students with the opportunity to access and participate in TASC accredited courses on the same basis as other students. This includes access to undertake external assessment for TASC accredited Level 3 and 4 courses.

Reasonable adjustments support students with equitable access and opportunities for success in completing their senior secondary studies and assessment.

All information about Reasonable Adjustments, including the application process can be found on the TASC website at:

<https://www.tasc.tas.gov.au/students/years-11-and-12/preparing-for-exams/reasonable-adjustments/?highlight=reasonable%20adjustments>

### Tasmanian Certificate of Education

To achieve the TCE you must meet the five standards of the TCE:

1. Participation and Achievement Standard - complete an equivalent of a two-year program of post Year 10 education and/or training, achieving 120 credit points.
2. Everyday adult reading and writing in English standard.
3. Everyday adult mathematics standard.
4. Everyday adult use of computers and the internet standard
5. Develop and review future career and education plans (also known as a transition statement).

Full details on the TCE can be found at: [www.tasc.tas.gov.au/students/qualifications/tasmanian-certificate-of-education-tce/](http://www.tasc.tas.gov.au/students/qualifications/tasmanian-certificate-of-education-tce/)

### Tasmanian Certificate of Educational Achievement (TCEA)

The Tasmanian Certificate of Educational Achievement (TCEA) recognises participation and achievement in senior secondary education through students' personalised learning goals. Please discuss with your teachers if you think you may be eligible for a TCEA.

Full details on the TCEA can be found at:

[www.tasc.tas.gov.au/students/qualifications/tasmanian-certificate-of-educational-achievement/](http://www.tasc.tas.gov.au/students/qualifications/tasmanian-certificate-of-educational-achievement/)

### Vocational Education and Training (VET)

VET is a style of learning that focuses on learning through doing. VET qualifications are recognised nationally, and are developed with industry consultation and for industry-specific requirements. This gives you real-life, practical and industry-relevant skills. Most VET courses also provide you with the opportunity to undertake work placements so you can get a real understanding of the industry and an opportunity to develop practical links to employment. More detailed information is available on the National Training Information Service website: [www.training.gov.au](http://www.training.gov.au)

In Years 11 and 12, VET courses ranging from Certificate I to Certificate IV are available. Many VET courses continue through to Advanced Diploma level after Year 12.

Every VET unit achieved is recognised in your TQC and counts as credit points towards the TCE. Many VET Diploma and Advanced Diploma courses allow you to transition to university. Where there is a transition arrangement, you may receive credit towards your university degree based on the VET study you have undertaken.

More information about VET courses can be found at:

[www.education.tas.gov.au/parents-carers/school-colleges/vet](http://www.education.tas.gov.au/parents-carers/school-colleges/vet)

### Tasmanian Qualifications Certificate

The TQC recognises all successfully completed TASC accredited courses, VET qualifications or units of competency and other TASC recognised qualifications you have achieved on completion of Year 12. You may achieve the TQC as well as the TCE or TCEA if eligible.

Full details on the TQC can be found at: <https://www.tasc.tas.gov.au/students/qualifications/qualifications-certificate-qc/>

### Tertiary Entrance Score (TE)

Your Year 11 and 12 results are used to calculate a score for each pre-tertiary (Level 3 or 4) course. This is done for the purpose of calculating an Australian Tertiary Admission Rank (ATAR).

Your TE score is the combined scores of your best four or five pre-tertiary courses over two years. At least three of



these courses must be completed in your final year of senior secondary study. Your TE score is then used to calculate an ATAR.

### **Australian Tertiary Admission Ranking (ATAR) / university entrance**

The ATAR is used by Australian universities to allocate places to students. In Tasmania, it is the responsibility of the University of Tasmania as the Tasmanian Tertiary Admissions Centre to determine what can be counted towards your ATAR. To be eligible for an ATAR the University has

determined that students must also achieve the TCE. For detailed information about the ATAR and how it is calculated visit: [www.tasc.tas.gov.au/wp-content/uploads/2019/09/Understanding-the-ATAR.pdf](http://www.tasc.tas.gov.au/wp-content/uploads/2019/09/Understanding-the-ATAR.pdf) Entry requirements to university vary by course and by university.

TASC advises eligible students of their TE score and ATAR in late December.

Information is also available on the University of Tasmania's website: <https://www.utas.edu.au/admissions/undergraduate/australian-tertiary-admission-rank-atar>

## **Making up a program of study**

### **FOR YEARS 11 AND 12 SO YOU CAN ACHIEVE YOUR TCE**

Ideally, you should be aiming to achieve your TCE, or an equivalent qualification when you leave Year 12. To achieve your TCE you must meet the five standards of the TCE.

The TCE Course Planner is a really useful tool which can help you work out if your proposed Year 11 and 12 study program puts you on track to achieve the TCE. The Course Planner provides information about the credit point value of your proposed courses and whether they include the Adult Everyday standards. The Course Planner is available on the TASC website.

If you have not achieved all the Adult Everyday Standards through their inclusion in a course you can complete a 'safety net' test to ensure you have the standard included towards your TCE.

### **If you are interested in a pathway to a vocational qualification:**

Your program of study should be centred around a vocational education and training (VET) course in your chosen industry area. This can lead you to direct employment, higher level Certificate and Diploma programs, and university courses. You should also aim to meet the five standards of the TCE and gain this qualification as well.

You can make up your study program by choosing some TASC-accredited courses to add to your certificate course. These may complement your vocational learning, and may also include some recreational and interest courses.

### **What is an Australian School-based Apprenticeships (ASbA)?**

A school-based traineeship or apprenticeship is a paid, employment-based training arrangement where Year 10, 11 or 12 students are able to combine work, training and education to gain a nationally recognised qualification, usually at Certificate II or III level across almost every industry sector and training package.

An Apprenticeship Network Provider (ANP) will facilitate development and registration of a Training Contract between ASbA, employer and RTO.

#### **Work/employment**

ASbA students are allowed to work between 7.5 and

15 hours in the workplace each week during school terms. This can be one or two days at work in school time or after school hours and on the weekend. There is an expectation the ASbA student will work additional hours in term breaks to meet the required minimum total number of hours of employment under the Training Contract.

#### **Training**

All ASbA's must have a Training Plan in place. A Training Plan will be developed by the nominated Registered Training Organisation (RTO), in collaboration with the employer and ASbA. The RTO is responsible for delivering training and assessment against the requirements of the Vocational Education and Training (VET) qualification.

#### **Education**

ASbA students commit to attending school when timetabled to do so, and studying courses that are complementary to the ASbA qualification and contribute to the TCE. Every unit of competency achieved over the course of the contract will contribute points to the ASbA student's TCE and by the end of Year 12, students have the opportunity to gain dual qualifications - VET and the TCE.

For more information: [www.education.tas.gov.au/parents\\_carers/schools-colleges/Programs-Initiatives/Pages/Australian-School-based-Apprenticeships.aspx](http://www.education.tas.gov.au/parents_carers/schools-colleges/Programs-Initiatives/Pages/Australian-School-based-Apprenticeships.aspx)

### **If you are interested in a pathway to a university qualification:**

You will need to plan a two-year course, keeping in mind that some courses are pre-requisites to certain university courses.

Your chosen courses may be directly relevant to your career direction and may also include some recreation and interest courses.

Ideally, your Year 11 program should feature some English and Maths because they are fundamental to a broad range of options available at the end of Year 12.

### **How do you know what level to do?**

#### **Year 10 students enrolling in Year 11 in 2020**

It is really important that you talk to your teachers early in the year to work out what standard you are at, and if this

is adequate for what you want to study in Year 11.

At enrolment, the course counsellors will discuss your results and advise you about which courses will suit you best in Years 11 and 12.

The best indicator of your future path is how well you have done in the past.

Look at your results in English-literacy and Maths-numeracy:

- If you are achieving an A/B (or C in consultation with teachers) in Year 10 *Australian Curriculum* courses, you could enrol in some Level 3 courses in Year 11.
- If you are achieving a C/D rating in *Australian Curriculum* courses, Level 2 courses provide the necessary foundation leading to Level 3 in Year 12.
- In the areas of Arts and Technology, a strong interest and experience in optional classes in high school or a personal involvement in community-based learning could give you confidence to try Level 3 courses.

### Year 11 students enrolling in Year 12 in 2020

Discuss your proposed learning pathway with your school or college teachers.

## Year 10 students in Tasmanian Government schools

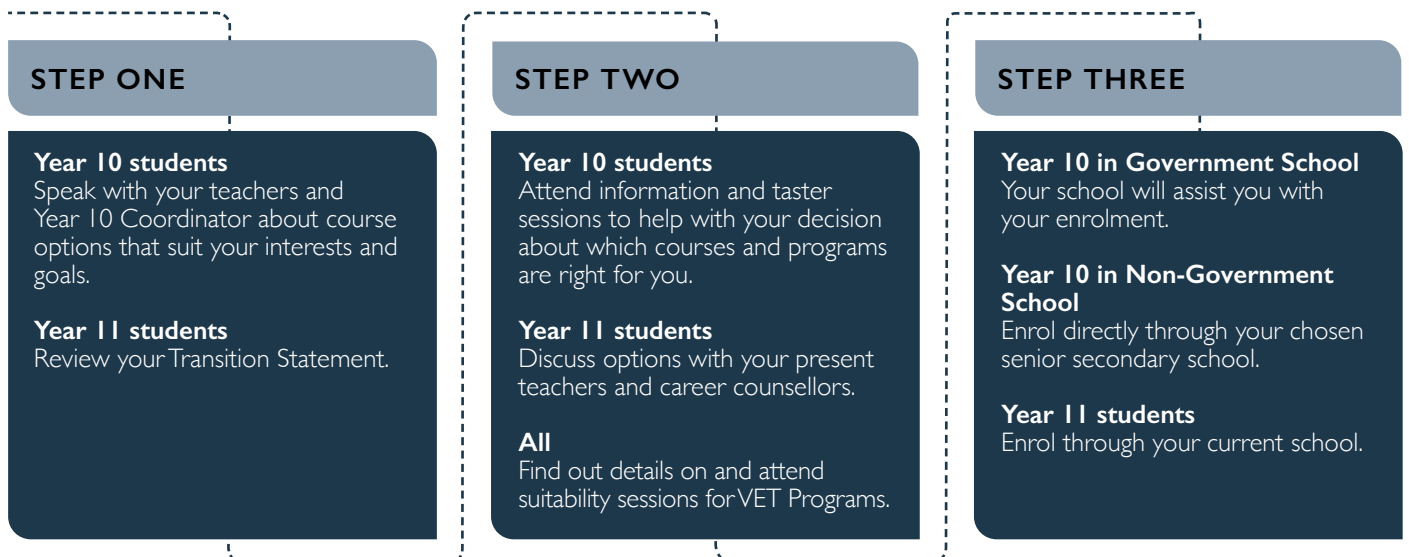
If you are currently attending a Tasmanian Government school, your Year 10 coordinator or teachers will give you details about how you can access the information you need to enrol in Year 11. Your school will make all the arrangements for your enrolment and you will have the opportunity to attend information and taster sessions.

## Current Year 11 students in Tasmanian Government schools

You will enrol through your current school.

## Other students, including non-government school students

You can enrol through a college or a school extending to Years 11 and 12 in your region. You should contact the college or school for details to arrange course counselling and enrolment. Contact details can be found at the back of the Guide.



## How do I enrol?

There is a range of options for studying Years 11 and 12.

Colleges and a growing number of high schools and district high schools offer a wide range of study options. Some courses are also available online, so if the course you need is not available, please check to see if you can enrol through Virtual Learning Tasmania. Please check with your school about the process for enrolment with VLT.

Some schools have programs available through Trade Training Centre (TTC) facilities

which are designed to provide practical training using industry-standard equipment.

For details on which courses are available and where they are delivered visit **Where Do I Study?**

<https://www.education.tas.gov.au/students/school-and-colleges/years-11-12/>

Your chosen program may be a combination of these available options. Please discuss this with your teacher.

## Enrolling in VET programs

Entry to most VET programs usually requires a suitability assessment. This is undertaken prior to completing your enrolment to ensure that you start your VET studies in the most appropriate course and at the right level for your learning needs. The suitability assessment may involve an information session, interview and/or an assessment task or test.

More details will be available from your teachers or your local school or college.

The Department of Education Tasmania is not a Registered Training Organisation and has included the information in this guide on the VET courses that may be being offered in Year 11 and 12 schools and colleges. Detailed course codes and titles and other required information will be provided by the Registered Training Organisation. Please contact your school for further information.

## The University Connections Program (UCP)

The University Connections Program (previously known as the University College Program) enables eligible Year 11 and 12 students to undertake introductory level university



units at the same time or in addition to their TCE studies. Students can extend their TASC course enrolment where the TASC course curriculum closely aligns to a University of Tasmania first year unit, or study full university units.

Unit delivery is either school based, school and university combined, or solely on-campus at the university.

All colleges have close links with the University of Tasmania and provide students with the opportunity to participate in a range of programs and activities including:

- University Connections Program where you can undertake university courses while studying for your TCE
- University of Tasmania High Achiever Program
- Course, scholarship and application information sessions
- Step Up program using university library resources.

For further information please see: [www.utas.edu.au/schools-engagement/ucp](http://www.utas.edu.au/schools-engagement/ucp) or call (03) 6324 3343

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For further information please see: [www.utas.edu.au/schools-engagement/ucp](http://www.utas.edu.au/schools-engagement/ucp) or call (03) 6324 3343

“

Having a TCE gives you a better chance of getting a job.”

**COURSE  
INFORMATION**



# CREATIVE ARTS – PERFORMING



## You have:

No previous experience

## TASC courses

**Preliminary Arts Stage 1**  
**Preliminary Arts Stage 2**  
**Preliminary Arts Stage 3**  
**Preliminary Arts Stage 4**

## May lead to:

Access achievable pathways to further education and training, a range of employment opportunities or inclusion in appropriate community option settings

## Dance

No/little experience

**Dance: the Basic Moves 1**

Dance 2

Previous experience an advantage

**Dance 2**

Dance Choreography and Performance 3

'CA' or above in Dance 2 or equivalent experience  
 'A' or 'B' ('C' with consultation with teachers) for Year 10 *Australian Curriculum English*

**Dance Choreography and Performance 3**

Study at university level

## Drama

No previous experience

**Musical Theatre 2**

Further study and/or a career in the performing arts

**Technical Theatre Production 2**

Further study and/or a career in technical production

**Drama Foundations 2**

Drama 3

'CA' or above in Drama Foundations 2 to or equivalent experience  
 'A' or 'B' ('C' with consultation with teachers) for Year 10 *Australian Curriculum English*

**Drama 3**

Theatre Performance 3

'CA' or above in Drama 3  
 'A' (or strong 'B' with consultation with teachers) for Year 10 *Australian Curriculum English* or 'CA' or above in English Foundations 2

**Theatre Performance 3**

Study at university level

## Music

Instrumental or vocal experience

**Contemporary Music 2**

Music 3  
 Practical Study (University Connection Program)

**Music Studies 2**

Music 3

'CA' or above in Level 2 Music or equivalent experience  
 'A' or 'B' ('C' with consultation with teachers) for Year 10 *Australian Curriculum English*

**Music 3**

Study at university level

## Music Technology

Some music technology experience is desirable but not mandatory

**Music Technology Projects 1 & 2 (University College Program)**

University study and career in music production

Music Theatre Production interest and ability

**Music Technology Projects – Foundation 2**

Further study

# CREATIVE ARTS – PERFORMING



## You have:

## TASC courses

## May lead to:

### Media

No previous experience	<b>Media Production Foundations 2</b>	Media Production 3
Strong interest in media production	<b>Media Production 3</b>	Study at university level

## You have:

## VET courses

## May lead to:

### Drama

An interest in performing arts	<b>Certificate II in Creative Industries</b> (focus on live production and services)	Certificate III in Live Production and Services
An interest and enthusiasm for the Performing Arts	<b>Certificate III in Live Production and Services</b>	Further study

### Music

Experience and an interest in music	<b>Certificate II in Music Industry</b>	Certificate III and IV in Music Industry
Experience and interest in music and Certificate II in Music Industry	<b>Certificate III in Music Industry</b>	Certificate IV in Music Industry

### Media

An interest in screen and media.	<b>Certificate II in Creative Industries</b> (focus on screen and media)	Study and career in the creative industries Certificate III in Media
An interest and some experience in screen and media, e.g. Media Productions Level 2 or 3, Certificate II in Creative Industries	<b>Certificate III in Screen and Media</b>	Certificate IV in Screen and Media
Certificate III in Screen and Media	<b>Certificate IV in Screen and Media</b>	Further Study TasTAFE University

# TASC courses

## Preliminary Arts

Stage 1 PRA005119

Stage 2 PRA005219

Stage 3 PRA005319

Stage 4 PRA005419

Depending on complexity of evidence learners will be assessed using one of four stages:

### IN PRELIMINARY ARTS

(with or without coactive support)

### I WILL DEVELOP

- artistic skills, processes and techniques particular to an art discipline
- sense of curiosity, aesthetic knowledge, enjoyment and achievement
- appreciation of my own and others' artworks as a way to engage audiences and create meaning
- respect for and knowledge of the diverse purposes, traditions, histories and cultures of The Arts by making and responding as critical and active participants, and informed audience members.

### IN TYPICAL LESSONS:

(with or without coactive support)

### I MIGHT:

- create a stop/start filmed animation using clay sculptures
- improvise dance movements to different styles of music to communicate ideas or feelings
- learn and practice playing taiko drums and perform for audiences
- attend a music concert and describe features I like or dislike

### TO ENROL IN THIS COURSE I NEED:

- no previous experience
- an interest or desire to artistically express myself is recommended

### PRELIMINARY ARTS

### WILL SUIT SOMEONE WHO:

- requires flexible and individualised programs
- would benefit from learning artistic skills and creative expression

### THIS COURSE COULD LEAD ME TO:

- access achievable pathways to further education and training, a range of employment outcomes, or inclusion in appropriate community option settings.

*Preliminary Arts Stages 1-4 do not provide credit points towards the TCE.*

## Dance the Basic Moves I

DNC110120

### IN DANCE THE BASIC MOVES I WILL LEARN:

- how to prepare the body for dance
- performance skills
- about working as an ensemble member
- to create and perform dance works
- different dance styles
- dance skills
- dance making
- about safe dance practices
- about dance contexts and dance history.

### IN TYPICAL LESSONS I MIGHT:

- participate in warm ups
- learn dance making techniques
- undertake practical work
- view and review performances
- participate in self/peer assessment
- keep a journal.

### TO ENROL IN THIS COURSE I NEED:

- an interest in dance.

### DANCE THE BASIC MOVES WOULD SUIT SOMEONE WHO:

- wants to develop creativity, spatial awareness and flexibility.

### THIS COURSE COULD LEAD ME TO:

- further study in *Dance 2*.

*Dance the Basic Moves I* contributes 10 credit points towards the Tasmanian Certificate of Education.

## Dance 2

DNC215120

### IN DANCE I WILL LEARN:

- movement principles
- solo and ensemble performing
- how to appraise dance works
- about dance composition
- about the history of dance
- dance skills
- dance making techniques (choreography)
- how to prepare for and perform dance works
- how to reflect on and review dance works
- different dance genres.

### IN TYPICAL LESSONS I MIGHT:

- participate in warm ups
- learn dance and composition techniques
- create movement sequences
- perform for peers
- participate in self-assessment
- keep a reflective journal
- write reviews.

### TO ENROL IN THIS COURSE I NEED:

- an interest in dance. Previous experience is an advantage, but not a requirement.

### DANCE WOULD SUIT SOMEONE WHO:

- enjoys creativity and movement
- wants to improve their spatial awareness, confidence and flexibility.

### THIS COURSE COULD LEAD ME TO:

- further study in *Dance Choreography and Performance 3*.

*Dance 2* contributes 15 credit points towards the Tasmanian Certificate of Education.

## Dance Choreography and Performance 3

DNC315120

### IN DANCE CHOREOGRAPHY AND PERFORMANCE I WILL LEARN:

- about movement principles
- how to perform solo and as a member of an ensemble
- how to appraise dance works
- about safe dance practices
- how to compose/choreograph dances
- about dance styles and history
- choreographic design skills
- how to prepare for, and perform dance works
- how to analyse and reflect on dance works.

### IN TYPICAL LESSONS I MIGHT:

- participate in warm ups and safe dance activities
- learn and explore choreographic and composition techniques
- expand and develop own movement vocabulary
- create sequences and dance works using personal movement vocabulary
- learn the principles of contemporary dance
- view and respond to dance works of others
- review and analyse dance works.

### TO ENROL IN THIS COURSE I NEED:

- a strong commitment to teamwork, rehearsal and performance obligations
- sound literacy skills
- a strong interest in choreography and creative movement, prior dance training or success in *Dance 2*.



## DANCE CHOREOGRAPHY AND PERFORMANCE WOULD SUIT SOMEONE WHO:

- enjoys developing their creativity, kinaesthetic awareness, performance skills, analytical thinking and flexibility
- is confident performing in front of others
- enjoys contemporary dance.

## THIS COURSE COULD LEAD ME TO:

- a pathway to a career in dance performance or choreography.

*Dance Choreography and Performance 3* contributes 15 credit points towards the Tasmanian Certificate of Education.

## Musical Theatre 2

MUT215120

## IN MUSICAL THEATRE I WILL LEARN:

- about musical theatre
- about planning, rehearsing and presenting a musical theatre performance to an audience
- about working as a member of a musical theatre ensemble.
- about performance skills needed to present a musical theatre season
- focus and discipline needed to perform in a large-scale production
- vocal techniques (spoken and singing), instrumental techniques, movement/dance techniques, and/or acting skills as appropriate to my role in the musical
- how to interpret the text, score or music for a musical theatre show.

## IN TYPICAL LESSONS I MIGHT:

- participate in an audition
- work on developing performance skills
- rehearse scenes
- undertake text, score or music interpretation
- practice numbers from the show
- learn choreography or singing parts
- reflect on my own work and the work of others.

## TO ENROL IN THIS COURSE I NEED:

- no previous experience
- a strong commitment to teamwork, rehearsal and performance obligations.

## MUSICAL THEATRE WOULD SUIT SOMEONE WHO:

- wants to participate in the production of a musical theatre season and perform to an audience.

## THIS COURSE COULD LEAD ME TO:

- further study in the Performing Arts.

*Musical Theatre 2* contributes 15 credit points towards the Tasmanian Certificate of Education.

## Technical Theatre Production 2

SDT215120

## IN TECHNICAL THEATRE PRODUCTION I WILL LEARN:

- about lighting and sound
- about set and properties design and construction
- about costume and theatrical make-up
- about stage management
- what is involved in publicity and front of house responsibilities
- how to operate lighting and audio
- how to make and keep costumes and sets
- aspects of theatre production and event management.

## IN TYPICAL LESSONS I MIGHT:

- decorate and paint set or properties
- maintain costume and wardrobe
- rig and operate lighting
- set up and run audio equipment, selecting and developing sound effects and music
- undertake publicity and marketing
- attend and write reports on live theatre performances
- reflect on my work in a production team context.

## TO ENROL IN THIS COURSE I NEED:

- no previous experience
- an interest in the technical aspects of theatre
- to enjoy participating in a range of practical theatrical experiences, both individually and in group situations.

## THIS COURSE COULD LEAD ME TO:

- further study in VET courses
- further study in the Performing Arts.

*Technical Theatre Production 2* contributes 15 credit points towards the Tasmanian Certificate of Education.

## Drama Foundations 2

SDS215117

## IN DRAMA FOUNDATIONS I WILL LEARN:

- about performing solo and in an ensemble
- about different drama texts
- about storytelling
- how to review live theatre
- the role of technical elements
- about improvisation
- vocal and movement skills
- how to devise drama
- how to turn script into a performance.

## IN TYPICAL LESSONS I MIGHT:

- create solo and group performances
- participate in warm ups and workshops
- devise drama work
- keep a reflective journal.

## TO ENROL IN THIS COURSE I NEED:

- no previous experience is necessary.

## DRAMA FOUNDATIONS WOULD SUIT SOMEONE WHO:

- wants to build confidence and communication skills
- enjoys performing
- has an interest in drama and acting.

## THIS COURSE COULD LEAD ME TO:

- further study in *Drama 3*.

*Drama Foundations 2* contributes 15 credit points towards the Tasmanian Certificate of Education.

## Drama 3

SDD315120

## IN DRAMA I WILL LEARN:

- how to create characters from scripts
- vocal techniques for characterisation
- about presenting solo and ensemble performances
- how to review and evaluate live theatre
- about theatrical genres
- vocal and movement skills
- how to interpret drama texts.

## IN TYPICAL LESSONS I MIGHT:

- perform for an audience
- participate in warm ups and workshops
- participate in improvisation work
- study acting skills and techniques
- interpret text
- undertake solo and ensemble work
- attend theatre performances and write reviews
- rehearse for practical exams
- prepare for written external exams.

## TO ENROL IN THIS COURSE I NEED:

- *Drama 2* or considerable experience in the performing arts
- good writing skills
- a keen interest and experience in drama
- a strong commitment to teamwork, rehearsal and performance obligations.

## DRAMA WOULD SUIT SOMEONE WHO:

- enjoys performing
- is interested in the Performing Arts
- can commit to rehearsals and performances
- works effectively in team situations.

## THIS COURSE COULD LEAD ME TO:

- further study in *Theatre Performance 3*.

*Drama 3* meets the standard for **Everyday Adult Reading, Writing and Communication Skills** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## Theatre Performance 3

SDP315120

IN *THEATRE PERFORMANCE* I WILL LEARN:

- acting skills
- about ensemble and solo performance
- how to work as part of a theatre company
- vocal techniques
- about improvisation
- how to create an effective character
- physicalisation techniques
- about theatrical conventions
- about performing to an audience
- about the history of theatre.

IN TYPICAL LESSONS I MIGHT:

- attend live performances
- perform for an audience
- rehearse and develop monologues
- participate in improvisation activities
- interpret text
- rehearse a play
- undertake solo and ensemble work
- attend theatre performances and write reviews
- rehearse for practical exams.

TO ENROL IN THIS COURSE I NEED:

- to have successfully completed *Drama 3* (or equivalent)
- a strong commitment to teamwork, rehearsal and performance obligations.

*THEATRE PERFORMANCE* WOULD SUIT SOMEONE WHO:

- enjoys performing
- can commit to rehearsals and performances
- enjoys writing about the development of their work
- works effectively in an ensemble.

THIS COURSE COULD LEAD ME TO:

- further study at university level in the performing arts and/or a career in performing arts or entertainment industries

*Theatre Performance 3* meets the standard for **Everyday Adult Reading, Writing and Communication Skills** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## Contemporary Music 2

MSC215117

IN *CONTEMPORARY MUSIC* I WILL LEARN:

- instrumental and vocal techniques
- about different styles of music
- performance skills
- music literacy
- about the Australian music industry
- how to market and promote an event
- recording techniques
- how to compose and arrange music.

IN TYPICAL LESSONS I MIGHT:

- perform as a member of an ensemble
- study music theory
- write original songs
- perform for an audience
- set up and use musical equipment
- record my own and others work
- complete assignments.

TO ENROL IN THIS COURSE I NEED:

- skills/experience on an instrument/voice.

*CONTEMPORARY MUSIC* WOULD SUIT SOMEONE WHO:

- wants to perform as a member of an ensemble
- enjoys writing or arranging music
- has an interest in contemporary music.

THIS COURSE COULD LEAD ME TO:

- further study.

*Contemporary Music 2* contributes 15 credit points towards the Tasmanian Certificate of Education.

## Music Studies 2

MSS215120

IN *MUSIC STUDIES* I WILL LEARN:

- instrumental/vocal techniques
- about styles of music
- performance skills
- music literacy.

IN TYPICAL LESSONS I MIGHT:

- perform solo or as a member of an ensemble
- develop vocal/instrumental technique
- study basic theory and musicianship
- participate in music appreciation activities
- complete assignments and tests
- undertake recordings.

TO ENROL IN THIS COURSE I NEED:

- skills/experience on an instrument/voice
- some ability to read and write music is an advantage.

*MUSIC STUDIES* WOULD SUIT SOMEONE WHO:

- wants to improve their vocal/playing skills
- wants to learn basic music theory.

THIS COURSE COULD LEAD ME TO:

- further study in *Music 3*.

*Music Studies 2* contributes 15 credit points towards the Tasmanian Certificate of Education.

## Music 3

MSM315120

IN *MUSIC* I WILL LEARN:

- about musical ideas and styles
- compositional techniques, improvisation and arranging
- about developing performance skills
- skills in musical analysis
- listening (aural) skills.

IN TYPICAL LESSONS I MIGHT:

- undertake solo performance (tutor provided where required and available)
- participate in ensemble playing (as required and available)
- complete assignments and tests
- perform to the class and public
- create recordings and videos
- participate in creative tasks including composition, arrangement and/or improvisation.

TO ENROL IN THIS COURSE I NEED:

- strong music literacy skills– the ability to read and write music
- considerable and successful experience in music (e.g. successful completion of Year 10 music).

*MUSIC* WOULD SUIT SOMEONE WHO:

- has studied music and music theory for a considerable period of time
- has a solid understanding of music theory
- wants to develop their musicianship and theoretical knowledge.

THIS COURSE COULD LEAD ME TO:

- further music studies at university level.

*Music 3* contributes 15 credit points towards the Tasmanian Certificate of Education.



## Practical Study and Advanced Study (Performance or Composition) (University Connections Program)

Foundation: FCPI13 (Level 100)

Advanced: FCPI20 (Level 100)

### IN PRACTICAL AND ADVANCED STUDY (PERFORMANCE OR COMPOSITION) I WILL LEARN:

- music performance skills or development and notation and realisation of original works
- how to develop and improve level of musicianship
- how to communicating ideas and information
- about performance or composition

### IN TYPICAL LESSONS I MIGHT:

- perform (either instrumental or vocal)
- compose music
- analyse and reflect on performances and compositions

### TO ENROL IN THIS COURSE I NEED:

- *FCPI13 – Foundation Practical Study:* some prior experience with music technology tools (desirable but not mandatory).
- *FCPI20 – Advanced Practical Study:* to have successfully completed FCPI13. Note they cannot be studied concurrently.

### PRACTICAL AND ADVANCED STUDY (PERFORMANCE OR COMPOSITION) WOULD SUIT SOMEONE WHO:

- has a history of musical instrument/ vocal tuition
- wants to develop their considerable and successful experience in music and/or Music 3
- has some examination and/or performing experience
- has some music literacy skills.

### THIS COURSE COULD LEAD ME TO:

- a pathway to further university music studies
- gaining credit towards an eligible University of Tasmania course

*Foundation Practical Study (FCPI13)* and *Advanced Practical Study (FCPI20)* each contribute 15 credit points towards the Tasmanian Certificate of Education.. t is also eligible for inclusion in the calculation of your ATAR

## Music Technology Projects – Foundation 2

AUD215120

### IN MUSIC TECHNOLOGY PROJECTS FOUNDATION I WILL LEARN:

- basic audio engineering techniques
- studio and/or location recording techniques
- about sound reinforcement (PA)
- how to use music technology
- about working with a range of clients, musicians and production personnel.

### IN TYPICAL LESSONS I MIGHT:

- study microphone types and techniques
- explore the use of analogue and digital hardware/software
- learn about occupational health and safety
- discuss commercial and legal issues
- develop audio engineering/sound system design techniques
- explore audio editing techniques.
- participate in solo and group multi-track recording
- participate in editing/post production processes
- create and produce practical work
- set up and operate small and large public address systems
- undertake live sound mixing.

### TO ENROL IN THIS COURSE I NEED:

- an interest in audio
- to be willing to work on audio projects.

### MUSIC TECHNOLOGY PROJECTS FOUNDATION WOULD SUIT SOMEONE WHO:

- enjoys recording and editing music
- has an interest in music technology.

### THIS COURSE COULD LEAD ME TO:

- further study in *Music Technology Projects* (University Connections Program).

*Music Technology Projects Foundation* contributes 15 credit points towards the Tasmanian Certificate of Education.

## Media Production Foundations 2

MED215117

### IN MEDIA PRODUCTION FOUNDATIONS I WILL LEARN:

- about an area of focus - either
  - » screen (TV, film, online content)
  - » print and digital media
  - » radio (radio, digital media)
  - » convergent media.
- about communicating to an audience
- media technical and production skills
- how to work in a media team
- how to use a range of media technologies
- about analysing and appreciating the media.

### IN TYPICAL LESSONS I MIGHT:

- undertake roles in a media production team
- develop technical skills on industry-standard equipment and software
- write script for media
- develop editing techniques
- create media products
- undertake research assignments
- develop writing and story-telling skills
- learn about the media industry.

### TO ENROL IN THIS COURSE I NEED:

- no previous experience.

### MEDIA PRODUCTION FOUNDATIONS WOULD SUIT SOMEONE WHO:

- enjoys media and communications
- enjoys creating media products.

### THIS COURSE COULD LEAD ME TO:

- further studies in *Media Production 3*.

*Media Production Foundations 2* meets the standard for **Everyday Adult Use of Computers and the Internet** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## Media Production 3

MED315117

IN *MEDIA PRODUCTION 3* I WILL LEARN:

- about an area of specialisation either:
  - » radio (radio, digital media)
  - » screen (TV, film, online content)
  - » print and digital media.
- about communicating to an audience
- how to apply technical and production processes to create media narrative
- how to work in a media team
- about the use of a range of media technologies and techniques
- skills for analysing and appreciating the media
- how to create media products for a purpose
- the codes and conventions of specific media.

IN TYPICAL LESSONS I MIGHT:

- undertake roles in a media production team
- apply technical skills on industry-standard equipment and software
- script media
- use editing techniques
- create media products
- discuss workplace safety and OH&S issues
- create products with regard to a particular audience
- document evidence of technical skills with equipment
- research media issues
- discuss the role of media in society
- explore writing and story-telling skills
- prepare for the externally assessed folio and exam.

TO ENROL IN THIS COURSE I NEED:

- a strong interest in media production.
- technical skills in an area of specialisation and strong written skills are an advantage.

*MEDIA PRODUCTION 3* WOULD SUIT SOMEONE WHO:

- enjoys creating media products
- enjoys using technology
- is interested in the role of the media.

THIS COURSE COULD LEAD ME TO:

- further studies at university level

*Media Production 3* meets the standards for **Everyday Adult Reading, Writing and Communications** and **Everyday Adult Use of Computers and the Internet** and contributes 15 credit points towards the Tasmanian Certificate of Education.

### Music Technology Projects (University College Program)

1: FCJ110 (Level 100 University Unit)

2: FCJ111 (Level 100 University Unit)

IN *MUSIC TECHNOLOGY PROJECTS 1 & 2* I WILL LEARN:

- about creating and shaping an audio product
- about the tools used and skill-sets required in the audio/music technology industry
- how to read, interpret and fulfil the requirements of a music technology project brief
- to work effectively as an individual and as a member of a project team
- workplace health and safety issues relevant to the field.

IN TYPICAL LESSONS I MIGHT:

- undertake recording techniques
- perform MIDI sequencing
- undertake mixing and/or re-mixing
- create multi-track recording
- develop sound design for vision

TO ENROL IN THIS COURSE I NEED:

- *FCJ110 – Music Technology Projects 1*: some prior experience with music technology tools (desirable but not mandatory).
- *FCJ111 – Music Technology Projects 2*: to have successfully completed *FCJ110*.

*MUSIC TECHNOLOGY PROJECTS 1 & 2* WOULD SUIT SOMEONE WHO:

- has studied music and music technology for a considerable period of time
- has a solid understanding of music technology
- wants to develop their musicianship and use of technology within the music field
- wants to have their course recognised by the University of Tasmania

THIS COURSE COULD LEAD ME TO:

- a pathway to further university music technology and audio studies
- gaining credit towards an eligible University of Tasmania course

*Music Technology Projects 1 (FCJ110)* and *Music Technology Projects 2 (FCJ111)* are offered as part of the University of Tasmania's University Connections Program and counts towards the Tasmanian Certificate of Education and is eligible for inclusion in the calculation of your ATAR. It counts for 15 credit points towards the TCE. Successful completion of this course may give you the opportunity to gain 25% credit points towards an eligible University of Tasmania course



UNIVERSITY of  
TASMANIA

### Performance Project Units for Creative Arts – Performing Arts

#### University Connections Program: Music Theatre Productions

The 2020 University Connections Program offers two (Level 100 & Level 200) units of study in this learning area, called *Music Project 1 (FCE107)* and *Music Project 2 (FCE202)*. This program is designed to recognise and accredit artistic endeavour of students who perform in on-stage roles in school/college musical theatre productions or play in the associated band or orchestra.

Students who enrol in this program generally undergo an audition and are required to maintain a commitment to the production through attendance at rehearsals and contribute significantly to the production through individual and ensemble work focused upon supporting the artistic and directorial intentions of the production.

Successful completion provides TCE points and is a Commonwealth supported place into study in an eligible University of Tasmania course. To find out more, ask your teacher.

## VET courses

All certificate courses contribute credit points towards the Tasmanian Certificate of Education. The number of credit points is dependent on the units of competence. For details view the TCE planner tool at: <https://www.tasc.tas.gov.au/students/course-planner/>

### Certificate II in Creative Industries

(focus on live production and services)  
CUA20215

IN CERTIFICATE II IN CREATIVE INDUSTRIES (FOCUS ON LIVE PRODUCTION AND SERVICES) I WILL LEARN:

- about sets and staging for live performances
- the links between performers, customers and producers
- what is important when using and looking after technical equipment
- how to improve my creative thinking
- how to stay safe and healthy in the workplace

IN TYPICAL LESSONS I MIGHT:

- design or operate the lighting or sound for a live performance
- build, paint or prepare sets
- sell tickets, or act as an usher for a live performance
- observe technical operations in other venues.

TO ENROL IN THIS COURSE I NEED:

- an interest in the performing arts.

THIS COURSE COULD LEAD ME TO:

- further study
- work in live production, customer service or other areas of interest.

*Certificate II in Creative Industries* (live production and services) contributes points towards the Tasmanian Certificate of Education.

### Certificate III in Live Production and Services

CUA30415

IN CERTIFICATE III IN LIVE PRODUCTION AND SERVICES I WILL LEARN:

- about the entertainment industry
- about basic audio, lighting staging, lighting elements of a production
- about stage management, front of house and box office
- construction techniques for stage design
- how to stay safe and healthy in the workplace.

IN TYPICAL LESSONS I MIGHT:

- observe technical operations in work place settings
- build sets, design or operate lighting or audio for productions
- provide technical support to performers
- work as an usher or in the box office.

TO ENROL IN THIS COURSE I NEED:

- an interest in the performing arts.

THIS COURSE COULD LEAD ME TO:

- further study
- work in performing arts or other areas of interest.

*Certificate III in Live Production and Services* contributes points towards the Tasmanian Certificate of Education.

### Certificate II in Music Industry

CUA20615

IN CERTIFICATE II IN MUSIC INDUSTRY I WILL LEARN:

- about working in the music industry
- about writing, producing, performing and recording songs and music
- how to stay safe and healthy in the workplace
- about legal and copyright issues.

IN TYPICAL LESSONS I MIGHT:

- write and perform an original piece of music or song
- rehearse for a performance
- practice my chosen musical instrument
- provide sound reinforcement at gigs.

TO ENROL IN THIS COURSE I NEED:

- experience and interest in music.

THIS COURSE COULD LEAD ME TO:

- further study
- work in the music industry or other areas of interest.

*Certificate II in Music Industry* contributes points towards the Tasmanian Certificate of Education.

### Certificate III in Music Industry

CUA30915

IN CERTIFICATE III IN MUSIC INDUSTRY I WILL LEARN:

- about working in the music industry
- about musical composition, audio recording, sound reinforcement and lighting
- how to stay safe and healthy in the workplace
- about legal and copyright issues.

IN TYPICAL LESSONS I MIGHT:

- use technology to create music
- attend a performance
- make a music demo
- learn about sound editing.

TO ENROL IN THIS COURSE I NEED:

- experience and interest in music (previously completing *Certificate II in Music Industry* CUA20615 would be an advantage).

THIS COURSE COULD LEAD ME TO:

- further study
- work in the music industry or other areas of interest.

*Certificate III in Music Industry* contributes points towards the Tasmanian Certificate of Education.

### Certificate II in Creative Industries

(focus on screen and media)  
CUA20215

IN CERTIFICATE II IN CREATIVE INDUSTRIES (FOCUS ON SCREEN AND MEDIA) I WILL LEARN:

- to work with interactive digital or screen media
- how to use industry software and equipment
- to produce an on-camera presentation (TV commercial, news story or documentary)
- how to stay safe and healthy in the workplace.

IN TYPICAL LESSONS I MIGHT:

- participate in live productions as a crew member
- practice camera operations and skills
- visit workplaces or participate in a practical work placement
- produce finished products such as TV commercials, news stories, documentaries or animations.

**TO ENROL IN THIS COURSE I NEED:**

- an interest in art and design as well as interactive digital or screen media.

**THIS COURSE COULD LEAD ME TO:**

- further study
- work in screen, media or other areas of interest.

*Certificate III in Creative Industries (screen and media)* contributes points towards the Tasmanian Certificate of Education.

### Certificate III in Screen and Media

CUA31015

**IN CERTIFICATE III IN SCREEN AND MEDIA I WILL LEARN:**

- skills in working with cameras and lighting
- skills in lighting and sound design and operation
- how to develop my creative thinking skills
- how to stay safe and healthy in the workplace.

**IN TYPICAL LESSONS I MIGHT:**

- prepare and perform an on-camera presentation
- produce and/or direct a TV commercial, news story or animation
- undertake a practical work placement.

**TO ENROL IN THIS COURSE I NEED:**

- competent computer skills.

**THIS COURSE COULD LEAD ME TO:**

- further study
- work in the screen and media industry or other areas of interest.

*Certificate III in Screen and Media* contributes points towards the Tasmanian Certificate of Education.

### Certificate IV in Screen and Media

CUA41215

**IN CERTIFICATE IV IN SCREEN AND MEDIA I WILL LEARN:**

- advanced skills in working with cameras and lighting

- skills in computer editing, directing and producing
- how to stay safe and healthy in the workplace.

**IN TYPICAL LESSONS I MIGHT:**

- plan and record an interview
- edit and review a script
- visit a studio and observe the technical operations
- produce a TV commercial, news story, drama or animation
- undertake a practical work placement.

**TO ENROL IN THIS COURSE I NEED:**

- to have completed *Certificate III in Screen and Media*.

**THIS COURSE COULD LEAD ME TO:**

- further study
- work in the screen and media industry or other areas of interest.

*Certificate IV in Screen and Media* contributes points towards the Tasmanian Certificate of Education.





## CREATIVE ARTS – VISUAL



### You have:

### TASC courses

### May lead to:

No previous experience	<b>Art Making 1</b>	Art Practice 2, Visual Art 2 Further study in visual arts
An interest in art	<b>Art Practice 2</b>	Art Production 3 Further study in the arts
	<b>Visual Art 2</b>	
'CA' or above in Art Practice 2, Visual Art 2 or Art Production Foundation 2 or equivalent experience	<b>Art Production 3</b>	Art Studio Practice 3 TasTAFE Study at university
'A' in (or strong 'B' with consultation with teachers) for Year 10 <i>Australian Curriculum English</i> or 'CA' or above in English Foundations 2.	<b>Art Theory and Criticism 3</b>	TasTAFE Study at university
Art Production 3	<b>Art Studio Practice 3</b>	

### You have:

### VET courses

### May lead to:

An interest in textiles and design	<b>Introduction to Applied Fashion Design and Technology</b> Statement of Attainment for selected units from Certificates in Textiles Clothing and Footwear	Certificate II and III in Applied Fashion Design and Technology
An interest in design, textiles and fashion	<b>Certificate II in Applied Fashion Design and Technology</b>	Certificate III in Applied Fashion Design and Technology

# TASC courses

## Art Making 1

ART110117

### IN ART MAKING I WILL LEARN:

- art techniques – focusing on three different areas from the following:
  - » assemblage
  - » body adornment
  - » ceramics
  - » collage
  - » craft and design
  - » digital art and media
  - » documented forms
  - » drawing
  - » environmental art
  - » fabrication/fibre art
  - » graphic design
  - » hybrid art
  - » life drawing
  - » mixed media
  - » painting
  - » photography.
- a variety of techniques in three different areas
- how to develop my own artistic ideas and individual style
- how to respond to artworks.

### IN TYPICAL LESSONS I MIGHT:

- experience making art and responding to artworks
- create a portfolio of artwork
- discuss artmaking techniques and approaches
- develop a journal of ideas and support material.

### TO ENROL IN THIS COURSE I NEED:

- no previous experience.

### ART MAKING WOULD SUIT SOMEONE WHO:

- enjoys art making
- is looking to develop basic skills with teacher guidance.

### THIS COURSE COULD LEAD ME TO:

- further study in *Art Practice 2*, *Visual Art 2* and/or further study in the visual arts.

*Art Making 1* contributes 10 credit points towards the Tasmanian Certificate of Education.

## Art Practice 2

ART215217

### IN ART PRACTICE I WILL LEARN:

- about art techniques and processes focusing on three of the following:
  - » assemblage, collage or mixed media
  - » painting, drawing or life drawing
  - » ceramics
  - » print making
  - » digital art and media
  - » sculpture
  - » environmental art
  - » wearable art or textiles/fibre art
  - » body adornment or jewellery
  - » graphic design
  - » installation
  - » street art
  - » documented forms
  - » time based forms
  - » craft and design
  - » hybrid art.
- about art materials
- about other artists and their work
- about ideas and themes in art
- how to create finished artworks.

### IN TYPICAL LESSONS I MIGHT:

- experiment with a range of techniques and processes
- view exhibitions
- research artists and their work
- create artworks in response to concepts and stimuli
- share and exhibit work
- keep a visual diary.

### TO ENROL IN THIS COURSE I NEED:

- an interest in art.

### ART PRACTICE WOULD SUIT SOMEONE WHO:

- enjoys exploring different art studios
- wants to explore different art forms
- wants to develop their art making skills.

### THIS COURSE COULD LEAD ME TO:

- further study in *Art Production 3* and/or further study in the visual arts

*Art Practice 2* contributes 15 credit points towards the Tasmanian Certificate of Education.

## Visual Art 2

ART215117

### IN VISUAL ART I WILL LEARN:

- about art techniques and processes specialising in a single art studio from the following areas:
  - » assemblage
  - » ceramics
  - » collage
  - » craft and design
  - » digital art and media
  - » documented forms
  - » drawing
  - » environmental art
  - » graphic design
  - » life drawing
  - » mixed-media
  - » painting
  - » photography
  - » print making
  - » sculpture
  - » street art
  - » wearable art.
- a range of techniques in a specific studio area
- how to create finished artworks
- about art materials and processes
- about other artists and their work
- about ideas and themes in art.

### IN TYPICAL LESSONS I MIGHT:

- explore a range of art techniques
- discuss ideas and themes in art
- view exhibitions
- research artists and their work
- create artworks in response to concepts and stimuli
- share and exhibit work
- keep a visual diary.

### TO ENROL IN THIS COURSE I NEED:

- an interest in art.

### VISUAL ART WOULD SUIT SOMEONE WHO:

- enjoys working in a specific art studio
- wants to explore techniques related to a specific art studio
- wants to develop their art making skills.

### THIS COURSE COULD LEAD ME TO:

- further study in *Art Production 3* and/or further study in the visual arts.

*Visual Art 2* contributes 15 credit points towards the Tasmanian Certificate of Education.



**Art Production 3**

ART315117

IN *ART PRODUCTION* I WILL LEARN:

- about art techniques specialising in a single art studio from the following areas:
  - » assemblage
  - » ceramics
  - » collage
  - » digital art and media
  - » documented forms
  - » drawing
  - » environmental art
  - » fabrication/fibre art
  - » graphic design
  - » life drawing
  - » mixed-media
  - » painting
  - » photography
  - » print making
  - » sculpture
  - » time based forms
- how to develop my own artistic ideas and styles
- about artists and their work
- how artists represent their ideas
- how to create a body of work in a single studio
- how to exhibit work.

IN TYPICAL LESSONS I MIGHT:

- discuss key ideas and themes in art
- view and respond to exhibitions
- share and exhibit work
- keep a visual diary
- explore artistic processes, skills and techniques involved in producing art
- undertake art theory and analysis.
- complete art theory assignments
- create a portfolio of artwork for display and external assessment.

TO ENROL IN THIS COURSE I NEED:

- a high level of visual art competence attained in Year 10, or a strong interest and personal experience in the visual arts, or
- a good result in *Art Production Foundation 2* in Year 11.

*ART PRODUCTION* WOULD SUIT SOMEONE WHO:

- has strong skills in artmaking in a specific studio area
- can develop an idea across several artworks
- enjoys making and responding to artworks.

THIS COURSE COULD LEAD ME TO:

- further study in *Art Studio Practice 3* and/or further study at university level

*Art Production 3* contributes 15 credit points towards the Tasmanian Certificate of Education.

**Art Theory and Criticism 3**

ARA315116

IN *ART THEORY AND CRITICISM* I WILL LEARN:

- about art and culture, aesthetics, philosophy and critical analysis
- about art in various contexts
- the history and theory of images
- art processes.

IN TYPICAL LESSONS I MIGHT:

- explore art history and art criticism
- discuss the context in which art was made
- explore the context of the viewer
- participate in visits to art galleries and artist studios
- discuss and debate a range of topics
- complete essays and assignments
- use an ideas journal.

TO ENROL IN THIS COURSE I NEED:

- an interest in visual art, art history and critical analysis
- competent English writing skills and good research skills.

*ART THEORY AND CRITICISM* WOULD SUIT SOMEONE WHO:

- has an interest in history
- enjoys research, analysis and inquiry
- has an interest in artists and their work.

THIS COURSE COULD LEAD ME TO:

- further study at university level.

*Art Theory and Criticism 3* meets the standards for both **Everyday Adult Reading, Writing and Communication** and **Everyday Adult Use of Computers and the Internet** and contributes 15 credit points towards the Tasmanian Certificate of Education.

**Art Studio Practice 3**

ARA315214

IN *ART STUDIO PRACTICE 3* I WILL LEARN:

- about the refinement of skills and art techniques in one of the following studio areas:
  - » ceramics
  - » digital art and media
  - » drawing
  - » graphic design
  - » painting
  - » photography
  - » printmaking
  - » sculpture.
- how to negotiate and plan an exhibition
- how to complete a schematic overview.

IN TYPICAL LESSONS I MIGHT:

- produce artworks
- create planning documents and schematic overviews
- communicate ideas and concepts through making art
- participate in group appraisal and critique forums to evaluate your own art and the artwork of others
- study relevant artists, styles and influences.

TO ENROL IN THIS COURSE I NEED:

- *Art Production 3* (or equivalent).

*ART STUDIO PRACTICE* WOULD SUIT SOMEONE WHO:

- wants to refine their high level art making skills
- has a strong sense of artistic direction
- enjoys preparing and conceptualising for exhibitions.

THIS COURSE COULD LEAD ME TO:

- a pathway to tertiary study at TasTAFE or university.

*Art Studio Practice 3* contributes 15 credit points towards the Tasmanian Certificate of Education.

## VET courses

All certificate courses contribute credit points towards the Tasmanian Certificate of Education. The number of credit points is dependent on the units of competence. For details view the TCE planner tool at: <https://www.tasc.tas.gov.au/students/course-planner/>

### Introduction to Applied Fashion Design and Technology

Statement of Attainment for selected units from certificates in Textiles, Clothing and Footwear

IN INTRODUCTION TO APPLIED FASHION AND TECHNOLOGY I WILL LEARN:

- about working as a fashion designer, pattern maker or sewing machinist (the person who creates the first sample of a new design)
- skills used in making a garment
- how to use a pattern to make a garment.

IN TYPICAL LESSONS I MIGHT:

- use a sewing machine
- sketch or design a textile item
- make a textile item by hand or machine
- write what I learnt when making and designing a textile item.

TO ENROL IN THIS COURSE I NEED:

- an interest in textiles and design.

THIS COURSE COULD LEAD ME TO:

- further study
- work in the textile and fashion industry or other areas of interest.

*Introduction to Applied Fashion Design and Technology* contributes points towards the Tasmanian Certificate of Education.

### Certificate II in Applied Fashion Design and Technology

Statement of Attainment for selected units from a Certificate II in Applied Fashion MST20616

IN CERTIFICATE II IN APPLIED FASHION DESIGN AND TECHNOLOGY I WILL LEARN:

- garment design
- use of sewing machine
- modification of patterns

IN TYPICAL LESSONS I MIGHT:

- participate in garment construction using a range of fabrics/mediums
- learn to use a sewing machine
- practise sketching techniques
- use and adapt commercial patterns
- work with others in a team environment.

TO ENROL IN THIS COURSE I NEED:

- an interest in design, sewing and garment construction
- an interest in working creatively.

THIS COURSE COULD LEAD ME TO:

- further study or work in the textile and fashion industry or other areas of interest.

Units from *Applied Fashion Design and Technology* contributes points towards the Tasmanian Certificate of Education.



## ENGLISH



## You have:

## TASC courses

## May lead to:

An interest or need for literacy skills in work and everyday life	<b>Preliminary English Stage 1</b> <b>Preliminary English Stage 1</b> <b>Preliminary English Stage 1</b> <b>Preliminary English Stage 1</b>	Access achievable pathways to further education and training, a range of employment opportunities or inclusion in appropriate community option settings
An interest or need for literacy skills in work and everyday life	<b>Practical English 1</b>	Essential Skills - Reading and Writing 2
Meet TASC entry requirements	<b>Essential Skills - Reading and Writing 2</b>	Further study
'C' in (or D in consultation with teachers) Year 10 Australian Curriculum English	<b>English Applied 2</b>	Training or job where working English skills are required
'B/C' in Year 10 Australian Curriculum English	<b>English Foundations 2</b>	English Writing 3 English 3 English Literature 3
'A' in (or 'strong B' in consultation with teachers) Year 10 Australian Curriculum English, or 'CA' or above in English Foundation 2	<b>English 3</b>	University study in arts, education, media, journalism, graphic design Pre-tertiary English is often a pre-requisite for mainland university courses
	<b>English Literature 3</b>	
	<b>English Writing 3</b>	

## English as an Additional Language

English is not your first language	<b>English as an Additional Language or Dialect 1</b> <b>English as an Additional Language or Dialect 2</b>	Further study
Level 2 language study or good standard in the language at high school	<b>English as an Additional Language or Dialect 3</b>	

# TASC courses

## Preliminary English

Stage 1 PRE005119

Stage 2 PRE005219

Stage 3 PRE005319

Stage 4 PRE005419

Depending on complexity of evidence learners will be assessed using one of four stages:

IN *PRELIMINARY ENGLISH* (with or without coactive support)

### I WILL DEVELOP

- to develop skills in listening, speaking, reading viewing and writing
- to create texts for differing purposes, audiences and contexts
- to understand different uses of language
- to express myself through language using oral, gestural, written, visual and digital mediums and modes of communication with as much independence as possible
- to engage with and respond to a range of highly familiar texts and events
- to engage with familiar people and routine activities

IN TYPICAL LESSONS: (with or without coactive support)

### I MIGHT:

- explore ideas through listening to viewing and responding to a range of texts
- create different kinds of texts
- practice communicating and expressing ideas with people in my class
- engage with and respond to a range of materials and media, such as film, music and news article

TO ENROL IN THIS COURSE I NEED:

- no previous experience

## PRELIMINARY ENGLISH

### WILL SUIT SOMEONE WHO:

- requires flexible and individualised programs
- would like explicit teaching of social, emotional and communication skills.

THIS COURSE COULD LEAD ME TO:

- access achievable pathways to further education and training, a range of employment outcomes, or inclusion in appropriate community option settings.

*Preliminary English Stages 1-4 do not provide credit points towards the TCE.*

## Practical English 1

ENGI10114

IN *PRACTICAL ENGLISH 1* I WILL LEARN:

- to develop my vocabulary and participate effectively in everyday conversations and discussions
- to read, view and interpret information from simple, everyday texts
- to write and create simple, everyday texts
- to use correct spelling, punctuation and grammar
- to communicate appropriately in everyday adult contexts; personal, community and the workplace.

IN TYPICAL LESSONS I MIGHT:

- discuss books, films and websites, make phone enquiries and ask questions about job roles
- identify and interpret information from websites, emails, newspaper and magazine articles, application forms and payslips
- write a brief dot-point CV/resume and basic job applications, make notes and draft posters.

TO ENROL IN THIS COURSE I NEED:

- no previous experience.

*PRACTICAL ENGLISH* WOULD SUIT SOMEONE WHO:

- wants to practise their skills with functional literacy, especially spelling, punctuation and grammar
- wants to develop skills in reading ( understanding, comprehending, interpreting) texts for work, learning, community and everyday personal contexts
- wants to develop skills in writing and creating texts for work, learning, community and everyday personal contexts
- wants to develop skills in speaking and listening for work, learning, community and everyday personal contexts.

THIS COURSE COULD LEAD ME TO:

- further study and/or pursue a pathway to further training or employment.

*Practical English 1* contributes 10 level 1 credit points towards the Tasmanian Certificate of Education.

Note: Learners who are visually or hearing impaired or require speech communication assistance can utilise the assistance of learning aides and technological devices.

## Essential Skills Reading and Writing 2

ERW210114

IN *ESSENTIAL SKILLS – READING AND WRITING 1* I WILL LEARN:

- to read routine texts (a text that provides information or instruction)
- to use reading strategies to interpret routine texts
- to produce written, routine texts
- to use correct spelling, punctuation and grammar when writing a routine text
- to recognise and understand specialised vocabulary used in routine texts
- to review and share my work progress.

IN TYPICAL LESSONS I MIGHT:

- read, identify and locate information from routine texts (letters, emails, manuals, instructions charts, rosters, graphs, tables, diagrams, spread sheets, maps, memos, accounts, reports)
- produce (plan, draft and write) a range of routine texts.

TO ENROL IN THIS COURSE I NEED:

- to complete an assessment at college to see if I meet the TASC requirements for entry into this course.

*ESSENTIAL SKILLS- READING AND WRITING* WOULD SUIT SOMEONE WHO:

- wishes to improve their everyday reading and writing skills
- requires a well-structured and supportive learning program to develop their literacy skills.

THIS COURSE COULD LEAD ME TO:

- pursue a pathway to further training or employment.

*Essential Skills Reading and Writing 2* meets the standard for **Everyday Adult Reading, Writing and Communication** and contributes 10 credit points towards the Tasmanian Certificate of Education.

## English Applied 2

ENA215117

IN *ENGLISH APPLIED 1* I WILL LEARN:

- to develop and strengthen my literacy skills to communicate confidently and effectively with others
- to read, understand and examine ideas, issues, attitudes and values from a range of texts
- to respond to, and create oral, written and multi-modal texts
- to research and present ideas and information
- to work both independently and collaboratively.



## IN TYPICAL LESSONS I MIGHT:

- collaboratively discuss, share and present what I have learned
- examine and assess ideas, attitudes and points of view in texts
- create texts for individual, community and workplace audiences
- produce and share a Negotiated Study based on a topic of interest.

## TO ENROL IN THIS COURSE I NEED:

- 'C' in Year 10 *Australian Curriculum English*.

## ENGLISH APPLIED WOULD SUIT SOMEONE WHO:

- wants to consolidate their literacy skills
- wants to undertake a practical English course
- wants to expand their ability to understand and communicate effectively in a range of contexts: including every day, community, social, further education, training and workplace.

## THIS COURSE COULD LEAD ME TO:

- confidently pursue a pathway to further training or employment.

*English Applied 2* meets the standard for **Everyday Adult Reading, Writing and Communication** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## English Foundations 2

ENG215117

## IN ENGLISH FOUNDATIONS I WILL LEARN:

- the ways texts work to communicate and shape meaning
- the ways language is used to represent ideas, attitudes and voices in texts
- to engage critically and imaginatively with texts.

## IN TYPICAL LESSONS I MIGHT:

- explore the same idea or issue across a range of imaginative, interpretive or persuasive texts
- produce a negotiated study, oral presentation or multimodal presentation
- examine how texts represent the world and human experience
- examine how composers persuade audiences through texts
- read, view and examine a wide variety of print, oral, visual, fiction and non-fiction texts
- respond to texts in a variety of ways (discussing, debating, creating)
- create imaginative, interpretive and analytical responses.

## TO ENROL IN THIS COURSE I NEED:

- 'B/C' in Year 10 *Australian Curriculum English*.

## ENGLISH FOUNDATIONS WOULD SUIT SOMEONE WHO:

- enjoys reading, viewing and discussion of a range of texts
- is interested in responding creatively and critically to texts
- wishes to further develop and extend their communication skills (oral and written), and language and literacy skills in preparation to study a Level 3 English course.

## THIS COURSE COULD LEAD ME TO:

- further study and/or a pathway to further training or employment.

*English Foundations 2* meets the standard for **Everyday Adult Reading, Writing and Communication** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## English 3

ENG315117

## IN ENGLISH I WILL LEARN:

- the ways themes, ideas and concepts are represented by comparing a range of literary and media texts
- the ways attitudes and perspectives in texts shape audience response and interpretation.

## IN TYPICAL LESSONS I MIGHT:

- study a genre such as Dystopian fiction, Thriller or Life Writing
- compare how texts have been adapted from novel to film
- closely analyse a single study text
- produce a negotiated study, oral presentation or multimodal presentation
- read, view and examine a wide variety of print, oral, visual, fiction and non-fiction texts
- respond to texts in a variety of ways (discussing, debating, creating)
- create imaginative, interpretive and analytical responses.

## TO ENROL IN THIS COURSE I NEED:

- 'A/' (or strong B in consultation with teachers) in Year 10 *Australian Curriculum English* or a rating of CA or above for *English 2*.

## ENGLISH WOULD SUIT SOMEONE WHO:

- enjoys reading and viewing a range of contemporary literature and media texts from Australia and other cultures
- readily engages in discussion and debate and considers differing perspectives
- enjoys responding critically and creatively to texts
- is interested in the ways language works to create meaning.

## THIS COURSE COULD LEAD ME TO:

- University studies: a Bachelor of Arts, International Studies, Visual Communication, Media and Communication, Journalism, Education, Social Sciences, Law, Economics and Applied Learning
- Vocational Education: Creative Industries, Hospitality, Tourism, Community Services, Early Childhood Education and Care, Information and Cultural Services.

*English 3* meets the standards for **Everyday Adult Reading, Writing and Communication** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## English Literature 3

ENL315114

## IN ENGLISH LITERATURE I WILL LEARN:

- the ways literary texts can be interpreted
- the ways in which literary texts represent culture and identity
- the relationship between authors, texts, audiences and contexts
- the ways values and ideas are represented in texts and how they are understood by audiences
- the ways historical and cultural contexts influence texts.

## IN TYPICAL LESSONS I MIGHT:

- compare a set of poems from different historical and cultural contexts unified by a theme (love or loss)
- study two texts that share common ideas or issues
- undertake in-depth study critically examining one substantial text
- negotiate and produce an independent text study
- study literary texts drawn from the past and present, Australian and other cultures
- respond to texts in a variety of ways (discussing, debating, creating)
- create imaginative, interpretive and analytical responses.

## TO ENROL IN THIS COURSE I NEED:

- 'A' (or strong B in consultation with teachers) in Year 10 *Australian Curriculum English* or a rating of CA or above for *English 2*.

### ENGLISH LITERATURE WOULD SUIT SOMEONE WHO:

- enjoys reading and responding critically and creatively to complex texts from the past, present and from Australia and other cultures
- appreciates aesthetic use of language and discussing ideas in depth
- is interested in exploring how literary texts shape perceptions of the world and enable us to enter other worlds of the imagination.

### THIS COURSE COULD LEAD ME TO:

- University studies: a Bachelor of Arts, International Studies, Visual Communication, Media and Communication, Journalism, Education, Social Sciences, Law, Economics and Applied Learning
- Vocational Education: Creative Industries, Hospitality, Tourism, Community Services, Early Childhood Education and Care, Information and Cultural Services.

*English Literature 3* meets both the standards for **Everyday Adult Reading, Writing and Communication** and **Everyday Adult Use of Computers and the Internet** and contributes 15 credit points towards the Tasmanian Certificate of Education.

### English Writing 3

ENW315114

### IN ENGLISH WRITING I WILL LEARN:

- about the different styles and forms of writing e.g. poetry, short story, news article, monologue, memoir
- to write for a variety of purposes, audiences and contexts
- composition, drafting and revision techniques
- to respond to feedback through reflection and drafting
- the ways writers employ writing techniques and styles to explore ideas and issues.

### IN TYPICAL LESSONS I MIGHT:

- study writers and their work
- study the craft of writing and the writing process
- explore text forms and genres and the way texts communicate ideas
- explore the impact of technology and the internet on writers and writing
- undertake a major writing project
- explore topics and writing forms of interest to me
- create imaginative and expository texts
- workshop my own and others writing.

### TO ENROL IN THIS COURSE I NEED:

- 'A' (or strong B in consultation with teachers) in Year 10 *Australian Curriculum English* or a rating of CA or above for *English 2*.

### ENGLISH WRITING WOULD SUIT SOMEONE WHO:

- enjoys reading
- enjoys crafting imaginative texts and experimenting with compositional styles of writing
- is focussed and works well independently and readily reflects on their own learning.

### THIS COURSE COULD LEAD ME TO:

- University studies: a Bachelor of Arts, International Studies, Visual Communication, Media and Communication, Journalism, Education, Social Sciences, Law, Economics and Applied Learning
- A career as a writer: copywriting, content writing, screen writing, editing, journalism, speech writing, technical writing and creative writing
- Vocational Education: Creative Industries, Hospitality, Tourism, Community Services, Early Childhood Education and Care, Information and Cultural Services.

*English Writing 3* meets the standard for both **Everyday Adult Reading, Writing and Communication** and **Everyday Adult Use of Computers and the Internet** and contributes 15 credit points towards the Tasmanian Certificate of Education.





## English as an Additional Language or Dialect 1

EAL115114

IN ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT I WILL LEARN:

- skills in listening, speaking, reading and writing in Standard Australian English
- to communicate and use language socially and in personal contexts
- to read and understand a range of everyday texts
- to consider aspects of Australian life and culture.

IN TYPICAL LESSONS I MIGHT:

- use English to listen, speak, view, read and write
- identify and discuss aspects of Australian life and culture
- create simple oral, written and multi-modal texts to express ideas about familiar topics
- use basic research skills
- read and understand texts presented in a range of forms.

TO ENROL IN THIS COURSE I NEED:

- an interest in developing my English language skills
- to check requirements for course
- entry as outlined in the course document.

ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT WOULD SUIT SOMEONE WHO:

- wants to develop their understanding and use of the English language
- is developing the confidence to communicate in English
- is preparing for further study.

THIS COURSE COULD LEAD ME TO:

- vocational and or further study including *English as an Additional Language or Dialect 2*.

*English as an Additional Language 1* contributes 15 points towards the Tasmanian Certificate of Education.

## English as an Additional Language or Dialect 2

EAL215114

IN ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT I WILL LEARN:

- to consolidate my skills in listening, speaking, reading, viewing and writing in Standard Australian English
- to comprehend and create spoken, written and multi-modal texts for different purposes and audiences
- to study and reflect on language and meaning in and through English
- to consider how language influences my own and others' personal, social and cultural identities and thought processes.

IN TYPICAL LESSONS I MIGHT:

- use English to listen, speak, view, read and write
- discuss issues, ideas and attitudes that change across cultures and contexts
- create and present oral, written and multi modal texts to a range of audiences
- study texts and explore ways in which language choices shape meaning and influence audiences.

TO ENROL IN THIS COURSE I NEED:

- a sound foundation in the use and comprehension of English as a second language or additional language or dialect
- to check requirements for course entry, as outlined in the course document.

ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT WOULD SUIT SOMEONE WHO:

- wants to develop their understanding and use of the English language
- is interested in developing a greater understanding of communication and culture
- wants to develop the ability to participate fully in senior secondary courses
- is preparing for further study.

THIS COURSE COULD LEAD ME TO:

- vocational and or further study including *English as an Additional Language or Dialect 3*.

*English as an Additional Language 2* contributes 15 points towards the Tasmanian Certificate of Education.

## English as an Additional Language or Dialect 3

EAL315120

IN ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT I WILL LEARN:

- to refine my skills in listening, speaking, reading, viewing and writing in Standard Australian English
- to communicate and respond to issues and ideas effectively
- to create and comprehend extended spoken, written and multi-modal texts for different purposes and audiences
- to examine and consider how language influences my own and others' personal, social and cultural identities and thought processes.

IN TYPICAL LESSONS I MIGHT:

- use English to describe, interpret, entertain, persuade and analyse
- discuss issues, ideas and attitudes that change across cultures and contexts
- create and present oral, written and multi modal texts to a range of audiences
- study texts and explore ways in which language choices shape meaning and influence audiences.

TO ENROL IN THIS COURSE I NEED:

- a solid foundation in using spoken and written English as a second or additional language or dialect
- some proficiency in using English for formal and school purposes
- to check entry requirements as outlined in the course document.

ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT WOULD SUIT SOMEONE WHO:

- wants to develop and refine their English language skills
- is interested in the ways language works to create meaning
- wishes to develop a greater understanding of communication and culture
- wishes to go on to further study.

THIS COURSE COULD LEAD ME TO:

- further study, training or employment.

*English as an Additional Language 3* meets the standard for **Everyday Adult Reading, Writing and Communications** and contributes 15 points towards the Tasmanian Certificate of Education.

# HEALTH AND PHYSICAL EDUCATION



## You have:

## TASC courses

## May lead to:

No previous experience	<b>Preliminary Health and Physical Education Stage 1</b> <b>Preliminary Health and Physical Education Stage 2</b> <b>Preliminary Health and Physical Education Stage 3</b> <b>Preliminary Health and Physical Education Stage 4</b>	Access achievable pathways to further education and training, a range of employment opportunities or inclusion in appropriate community option settings
No previous experience	<b>Personal Care 1</b>  <b>Fitness Experiences 1</b>  <b>Outdoor Experiences 1</b>  <b>Sport and Recreation Experiences 1</b>	Personal Health and Wellbeing 2 Community Sport and Recreation 2  Athlete Development 2 Sport Science - Foundation 2 Community Sport and Recreation 2 VET Certificates I or II in Sport and Recreation  Outdoor Education 2  Community Sport and Recreation 2 Athlete Development 2 Sport Science - Foundation 2 Personal Health and Wellbeing 2 VET Certificates I or II in Sport and Recreation
Participated in a recognised sporting competition	<b>Athlete Development 2</b>	Further study
An interest in the area	<b>Outdoor Education 2</b>	Outdoor Leadership 3
Interest in improving your health and wellbeing	<b>Personal Health and Wellbeing 2</b> <b>Community Sport and Recreation 2</b>	Health Studies 3 Athlete Development 2 Sport Science 2
No previous experience	<b>Sport Science Foundation 2</b>	Employment Sport Science 3
'A/B' (or 'C' in consultation with teachers) in Year 10 Australian Curriculum English	<b>Health Studies 3</b>	Study and careers in education and a wide range of health-related areas
Outdoor Education 2	<b>Outdoor Leadership 3</b>	Further study
'A/B' (or 'C' in consultation with teachers) in Year 10 Australian Curriculum English, or Sport Science Foundation 2	<b>Sport Science 3</b>	
To be in Year 12 or 13	<b>Sports and Recreation Management (University Connections Program)</b>	

## HEALTH AND PHYSICAL EDUCATION



## You have:

## VET courses

## May lead to:

An interest in the area	<b>Discover Your Personal Style</b> Statement of Attainment for selected units from Certificate II in Retail Cosmetics	Further study
An interest in Australian Defence Forces	<b>Certificate I in Defence Force Cadets</b>	Entry into Army, Navy, Air Force, Police, Fire and Ambulance Services
An interest in the area and an appropriate level of physical ability	<b>Certificate I in Sport and Recreation</b>	Further study in the area
An interest in the area	<b>Certificate II in Salon Assistant</b>	Employment/Apprenticeship
An interest in the area	<b>Certificate II in Retail Cosmetics</b>	Employment Further study in the area
An interest in the area and an appropriate level of physical capability	<b>Certificate II in Outdoor Recreation</b>	Employment Further study in the area
An interest in the area and an appropriate level of physical capability	<b>Certificate II in Sport and Recreation</b>	Further study in the area
An interest in the area	<b>Certificate II in Sport Coaching</b>	Further study in the area
An interest in the area	<b>Introduction to Nursing</b> Statement of Attainment for selected units from the Certificate III in Health Services Assistance	Certificate III in Individual Support, Community Services or nursing qualifications
An interest in the area	<b>Certificate III in Health Services Assistance</b>	Further study in the area
Certificate I in Sport and Recreation	<b>Certificate III in Fitness</b>	Certificate IV in Fitness
An interest in the area	<b>Certificate III in Aquatics and Community Recreation</b> Statement of Attainment for selected units	Further study in the area

# TASC courses

## Preliminary Health and Physical Education

Stage 1 PRL005119

Stage 2 PRL005219

Stage 3 PRL005319

Stage 4 PRL005419

Depending on complexity of evidence learners will be assessed using one of four stages:

### IN PRELIMINARY HEALTH AND PHYSICAL EDUCATION

(with or without coactive support)

#### I WILL LEARN:

- a range of movement skills, games and physical activities
- about physical and emotional growth and development
- the benefits of being healthy, safe and active
- approaches to communication and interaction for health and wellbeing.

#### IN TYPICAL LESSONS:

(with or without coactive support)

#### I MIGHT:

- do a practical activity with a fitness, teamwork, communication and/or challenge focus
- demonstrate or explain how to be safe in a variety of scenarios
- take part in a recreation activity at a local facility
- practice a particular movement or skill and discuss ways to improve
- discuss situations and strategies that might help when feeling uncomfortable or unsafe.

#### TO ENROL IN THIS COURSE I NEED

- to meet the requirements of my school or College
- to have completed Year 10, Australian Curriculum – Health and Physical Education.

#### PRELIMINARY HEALTH AND PHYSICAL EDUCATION WILL SUIT SOMEONE WHO:

- is interested in their lifelong physical and mental health
- is wanting to develop their physical and social skills
- wants to develop themselves to be better prepared for a healthy adult lifestyle.

#### THIS COURSE COULD LEAD ME TO:

- access achievable pathways to further education and training, a range of employment outcomes, or inclusion in appropriate community option settings.

*Preliminary Health and Physical Education Stages 1-4 do not provide credit points towards the TCE.*

## Personal Care I

PER110118

#### IN PERSONAL CARE I WILL LEARN:

- interpersonal relationship skills
- basic health and hygiene including diet and nutrition
- behaviours that impact on personal wellbeing
- protective strategies to help achieve health and wellbeing
- about links with local community resources and support agencies
- about my health and general wellbeing, including personal fitness
- about personality, gender roles, emotions and emotional management
- about risk-taking behaviour.

#### IN TYPICAL LESSONS I MIGHT:

- watch a video on relationships and communication and discuss the issues raised
- visit a supermarket with a virtual budget to work on a personal diet plan
- have small group or class discussions about young adult health and relationship issues
- do a practical activity with a fitness, teamwork, communication and/or challenge focus
- visit and be visited by local health support groups or experts.

#### TO ENROL IN THIS COURSE I NEED:

- no previous experience.

#### PERSONAL CARE WOULD SUIT SOMEONE WHO:

- is interested in their lifelong physical and mental health
- likes to learn about relationships and how to manage them
- is wanting to develop their personal and social skills.

#### THIS COURSE COULD LEAD ME TO:

- be better prepared to approach a range of future roles including education, and/or employment
- a healthy, balanced and happy life
- *Personal Health and Wellbeing 2 or Community Sport and Recreation 2.*

*Personal Care I* contributes 10 credit points towards the Tasmanian Certificate of Education.

## Fitness Experiences I

HPE105118

#### IN FITNESS EXPERIENCES I WILL LEARN:

- a variety of skills and knowledge through practical involvement in 2 or more selected fitness activities. how to develop physical literacy
- to develop the confidence and capacity to maintain lifelong positive involvement in fitness activities.

#### IN TYPICAL LESSONS I MIGHT:

- complete an individual or training group workout as part of a series of training sessions designed to meet your personal fitness goals
- discuss and negotiate plans and adjustments to your personal fitness program
- have a small or large group discussion about actions that contribute to building a fitness environment that is positive, inclusive and supportive
- after training have a short discussion about the factors and opportunities for lifelong fitness
- try different types of training or facility
- complete a 5 minute reflection after your session using a phone app or online journal tool.

#### TO ENROL IN THIS COURSE I NEED:

- No previous experience. *Fitness Experiences* is designed to assist learners from all starting points to develop their personal skillset and knowledge of various fitness activities and training techniques.

#### FITNESS EXPERIENCES WOULD SUIT SOMEONE WHO:

- wants to balance their academic study program with a physically active course
- would like to work in an area with a focus on encouraging and supporting both genders
- would like to improve their own personal fitness, physical health and mental health
- enjoys being physically active, working and training both individually and with others
- wishes to explore the field of fitness as an enjoyable and healthy personal option
- may be interested in investigating a career in the fitness industry
- would like to try an introductory course within the Sport group of courses of the HPE suite.



### THIS COURSE COULD LEAD ME TO:

- a wide range of personal, vocational and further education and training options.
- a pathway to HPE courses such as: *Athlete Development Level 2*; *Sport Science - Foundation Level 2*; and *Community Sport and Recreation Level 2*; and *VET Certificates I or II in Sport and Recreation*.
- vocational pathways which may include any role where physical literacy, a balanced healthy lifestyle, and positive communication skills are valued.

*Fitness Experiences* contributes 5 credit points towards your Tasmanian Certificate of Education.

### Outdoor Experiences I

OXPI05118

#### IN OUTDOOR EXPERIENCES I WILL LEARN:

- skills to allow for safe and responsible outdoor recreation practice
- safety management practices for specific outdoor recreation activities
- basic navigation techniques
- weather forecasting basics
- about sustainable practice and responsibly managing the environment
- self-awareness and planning skills.

#### IN TYPICAL LESSONS I MIGHT:

- participate in a selection of land-based and/or aquatic outdoor activities (eg. mountain biking, hiking, stand up paddle boarding, snorkelling)
- do a fun or challenge activity aimed at developing group cooperative skills or leadership
- go online and check the weather, get maps and plan travel times for a class excursion
- have a debate about park entry fees, camping rules, litter or beach four wheel driving laws
- reflect on how self-confidence can be improved by doing outdoor activities.

#### TO ENROL IN THIS COURSE I NEED:

- no previous experience
- an appropriate level of physical capacity and willingness to undertake outdoor activities.

#### OUTDOOR EXPERIENCES WOULD SUIT SOMEONE WHO:

- is comfortable to try a wide selection of outdoor recreation activities including land-based and aquatic environments.
- likes working outside in the bush, beach or other natural environments
- enjoys personal and group learning with a strong practical focus.

### THIS COURSE COULD LEAD ME TO:

- *Outdoor Education 2*
- *Community Sport and Recreation 2*
- *VET Certificate II in Outdoor Recreation*

*Outdoor Experiences I* contributes 5 credit points towards the Tasmanian Certificate of Education.

### Sport and Recreation Experiences I

HPE 110118

#### IN SPORT AND RECREATION EXPERIENCES I WILL LEARN:

- in an inclusive and fun way to help improve skills and build knowledge of at least 4 different sport and recreation activities
- through practical involvement in selected activities (including preparation and competition in rosters or events at a suitable level).

#### IN TYPICAL LESSONS I MIGHT:

- Take part in a team or individual game, sport, or recreation activity
- set and reflect on personal goals related to sport and recreation activities
- discuss safety issues around certain activities and their equipment
- visit and use local facilities and how to get involved

#### TO ENROL IN THIS COURSE I NEED:

- No previous experience. *Sport and Recreation Experiences* is designed to assist learners from all starting points to develop their personal skillset, motivation and enjoyment of recreation activities, and a range of techniques and tactics appropriate to selected sport activities.

#### SPORT AND RECREATION EXPERIENCES WOULD SUIT SOMEONE WHO:

- wants to balance their academic study program with a physically active course would like to work in an area with a focus on encouraging and supporting all genders
- would like to do a range of different sports and recreation activities
- likes to be part of a group culture and environment that is positive, inclusive and supportive
- is interested in exploring opportunities for lifelong involvement in sport and recreation activities.

### THIS COURSE COULD LEAD ME TO:

- a wide range of personal, vocational and further education and training options.
- a pathway to HPE course such as: *Community Sport and Recreation Level 2*; *Athlete Development Level 2*; *Sport Science - Foundation Level 2*; and *Personal Health and Wellbeing Level 2*; and *VET Certificates I or II in Sport and Recreation*.

After completing *Sport and Recreation Experiences*, vocational pathways may include any role where physical literacy, healthy lifestyle, communication and positive team skills are valued.

*Sport and Recreation Experiences* contributes 10 credit points towards your Tasmanian Certificate of Education.

### Athlete Development 2

ATH215118

#### IN ATHLETE DEVELOPMENT I WILL LEARN:

- how to manage a sport specific, well-organised, systematic training program
- about developing and maintaining a level of physical conditioning to achieve optimal sporting performance
- strategies for setting goals and outlining ways in which these can be achieved
- how basic physical, psychological and social factors influence sporting performance
- about current trends in sports nutrition and hydration
- how various recovery methods affect performance
- strategies to reduce the incidence of injury and how to manage injuries
- methods of sport-specific conditioning (physical preparation and recovery)
- how to evaluate and review personal performance
- to choose, discuss, evaluate and apply a range of current high performance sport education information and resources shared through group tutorials.

#### IN TYPICAL LESSONS I MIGHT:

- participate in a personal/ training group conditioning and/or recovery program
- choose and use a suitable testing battery to regularly monitor improvement and my personal athlete profile
- evaluate some video footage of high performance athletes and have a group discussion
- trial various experiences that support the work done with your specialist coach e.g. massage, pool based recovery or rehabilitation, strength training, plyometrics and visualisation

- do sport specific training under the direction of a suitable coach
- review and reflect on journal entries and look for patterns in performance and training to develop a personalised plan in keeping with my profile, season and progress.

#### TO ENROL IN THIS COURSE I NEED:

- 'C' in Year 10 *Australian Curriculum HPE*.
- to play in a recognised sporting competition in the year of undertaking the course.

#### ATHLETE DEVELOPMENT WOULD SUIT SOMEONE WHO:

- has a high work ethic and commitment to developing their personal potential
- is aiming to develop their personal attributes as an athlete and are willing to apply themselves in their chosen sport
- wants to work with their teacher and a coach on developing their personal program.

#### THIS COURSE COULD LEAD ME TO:

- ongoing study in the areas of physical education, sport science, health studies, human movement, exercise science and personal training
- a range of roles in the fitness, sport and recreation industry and involvement as a volunteer in sport.

*Athlete Development 2* contributes 15 credit points towards the Tasmanian Certificate of Education.

### Outdoor Education 2

EXP215118

#### IN OUTDOOR EDUCATION I WILL LEARN:

- about technical knowledge and safety skills required to participate in adventure recreation and/or expedition experiences
- personal and social skills and how to operate as an effective group member
- to set and reflect on personal goals related to various outdoor activities
- the importance of sustainable practice to help protect our natural environments for future generations
- about planning, logistics, nutrition, First Aid, navigation, weather interpretation and risk management considerations related to planning for outdoor recreation activities.

#### IN TYPICAL LESSONS I MIGHT:

- undertake a variety of shorter in the field and classroom-based experiences
- prepare for specific adventure activities and/or expeditions, problem solving and team building exercises

- take part in activities which may include kayaking, rock climbing, bush walking, abseiling, caving, snorkelling, surfing, mountain biking and/or self-contained expeditions
- prepare a digital or verbal presentation reflecting on my experiences and their impact
- do an overnight self-contained land and/or water journey-based expedition.

#### TO ENROL IN THIS COURSE I NEED:

- no previous experience
- 'C' in Year 10 *Australian Curriculum HPE* or an SA in *Outdoor Experiences 1*.

#### OUTDOOR EDUCATION WOULD SUIT SOMEONE WHO:

- enjoys unique and challenging experiences and has a sense of adventure
- has good time management and organisational skills to enable significant participation in at least five different outdoor activities
- likes completing new or tough tasks that provide a sense of achievement and satisfaction
- wants to test and develop their personal, interpersonal and technical skills.

#### THIS COURSE COULD LEAD ME TO:

- guiding, adventure tourism, natural science, training academies and Registered Training Organisations. The Defence Forces, State Police, Fire and Forestry Departments are also examples of employment areas in the public sector that rely on people with the skills and knowledge developed through studying this course.
- a range of options in the adventure tourism industry and also may lead to further study such as *Outdoor Leadership 3*, *Certificate III – Outdoor Recreation* or tertiary studies.

*Outdoor Education 2* contributes 15 credit points towards the Tasmanian Certificate of Education.

### Personal Health and Wellbeing 2

PER215118

#### IN PERSONAL HEALTH AND WELLBEING I WILL LEARN:

- about issues and factors affecting personal wellbeing
- about the significance of personal identity and positive relationships
- to recognise behaviours that impact positively and negatively on personal health and wellbeing
- 

- how to recognise valid and relevant sources of health information to make informed personal life choices
- to communicate personal views on a wide range of health related issues in various contexts.

#### IN TYPICAL LESSONS I MIGHT:

- contribute to a small or large group discussion around issues that impact on young adults
- research online about ways to deal with identity and relationships
- review advertising clips designed to address risk taking behaviour in young people
- work on individual and group investigation projects (e.g. diet and nutrition, personal fitness, personal care, local facilities and support agencies, how to access health support)
- participate in a variety of practical recreational activities
- develop and report on progress in a personal wellbeing plan.

#### TO ENROL IN THIS COURSE I NEED:

- no previous experience
- 'C' in Year 10 *Australian Curriculum HPE* or an SA in *Personal Care 1*.

#### PERSONAL HEALTH AND WELLBEING WOULD SUIT SOMEONE WHO:

- has a keen interest in improving personal health and wellbeing and is prepared to record their personal activities, actions and reflections during the year in a Personal Wellbeing Plan
- wants to build on the experiences of Year 10 *Australian Curriculum HPE*
- has a willingness to be active and to participate fully in class discussions and recreational activities.

#### THIS COURSE COULD LEAD ME TO:

- other 11/12 HPE courses such as *Community Sport and Recreation 2*, *Sports Science Foundation 2*, and *Outdoor Education 2*, as well as providing background to support the transition to studying Level 3 courses in the HPE area.
- undertake VET qualifications such as: *Certificate III/III in Sport and Recreation*; *Certificate III in Fitness*, and *Certificate III in Aquatics and Community Recreation*.

*Personal Health and Wellbeing 2* contributes 15 credit points towards the Tasmanian Certificate of Education.

## Community Sport and Recreation 2

HPE215118

### IN COMMUNITY SPORT AND RECREATION I WILL LEARN:

- through practical sessions (2/3 of course time) taking part in at least 15 different sport and recreation activities.
- about the importance of safe and inclusive sport and recreation opportunities in building and supporting healthy communities.
- about current trends and the many lifestyle and lifelong health benefits gained through regular socially based physical activities.

### IN TYPICAL LESSONS I MIGHT:

- ride to a local facility and play tennis
- have a small group discussion on the factors influencing participation
- review a media advertising campaign focussing on gender equality in sport
- help organise, umpire or play in a social badminton or volleyball competition
- explore the impact of a growth activity (e.g. Mountain Biking) and its community impact
- be in charge of ensuring everyone has fun, is safe and gets a turn
- take part in a range of socially based physical activities, roles and experiences.

### TO ENROL IN THIS COURSE I NEED:

- No previous experience

### COMMUNITY SPORT AND RECREATION WOULD SUIT SOMEONE WHO:

- wants to take part in physical activity with a fun and fitness focus
- is keen to gain understanding of physical literacy, fitness development and health and social issues from both personal and broader community perspective
- wants to maintain an active healthy lifestyle from high school through to adulthood
- is keen to try a general HPE course in year 11 before deciding what to do in year 12
- has enjoyed other Sport and Recreation course at year 11 and is keen to do more

### THIS COURSE COULD LEAD ME TO:

- further education and employment in the fields of fitness, outdoor recreation and education, sports administration, community health and recreation and sport.

*Community Sport and Recreation Level 2 provides a pathway to other 11/12 HPE courses such as: Sports Science - Foundation Level 2; Personal Health*

*and Wellbeing Level 2; and Outdoor Education Level 2, as well as providing background to support the transition to studying Level 3 courses in the HPE area.*

This course would also provide useful skills and knowledge for learners who wish to undertake VET qualifications such as: *Certificate III/IV in Sport and Recreation; Certificate III in Fitness; Certificate III – Outdoor Recreation and Certificate III in Aquatics and Community Recreation.*

Learners completing *Community Sport and Recreation* may use it for its foundation to personal development and life preparation and/or to prepare for a wide range of personal, vocational and further education and training options.

Successful completion of *Community Sport and Recreation* contributes 15 credit points towards your Tasmanian Certificate of Education

## Sport Science Foundation 2

SPT215118

### IN SPORT SCIENCE FOUNDATION I WILL LEARN:

- about factors that influence individual and community participation in sport
- the positive benefits of participation and involvement in physical activity
- key elements around maintaining a level of fitness to support an active lifestyle
- relevant rules, regulations and sport safety considerations
- some of the key knowledge and skills used in coaching, officiating and administrative roles
- about body systems and how they contribute during sports performance
- how sport is valued and contributes to society.

### IN TYPICAL LESSONS I MIGHT:

- complete class assignments, tests or work on an individual research project
- work in a group on roster management
- participate and evaluate different in-class sports and recreational activities
- lead some small group activities or conduct sport science testing
- visit local facilities
- prepare a slideshow to help explain how tolerance, cooperation and interpersonal skills enable people to work independently, and constructively with others.

### TO ENROL IN THIS COURSE I NEED:

- no previous experience
- 'C' in Year 10 *Australian Curriculum HPE* or an SA in *Athlete Development 2* or *Physical Recreation 2*.

### SPORT SCIENCE FOUNDATION WOULD SUIT SOMEONE WHO:

- wants to develop their understanding of the specialised professional fields and discipline areas related to HPE
- wants to gain insight into the broader application of sport science across all levels of contemporary sport and how science can help an athlete perform at their best
- is interested in how theory is applied to improving performance in sport
- may be looking for a general platform that may lead to a range of destinations and possible future study or employment pathways or volunteer roles in sport science related areas.

### THIS COURSE COULD LEAD ME TO:

- *Sport Science 3*
- undertake VET qualifications such as: *Certificate II in Community Activities; Certificate II in Aquatics and Community Recreation; and Certificate III in Fitness.*
- a career or further study in the sport industry.

*Sport Science Foundation 2* contributes 15 credit points towards the Tasmanian Certificate of Education.

## Health Studies 3

HLP315118

### IN HEALTH STUDIES I WILL LEARN:

- about personal, Australian and global health issues leading to a global perspective of health
- the physical, social, emotional and spiritual elements of health and how they are related
- how the media and community respond and shape health issues
- how technology impacts on the health of individuals in the 21st century.
- about informed health choices (including drugs and sexuality issues) and risk taking
- how data reflects the health of Australians and reflects the factors influencing health
- about National health priorities and Australia's health care system
- Australia's role in global health with regard to less developed and more developed countries
- international health approaches and policies including sustainable development goals, primary health care and foreign aid
- about groups of people experiencing inequalities in regard to their health.



## IN TYPICAL LESSONS I MIGHT:

- work online to research for personal or collaborative group investigations
- construct a graphic or digital presentation to examine a significant health issue
- listen to guest speakers or view digital presentations by leading health care individuals and organisations
- work within a small group to compare different countries, summarize data, identify issues and suggested solutions and report your findings to the class
- review current research and strategies in preparation for an in class debate.

## TO ENROL IN THIS COURSE I NEED:

- 'B' (or 'C' in consultation with teachers) in Year 10 *Australian Curriculum English*.

## HEALTH STUDIES WOULD SUIT SOMEONE WHO:

- is interested in how health is influenced, monitored and managed in communities
- likes to address problems, research key factors and examine ways that different elements connect and impact, before looking at effective strategies for dealing with complex issues
- may be interested in future employment in a health related vocation.

## THIS COURSE COULD LEAD ME TO:

- further tertiary studies in faculties of Education (Health and Physical Education), Health Science and the Arts, and vocational study in areas such as community services and health, including aged care and health support, children's services, community and disability services, and enrolled nursing.

*Health Studies 3* meets the standard for **Everyday Adult Reading, Writing and Communications** and contributes 15 credit points towards the Tasmanian Certificate of Education.

**Outdoor Leadership 3**

EXP315118

## IN OUTDOOR LEADERSHIP I WILL LEARN:

- key elements and considerations required to plan for activities and lead groups
- to develop my adventure activity skills and knowledge through participating in outdoor activities
- several research based theories and ways to develop leadership capacity
- emergency and risk management procedures
- how leaders consider environmental management to ensure sustainable practices
- about ways humans experience and relate to the natural environment.

## IN TYPICAL LESSONS I MIGHT:

- have a small group discussion to help each other with planning, leading and managing an outdoor experience for a group
- research and debate a current environmental management or access issue
- experience a variety of field and classroom-based challenges involving the planning of activities, problem solving and research tasks
- prepare and participate in sessions for kayaking, rock climbing, bushwalking, abseiling, caving, snorkelling, surfing and/or mountain biking
- apply leadership theory through a range of practical outdoor activities.

## TO ENROL IN THIS COURSE I NEED:

- 'B' (or 'C' in consultation with teachers) in Year 10 *Australian Curriculum English*
- some background in outdoor activities or an SA in *Outdoor Education 2* is desirable but not essential.

## OUTDOOR LEADERSHIP WOULD SUIT SOMEONE WHO:

- enjoys working in the natural environment and has a dedicated and enthusiastic approach to safe participation in adventure experiences
- enjoys new challenges and wants to understand appropriate ways to work with and lead people in various situations or settings
- wants to study and develop their own leadership knowledge and skills.

## THIS COURSE COULD LEAD ME TO:

- a wide range of personal, vocational and further education and training options, this course provides a transferable skillset for learners wishing to move into areas of employment where there is a requirement for people managers and team workers, particularly those working outdoors and/or where leadership, responsibility, decision-making and resourcefulness are crucial, such as The Defence Forces, Police, Ambulance and Fire Departments, the Antarctic Division, and Adventure Tourism and Education.
- further study in related VET courses or tertiary qualifications in Outdoor Education.

*Outdoor Leadership 3* meets the standard for **Everyday Adult Reading, Writing and Communications** and contributes 15 credit points towards the Tasmanian Certificate of Education.







## Sport Science 3

SPT315118

### IN SPORT SCIENCE I WILL LEARN:

- about the three main disciplines that contribute to current sport science practice;
  - » sport psychology including goal setting, motivation, stress and anxiety and visualisation
  - » exercise physiology, energy systems, recovery, training programs (and their effects)
  - » skill acquisition with regard to motor skills, information processing, feedback and movement analysis.
- how various factors influence and contribute to sports performance and why certain approaches are widely used
- about ways athletes learn sports skills and the implications for coaching and practice
- how different training types are designed to target particular responses in athletes
- ways to examine human systems and function during exercise, and how physical activity impacts health
- how the inter-relationships and connections between physiology, skill acquisition and sports psychology can impact on performance.

### IN TYPICAL LESSONS I MIGHT:

- watch and analyse footage of various sports people, identify and discuss the strategies or techniques they are using and target options to improve performance
- work with classmates to compare ways of preparing and managing athletes in intensive competitions such as local tournaments, national and international events
- work online to research and compare your findings in a small group discussion
- prepare digital presentations and/or negotiated research assignments
- learn how to use technology and equipment in practical lab work and athlete performance testing
- research scientific evidence and publications around specific sports and trends.

### TO ENROL IN THIS COURSE I NEED:

- 'B' (or 'C' in consultation with teachers) in Year 10 *Australian Curriculum English*
- SA in *Sport Science Foundation 2*.

### SPORT SCIENCE WOULD SUIT SOMEONE WHO:

- is interested in balancing a theoretical focus with a range of applied experiences designed to develop their skills, knowledge and understanding of issues related to the training and performance of athletes of all ages and levels
- wants to examine contemporary practice in the sport science fields
- likes high order thinking and the challenge of analysing and explaining performance by recognising, connecting and explaining complex concepts
- may be interested in a professional or volunteer role in the sport or health areas.

### THIS COURSE COULD LEAD ME TO:

- further vocational and/or tertiary study including: health & allied health careers; human movement; exercise science; education; health science; physiotherapy; personal training; coaching and other sport related careers.

*Sport Science 3* contributes 15 credit points towards the Tasmanian Certificate of Education.

## Sports and Recreation Management (University Connections Program)

BMA 114 Sports and Recreation Management (Full Year Unit – Level 100)

### IN SPORTS AND RECREATION MANAGEMENT I WILL LEARN:

- about a wide range of sport and recreational businesses that contribute globally to a multi-billion dollar industry, to examine and explain the business of sport and recreation by analysing the economic, legal, governance and success models in various sports and recreation organisations.
- the basic principles of sport management and their practical application to sporting organisations including the future of sport in Australia and around the world, Stadium and facility management
- about marketing and specifically neuromarketing and the role of social media in sport
- player agent management and media rights
- the cultural, social and community side of sports
- about MegaEvents Olympics, World Cups, X-Games.

### IN TYPICAL LESSONS I MIGHT:

- be involved group discussions and presentations
- learn through case studies
- be engaged in/conduct interviews, blogs or journals, use of social media
- use reflective learning
- undertake, tests and quizzes, assignments/essays.

### TO ENROL IN THIS COURSE I NEED:

- successful completion of a Level 3 English course in Year 11.

## SPORTS AND RECREATION MANAGEMENT WOULD SUIT SOMEONE WHO:

- is interested in the different managerial and administrative components of the sport industry at local, state, national and international levels
- wants to learn more about the business side of a wide range of sports and recreation ventures
- wants to develop university-specific study skills and techniques.

### THIS COURSE COULD LEAD ME TO:

- a number of areas in sport, recreation and business management or associated fields.

*Sports and Recreation Management* is offered as part of the University of Tasmania's **University Connections Program** and counts towards the Tasmanian counts towards the Tasmanian Certificate of Education .and is eligible for inclusion in the calculation of your ATAR. It counts for 15 credit points towards the TCE. Successful completion of this course may give you the opportunity to gain 25% credit points towards an eligible University of Tasmania course..

For more information, please visit the University's website and discuss your University Connection Program course options with a teacher or course counsellor at your school.

## VET courses

All certificate courses contribute credit points towards the Tasmanian Certificate of Education. The number of credit points is dependent on the units of competence. For details view the TCE planner tool at: <https://www.tasc.tas.gov.au/students/course-planner/>

### Discover Your Personal Style

Statement of Attainment for selected units from a Certificate II in Retail Cosmetics  
SHB20116

IN DISCOVER YOUR PERSONAL STYLE I WILL LEARN:

- about the hair and beauty industry
- how to care for and style my own hair
- about communication in the workplace
- the skills employers value in young workers.

IN TYPICAL LESSONS I MIGHT:

- apply makeup
- learn how to stay healthy and safe in the workplace
- visit a workplace
- learn from a guest speaker or demonstrator.

TO ENROL IN THIS COURSE I NEED:

- an interest in hair, beauty, health and wellbeing.

THIS COURSE COULD LEAD ME TO:

- further study
- work in hair and beauty or other areas of interest.

*Discover Your Personal Style* contributes points towards the Tasmanian Certificate of Education.

### Certificate I in Defence Force Cadets

DEF10117

IN CERTIFICATE I IN DEFENCE FORCE CADETS I WILL LEARN:

- about the Australian Defence Force
- about workplace communication
- how to stay safe and healthy in the workplace
- to recognise and value individual differences in the workplace
- the skills employers value in young workers.

IN TYPICAL LESSONS I MIGHT:

- take part in a ceremonial activity
- take a bush walk
- learn about the uniform and dress code
- visit a military facility.

TO ENROL IN THIS COURSE I NEED:

- an interest in the Australian Defence Force or other service organisations.

THIS COURSE COULD LEAD ME TO:

- further study
- work in the Australian Defence Force, Tasmanian Police, Fire, Ambulance or other areas of interest.

*Certificate I in Defence Force Cadets* contributes points towards the Tasmanian Certificate of Education.

### Certificate I in Sport and Recreation

SIS10115

IN CERTIFICATE I IN SPORT AND RECREATION I WILL LEARN:

- about the sport and recreation industry
- how to stay safe and healthy in the workplace, including First Aid
- how to use, care and maintain equipment
- the skills employers value in young workers.

IN TYPICAL LESSONS I MIGHT:

- organise and run a recreation session
- develop my sporting skills
- visit sporting or recreational facilities
- volunteer at a sport or community event.

TO ENROL IN THIS COURSE I NEED:

- an interest in sport, recreation, fitness or outdoor activities
- a willingness to participate in both theory and practical sessions.

THIS COURSE COULD LEAD ME TO:

- further study
- work in sport and recreation, fitness, outdoor recreation or other areas of interest.

*Certificate I in Sport and Recreation* contributes points towards the Tasmanian Certificate of Education.

### Certificate II in Salon Assistant

SHB20216

IN CERTIFICATE II IN SALON ASSISTANT I WILL LEARN:

- about the hairdressing industry
- hairdressing skills and knowledge
- how to stay safe and healthy in the workplace, including First Aid
- the skills employers value in young workers.

IN TYPICAL LESSONS I MIGHT:

- watch practical demonstrations
- wash, dry, colour or braid hair
- undertake a practical work placement.

TO ENROL IN THIS COURSE I NEED:

- effective communication and literacy skills.

THIS COURSE COULD LEAD ME TO:

- further study
- work in hairdressing or other areas of interest.

*Certificate II in Salon Assistant* contributes points towards the Tasmanian Certificate of Education.

### Certificate II in Retail Cosmetics

Statement of Attainment for selected units from Certificate II in Retail Cosmetics  
SHB20116

IN CERTIFICATE II IN RETAIL COSMETICS, I WILL LEARN:

- about the beauty industry
- beauty products and services
- how to stay healthy and safe in the workplace
- about communication in the workplace
- the skills employers value in young workers.

IN TYPICAL LESSONS I MIGHT:

- apply makeup
- make a display
- learn how to recommend and sell products
- research products
- learn from a guest speaker or demonstrator.

TO ENROL IN THIS COURSE I NEED:

- an interest in hair, beauty, health and wellbeing.

THIS COURSE COULD LEAD ME TO:

- further study
- work in hair and beauty or other areas of interest.

Units from *Certificate II in Retail Cosmetics* contributes points towards the Tasmanian Certificate of Education.



## Certificate II in Outdoor Recreation

SIS20419

### IN CERTIFICATE II IN OUTDOOR RECREATION I WILL LEARN:

- about the local outdoor recreation industry
- about the environment and how it affects the outdoor recreation industry
- how to stay safe and healthy in the workplace, including First Aid
- how to care for and maintain equipment
- the skills needed for some outdoor activities.

### IN TYPICAL LESSONS I MIGHT:

- organise and run adventure activities
- improve my practical skills in an outdoor activity such as bush walking, camping, skiing or rock climbing
- take part in role play, scenarios or theory
- undertake a practical work placement.

### TO ENROL IN THIS COURSE I NEED:

- an interest in the outdoor environment
- a desire to improve my practical outdoor skills.

### THIS COURSE COULD LEAD ME TO:

- further study
- work in eco-tourism, outdoor recreation or other areas of interest.

*Certificate II in Outdoor Recreation* contributes points towards the Tasmanian Certificate of Education.

## Certificate II in Sport and Recreation

SIS20115

### IN CERTIFICATE II IN SPORT AND RECREATION I WILL LEARN:

- about the sport and recreation industry
- about sports coaching, administration and managing sporting events
- how to stay safe and healthy in the workplace, including First Aid
- how to organise events and work as a team.

### IN TYPICAL LESSONS I MIGHT:

- be part of a coaching or umpiring course
- manage an event
- visit sporting or recreational facilities
- undertake a practical work placement.

### TO ENROL IN THIS COURSE I NEED:

- an interest in sport, recreation or fitness
- a willingness to participate in both theory and practical sessions.

### THIS COURSE COULD LEAD TO:

- further study
- work in sport, recreation or fitness, retail, sports administration or customer service or other areas of interest.

*Certificate II in Sport and Recreation* contributes points towards the Tasmanian Certificate of Education.

## Certificate II in Sport Coaching

SIS20319

### IN CERTIFICATE II IN SPORT COACHING I WILL LEARN:

- about coaching
- about the sport, fitness and recreation industry
- how to stay safe and healthy in the workplace, including First Aid
- the skills employers value in young workers.

### IN TYPICAL LESSONS I MIGHT:

- learn from a guest speaker or demonstrator
- take part in a sporting event
- undertake a practical work placement.

### TO ENROL IN THIS COURSE I NEED:

- an interest in coaching
- to be a current or past participant in a sport.

### THIS COURSE COULD LEAD TO:

- further study
- work in coaching or other areas of interest.

*Certificate II in Sport Coaching* contributes points towards the Tasmanian Certificate of Education.

## Introduction to Nursing

Statement of Attainment for selected units from Certificate III in Health Services Assistance  
HLT33115

### IN INTRODUCTION TO NURSING I WILL LEARN:

- about the role nurses play in health care
- how the body works
- how to stay safe and healthy in the workplace, including First Aid
- about disease and the prevention and control of infection
- how to communicate and work in health services.

### IN TYPICAL LESSONS I MIGHT:

- study medical words and their meaning
- take part in communication activities
- dissect organs
- learn how to lift or move people
- visit the Museum of Pathology
- undertake a practical work placement.

### TO ENROL IN THIS COURSE I NEED:

- sound ICT, literacy and numeracy skills
- to have an interest in working in nursing or the health industry
- to register to Work with Vulnerable People.

### THIS COURSE COULD LEAD ME TO:

- further study
- work in nursing, health aged care or other areas of interest.

Units from *Introduction to Nursing* contributes points towards the Tasmanian Certificate of Education.

## Certificate III in Health Services Assistance

HLT33115

### IN CERTIFICATE III IN HEALTH SERVICES ASSISTANCE I WILL LEARN:

- about the role nurses play in health care
- how the body works
- how to stay safe and healthy in the workplace, including First Aid
- about disease and the prevention and control of infection
- how to communicate and work in health services.

### IN TYPICAL LESSONS I MIGHT:

- study medical words and their meaning
- take part in communication activities
- dissect organs
- learn how to lift or move people
- visit the Museum of Pathology
- undertake a practical work placement.

### TO ENROL IN THIS COURSE I NEED:

- sound ICT, literacy and numeracy skills
- to have an interest in working in nursing or the health industry
- to register to Work with Vulnerable People.

### THIS COURSE COULD LEAD ME TO:

- further study
- work in nursing, health aged care or other areas of interest.

*Certificate III in Health Services Assistance* contributes points towards the Tasmanian Certificate of Education.



**Certificate III in Fitness**

SIS30315

**IN CERTIFICATE III IN FITNESS I WILL LEARN:**

- about working with clients as a fitness instructor
- how the body works
- about basic nutrition
- how to stay safe and healthy in the workplace, including First Aid.

**IN TYPICAL LESSONS I MIGHT:**

- plan and instruct a group exercise class
- learn about the risks involve in some fitness activities
- use exercise equipment.

**TO ENROL IN THIS COURSE I NEED:**

- to have completed *Certificate I in Sport and Recreation*
- basic ICT, literacy and numeracy skills.

**THIS COURSE COULD LEAD TO:**

- further study
- work in fitness or other areas of interest.

*Certificate III in Fitness* contributes points towards the Tasmanian Certificate of Education.

**Certificate III in Aquatics and Community Recreation**

Statement of Attainment for selected units.  
SIS31015

**IN CERTIFICATE III IN AQUATICS AND COMMUNITY RECREATION I WILL LEARN:**

- how to become a swimming and water safety teacher
- how to stay safe and healthy in the workplace, including First Aid
- how to teach water safety and survival
- how to perform a basic water rescue.

**IN TYPICAL LESSONS I MIGHT:**

- take part in a pool based practical session
- volunteer at a sporting or community event
- observe qualified instructors taking a lesson
- plan and instruct a swimming lesson.

**TO ENROL IN THIS COURSE I NEED:**

- basic swimming skills
- an interest in aquatics and community recreation.

**THIS COURSE PROVIDES A STATEMENT OF ATTAINMENT AND COULD LEAD TO:**

- further study
- work in aquatics, recreation or other areas of interest.

Units from *Certificate III in Aquatics and Community Recreation* contributes points towards the Tasmanian Certificate of Education.



# HUMANITIES AND SOCIAL SCIENCES: BEHAVIOURAL STUDIES



You have:	TASC courses	May lead to:
No previous experience	<b>You, Your family and the Community I</b>	Further study or careers in a range of service industries
No previous experience	<b>Focus on Children I</b>	Working with Children 2 Certificate II in Community Services (focus on Children's Services)
No previous experience	<b>Working with Children 2</b>	Certificate II in Community Services Certificate III in Early Childhood Education and Care Introduction to Sociology and Psychology 2 Sociology 3 Psychology 3 Further study
C' in Year 10 Australian Curriculum English is recommended	<b>Exploring Issues in Society 2</b> <b>Introduction to Sociology and Psychology 2</b>	Further study or careers in a range of service industries Sociology 3 Psychology 3
'A/B' (or 'C' in consultation with teachers) in Year 10 Australian Curriculum English is recommended	<b>Psychology 3</b>	Further study or careers in a range of service industries
	<b>Sociology 3</b>	

You have:	VET courses	May lead to:
An interest in the area	<b>Certificate II in Community Services</b>	Certificate III in Community Services Certificate III in Individual Support Community Services or Education Support
	<b>Certificate II in Community Services (focus on Aged Care/Disability)</b>	Further study Certificate III in Individual Support Community Services or Education Support
	<b>Certificate II in Community Services (focus on Children's Services)</b>	Certificate III in Early Childhood Education and Care Certificate III in Community Services
	<b>Certificate III in Early Childhood Education and Care</b>	Diploma of Early Childhood Education and Care
	<b>Certificate III in Community Services</b>	Certificate IV in Community Services

## TASC courses

### Focus on Children 1

BHC115116

IN *FOCUS ON CHILDREN* I WILL LEARN:

- how to care for children
- how to interact confidently and appropriately with children
- how children develop and learn
- about how children, parents and others work together in the child care environment
- safe and appropriate environments for children; benefits of play; guiding children's behaviour.

IN TYPICAL LESSONS I MIGHT:

- take part in practical experiences and observations in childcare environments
- participate in activities and discussions about the stages of growth for children
- interact with children
- observe and respond to children's basic needs
- complete some assignments and practical tasks.

TO ENROL IN THIS COURSE I NEED:

- no previous experience
- to acquire a Working with Vulnerable People registration prior to placement.

*FOCUS ON CHILDREN* WOULD SUIT SOMEONE WHO:

- is interested in working with children
- is interested in developing the basic knowledge and skills required to work with children and others in a range of child care environments, including the home
- enjoys a range practical tasks
- appreciates that the care of children is valuable and rewarding.

THIS COURSE COULD LEAD ME TO:

- further study in Behavioural Sciences, such as *Working with Children 2* and other Level 2 courses.

*Focus on Children 1* contributes 10 credit points towards the Tasmanian Certificate of Education.

### You, Your Family and the Community 1

BHY105116

IN *YOU, YOUR FAMILY AND THE COMMUNITY* I WILL LEARN:

- about social issues relating to the world we live in
- to understand the roles and functions of communities and families
- the location and functions of some facilities, services, resources, and organisations in the community

- how to interact positively within and between communities and families.

IN TYPICAL LESSONS I MIGHT:

- explore and research social and community issues
- investigate family and community organisations and interactions
- discuss issues relating to sexual and mental health, housing, media and the environment
- complete a range of practical tasks, discussions and assignments
- engage with the local community (e.g. childcare centres, council, and parks)

TO ENROL IN THIS COURSE I NEED:

- no previous experience.

*YOU, YOUR FAMILY AND THE COMMUNITY* WOULD SUIT SOMEONE WHO:

- enjoys exploring and researching social issues
- wants to know more about how issues impact on themselves, their family and the community
- is enthusiastic about working with community organisations and service providers.

THIS COURSE COULD LEAD ME TO:

- further study such as *Working with Children 2* and *Introduction to Sociology and Psychology 2*
- careers in a range of service industries.

*You, Your Family and the Community 1* contributes 5 credit points towards your Tasmanian Certificate of Education.

### Exploring Issues in Society 2

BHF215116

IN *EXPLORING ISSUES IN SOCIETY* I WILL LEARN:

- about issues faced by families and communities in today's society
- how actions by government, communities, families and individuals have an impact on resolving issues
- about the role of community organisations in responding to social issues
- how to contribute to community organisations by direct participation
- how social and cultural differences contribute to public debate
- about the ideas, values and perspectives of myself and others.

IN TYPICAL LESSONS I MIGHT:

- look at a social issue related to family, community; health; income and poverty
- propose a practical project to investigate

- look at social and cultural diversity in Australia
- look at issues related to:
  - » population and migration
  - » the influence of technology
  - » societies and environments
  - » children or aged care
- create a portfolio on a community project
- complete assignments in a range of formats that may include:
  - » flow charts
  - » visual maps
  - » posters, collage
  - » electronic or multi-modal presentations
  - » oral presentation
  - » reports.

TO ENROL IN THIS COURSE I NEED:

- to be willing to work in projects that reflect the nature of community issues.

*EXPLORING ISSUES IN SOCIETY* WOULD SUIT SOMEONE WHO:

- is interested in social issues of today
- is well organised and enjoys engaging in community projects
- enjoys working with others

THIS COURSE COULD LEAD ME TO:

- further studies in *Working with Children 2*; *Introduction to Sociology and Psychology 2*; *Community Service Learning 2*; *Sports Science Foundation 2*; *Personal Health and Wellbeing 2*; *Health Studies 3*; *Food and Nutrition 3*
- work and further studies in community service, food and nutrition, health and well-being.

*Exploring Issues in Society 2* contributes 15 credit points towards the Tasmanian Certificate of Education.

### Working with Children 2

BHC215116

IN *WORKING WITH CHILDREN* I WILL LEARN:

- skills and knowledge required for the care of children in practical and theoretical contexts
- theories of child development
- about the educational, social and ethical frameworks of child care environments.

IN TYPICAL LESSONS I MIGHT:

- investigate how children develop and their stages of development
- learn how to interact appropriately with children, care providers, parents and others in the childcare environment
- design and implement safe and age-



appropriate activities in the childcare environment

- implement safe and age-appropriate activities in the childcare environment
- develop understandings of the importance of health and hygiene, children's play and how to guide children's behaviour
- interview playgroups and/or childcare providers
- discuss topics related to child care
- implement safe and age-appropriate activities in a child care environment
- engage in optional studies which may include: careers with children; nutrition and health; children and technology; sustainable practices.

### TO ENROL IN THIS COURSE I NEED:

- no previous experience
- a willingness to be actively involved in group activities
- to acquire, or be able to acquire, a Working with Vulnerable People registration prior to placement.

### WORKING WITH CHILDREN WOULD SUIT SOMEONE WHO:

- is willing to actively participate in childcare environments (includes song, dance and dynamic engagement in activities with young children)
- has a genuine interest in children
- enjoys working with children.

### THIS COURSE COULD LEAD ME TO:

- a pathway to *Certificate II in Community Services, Certificate III in Early Childhood Education and Care*; as well as *Introduction to Sociology and Psychology 2, Sociology 3 and Psychology 3*
- further study leading to careers such as teaching, early childhood education, paediatric or child health nursing.

*Working with Children 2* contributes 15 credit points towards the Tasmanian Certificate of Education.

## Introduction to Sociology and Psychology 2

BHX215118

### IN INTRODUCTION TO SOCIOLOGY AND PSYCHOLOGY I WILL LEARN:

- the disciplines of sociology and psychology
- about society, behavioural sciences and culture and the various social interactions of individuals and groups
- why other people behave the way they do (individually and in groups)
- the way human societies are structured and major issues facing these societies
- theories and ideas to explain human actions and behaviours.

### IN TYPICAL LESSONS I MIGHT:

- investigate sociology as a study that seeks to explain human behaviour in contemporary social life
- investigate psychology as a study that provides an understanding of human behaviour and the experiences of the individual
- discuss key topics on sociology and psychology
- use basic terms, concepts and ideas to describe human behaviour and motivation
- apply appropriate theories to interpret evidence and information from a variety of sources
- examine the forces that influence behaviour
- investigate sociological and psychological concepts
- investigate topics from the fields of sociology and psychology.

### TO ENROL IN THIS COURSE I NEED:

- 'C' in Year 10 *Australian Curriculum English*.

### INTRODUCTION TO SOCIOLOGY AND PSYCHOLOGY WOULD SUIT SOMEONE WHO:

- is interested in developing understanding of themselves and other individuals, groups and institutions within society
- is interested in a Level 2 course in the Behavioural Sciences that may also provide a pathway to further studies at Level 3.

### THIS COURSE WOULD LEAD ME TO:

- a pathway to *Sociology 3 and Psychology 3* and further studies in psychology, sociology
- career pathways in the community, social work and health sectors for students who are not necessarily planning a pathway to pre-tertiary study

*Introduction to Sociology and Psychology 2* meets the standard for **Everyday Adult Reading and Writing and Communication** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## Psychology 3

BHP315116

### IN PSYCHOLOGY I WILL LEARN:

- about human behaviour and experiences of the individual
- how individuals make sense of the world
- the relationship between thoughts, feelings and behaviour; and how these are underpinned by environmental and biological factors
- how to conduct research in the field of psychology.

### IN TYPICAL LESSONS I MIGHT:

- investigate theories and ideas that explain human behaviour
- learn how to conduct research in the field of psychology
- develop an understanding of the scientific method used in psychology
- investigate topics such as personality, intelligence and gender-specific behaviour; sensation, perception and altered states of consciousness; learning, memory, perception and individual differences
- engage in group discussion and presentations
- complete practical exercises, investigations, essays and report writing
- undertake and complete an Individual Project (externally assessed).

### TO ENROL IN THIS COURSE I NEED:

- 'A'/'B' (or 'C' in consultation with teachers) in Year 10 *Australian Curriculum English*.

### PSYCHOLOGY WOULD SUIT SOMEONE WHO:

- is curious about the nature of human behaviour and factors that impact on behaviour
- enjoys engaging in inquiry projects and a range of required reading
- is capable of creating a range of texts such as essays and reports
- has good reading, writing and organisational skills.

### THIS COURSE COULD LEAD ME TO:

- undertaking other Level 3 courses in the Humanities and Behavioural Sciences
- a pathway to further study at university and a career in the police or defence forces, social work, nursing, teaching, management, law, medicine and psychology, the sport sciences, or public relations.

Psychology 3 meets the standards for both **Everyday Adult Reading, Writing and Communication** and **Everyday Adult use of Computers and the Internet** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## Sociology 3

BHS315116

### IN SOCIOLOGY I WILL LEARN:

- the structure of society with particular reference to contemporary Australian society
- factors that influence groups of people within society and the their opportunities in life
- how social, political, economic and cultural of social groups are created and their influence on the individual
- different ways of looking at society in



- order to explain how it works
- how to conduct research in the field of sociology.

#### IN TYPICAL LESSONS I MIGHT:

- analyse the patterns and organisations that shape human behaviour
- investigate theory on a range of sociological concepts
- examine the link between individual experiences and social structures
- investigate a range of topics including: major social institutions such as the family, education and the mass media; deviance and crime; class and inequality in Australian society; perceptions, attitudes and prejudices towards a range of social issues
- complete practical exercises, investigations, essays and report

writing.

- engage in group discussions and presentations
- complete an Individual Project (externally assessed).

#### TO ENROL IN THIS COURSE I NEED:

- 'A'/'B' (or 'C' in consultation with teachers) in Year 10 *Australian Curriculum English*.

#### SOCIOLOGY WOULD SUIT SOMEONE WHO:

- is curious about the structure of society in Australia and globally
- enjoys engaging in inquiry projects and a range of required reading
- is capable of creating a range of texts such as essays and reports

- has good reading, writing and organisational skills.

#### THIS COURSE COULD LEAD ME TO:

- undertaking other Level 3 courses in the Humanities and Behavioural Sciences
- a pathway to further study at university leading to a career in law, journalism, nursing, the police, teaching, the armed services, the public service, welfare, business, or general research.

*Sociology 3* meets the standards for both **Everyday Adult Reading, Writing and Communication** and **Everyday Adult use of Computers and the Internet** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## VET courses

**All certificate courses contribute credit points towards the Tasmanian Certificate of Education. The number of credit points is dependent on the units of competence. For details view the TCE planner tool at: <https://www.tasc.tas.gov.au/students/course-planner/>**

### Certificate II in Community Services

CHC22015

#### IN CERTIFICATE II IN COMMUNITY SERVICES I WILL LEARN:

- how to stay safe and healthy in the workplace, including First Aid
- the skills employers value in young workers
- to communicate and work with a range of people in the community
- some office skills.

#### IN A TYPICAL LESSON I MIGHT:

- learn from people who work in Community Services
- participate in role play or group activities
- visit workplaces and participate in a practical work placement.

#### TO ENROL IN THIS COURSE I NEED:

- some ICT, literacy and numeracy skills
- to have an interest in working in the community
- to register to Work with Vulnerable People.

#### THIS COURSE COULD LEAD ME TO:

- further study
- work in community services or other areas of interest.

*Certificate II in Community Services* contributes points towards the Tasmanian Certificate of Education.

### Certificate II in Community Services

(focus on Aged Care/Disability)  
CHC22015

#### IN CERTIFICATE II IN COMMUNITY SERVICES (AGED CARE/DISABILITY) I WILL LEARN:

- to assist the aged or people with additional needs
- how to stay safe and healthy in the workplace, including First Aid
- the skills employers value in young workers
- to communicate and work with a range of people in the community.

#### IN A TYPICAL LESSON I MIGHT:

- learn about the needs of the aged and people with disabilities
- visit an aged care facility
- learn from people who work or volunteer in aged care
- undertake a practical work placement.

#### TO ENROL IN THIS COURSE I NEED:

- some ICT, literacy and numeracy skills
- to have an interest in working with the aged or people with additional needs
- to register to Work with Vulnerable People.

#### THIS COURSE COULD LEAD ME TO:

- further study
- work in community services or other areas of interest.

*Certificate II in Community Services (Aged Care/Disability)* contributes points towards the Tasmanian Certificate of Education.

### Certificate II in Community Services

(focus on Children's Services)  
CHC22015

#### IN CERTIFICATE II IN COMMUNITY SERVICES (CHILDREN'S SERVICES) I WILL LEARN:

- about the health, development and behaviour of children
- the importance of play
- how to stay safe and healthy in the workplace, including First Aid
- the skills employers value in young workers.

#### IN A TYPICAL LESSON I MIGHT:

- observe children at play
- plan activities for children based on their age and development
- learn from people who work in Child Care and Early Learning
- undertake a practical work placement.

#### TO ENROL IN THIS COURSE I NEED:

- some ICT, literacy and numeracy skills
- to have an interest in working with young children
- to register to Work with Vulnerable People.

#### THIS COURSE COULD LEAD ME TO:

- further study
- work in community services or other areas of interest.

*Certificate II in Community Services (Children's Services)* contributes points towards the Tasmanian Certificate of Education.

## Certificate III in Early Childhood Education and Care

CHC30113

IN CERTIFICATE III IN EARLY CHILDHOOD EDUCATION AND CARE I WILL LEARN:

- about working in early childhood education
- to work with families
- about the health, development and behaviour of children
- how to stay safe and healthy in the workplace, including First Aid
- the skills employers value in young workers.

IN A TYPICAL LESSON I MIGHT:

- learn about family, cultural diversity, safety or nutrition
- plan activities for children based on their age and development
- learn from people who work in Child Care and Early Learning
- undertake a practical work placement.

TO ENROL IN THIS COURSE I NEED:

- some ICT, literacy and numeracy skills
- to have an interest in working with young children
- to register to Work with Vulnerable People.

THIS COURSE COULD LEAD ME TO:

- further study
- work in the childcare sector
- work in community services or other areas of interest.

*Certificate III in Early Childhood Education and Care* contributes points towards the Tasmanian Certificate of Education.

## Certificate III in Community Services

CHC32015

IN CERTIFICATE III IN COMMUNITY SERVICES I WILL LEARN:

- To communicate and work with a diverse range of people in the community services sector
- To follow safe work practices in direct client care
- To respond appropriately to client needs and manage workplace stress

IN A TYPICAL LESSON I MIGHT:

- Learn about the needs of aged people and those with disabilities
- Learn about mental health and first aid.
- Visit a range of community services facilities
- Learn from people currently working in the industry
- Undertake a practical work placement

TO ENROL IN THIS COURSE I NEED:

- To have completed Certificate II in Community services or have had recent employment in community services.
- Some ICT, literacy and numeracy skills
- An interest in working with people in the community service sector

THIS COURSE COULD LEAD ME TO:

- Further study
- Work in the aged care, youth services, disability sector or other community services areas

*Certificate III in Community Services* contributes points towards the Tasmanian Certificate of Education.

## HUMANITIES AND SOCIAL SCIENCES: CIVICS AND CITIZENSHIP



## You have:

## TASC courses

## May lead to:

No previous experience	<b>Preliminary Humanities Stage 1</b> <b>Preliminary Humanities Stage 2</b> <b>Preliminary Humanities Stage 3</b> <b>Preliminary Humanities Stage 4</b>	Access achievable pathways to further education and training, a range of employment opportunities or inclusion in appropriate community option settings
C' in Year 10 Australian History English or History is recommended.	<b>Making Moral Decisions 2</b>	Introduction to Sociology and Psychology 2 Exploring Issues in Society 2 Community Services Learning 2 Legal Studies 3 Studies of Religion 3 Philosophy 3
C' in Year 10 Australian Curriculum English is recommended	<b>Religion in Society 2</b>	Studies of Religion 3 Philosophy 3
'C' in Year 10 Australian Curriculum English	<b>Legal Studies Foundation 2</b>	Legal Studies 3
A/B' (or 'C' in consultation with teachers) in Year 10 Australian Curriculum English or History is recommended	<b>Philosophy 3</b>	Further study at university level
'A/B' (or 'C' in consultation with teachers) in Year 10 Australian Curriculum English or History is recommended	<b>Studies of Religion 3</b>	Further study at university level
'A/B' (or 'C' in consultation with teachers) in Year 10 Australian Curriculum English	<b>Legal Studies 3</b>	Further study Employment
No previous experience	<b>Basic Road Safety 1</b>	Road Safety Education 2
	<b>Road Safety Education 2</b>	Further study
No previous experience	<b>Community Access 1</b>	Introduction to Sociology and Psychology 2 Exploring Issues in Society 2 Community Service Learning 2
	<b>Community Service Learning 2</b>	Further study or careers in a range of service industries

# TASC courses

## Preliminary Humanities

Stage 1 PRH005119

Stage 2 PRH005219

Stage 3 PRH005319

Stage 4 PRH005419

Depending on complexity of evidence learners will be assessed using one of four stages:

IN *PRELIMINARY HUMANITIES* (with or without coactive support)

I WILL LEARN:

- to identify the objects, people, places and events that are important to me and my community, and the ways in which these are commemorated
- to use historical skills to gather information and construct stories about the past
- to identify places and activities important to me
- how to locate, access and use places and services in my local community.

IN TYPICAL LESSONS: (with or without coactive support)

I MIGHT:

- recognize and react to familiar places and people
- explore objects and places that are significant to me and others
- co-operate with others in shared activities
- learn to modify my behavior according to my environment.

TO ENROL IN THIS COURSE I NEED

- no previous experience
- an interest in engaging with my community

*PRELIMINARY HUMANITIES* WILL SUIT SOMEONE WHO:

- requires flexible and individualised programs
- would like to become more independent

THIS COURSE COULD LEAD ME TO:

- access achievable pathways to further education and training, a range of employment outcomes, or inclusion in appropriate community option settings.

*Preliminary Humanities Stages 1-4* do not provide credit points towards the TCE.

## Making Moral Decisions 2

RLP205120

IN *MAKING MORAL DECISIONS* I WILL LEARN:

- about morality and the need for and purpose of morality
- how some theories provide guidelines for behaviour
- how society, politics and culture impact on values, beliefs and ideas
- about the role of belief and values in society
- how moral beliefs impact on individual's decisions and behaviour
- how the study of ethics can contribute to understanding our own beliefs and becoming active, informed, global citizens.

IN TYPICAL LESSONS I MIGHT:

- investigate a range of contemporary dilemmas
- identify a range of ethical theories
- think deeply on the process of making moral decisions
- investigate the ethical frameworks used to assist with decision making
- undertake discussions, practical activities and written tasks.

TO ENROL IN THIS COURSE I NEED:

- no previous experience.

*MAKING MORAL DECISIONS* WOULD SUIT SOMEONE WHO:

- is interested in how philosophical thinking impacts on decision making in today's society
- enjoys small group and whole class discussions.

THIS COURSE COULD LEAD ME TO:

- a pathway to *Religion in Society 2*, *Introduction to Sociology and Psychology 2*, *Exploring Issues in Society 2*, *Community Service Learning 2*, *Legal Studies 3*, *Studies of Religion 3* and *Philosophy 3*
- a vocational pathway to social work, journalism, community development, social welfare, chaplaincy, teaching, law and politics.

*Making Moral Decisions 2* contributes 5 credit points toward the Tasmanian Certificate of Education.

## Religion in Society 2

RLP215120

IN *RELIGION AND SOCIETY* I WILL LEARN:

- what religion is and what role religion plays in the lives of individuals in society

- how religion impacts on society and has contributed to the historical development of human society
- how religious traditions affect cultural values and practices, social, political and economic institutions
- how religious traditions find expression in the arts, theatre, cinema, media and literature
- how religious belief systems articulate responses to questions relating to human nature, identity and purpose
- about the place of religion in Australian society, including indigenous spirituality, before and after European settlement
- how religious traditions respond to the human search for meaning
- what citizenship is and what the rights and responsibilities are for all citizens.

IN TYPICAL LESSONS I MIGHT:

- engage in discussions, research and investigations
- write reports, letters, newspaper articles, speeches
- investigate the ways in which the search for meaning is shaped by the teachings and practices of religious traditions
- complete and present individual and group presentations in different formats
- investigate the many ways of expressing religious ideas and understandings about the world e.g. art, music, myths and legends, literature, film.

TO ENROL IN THIS COURSE I NEED:

- 'C' in Year 10 *Australian Curriculum English*.

*RELIGION AND SOCIETY* WOULD SUIT SOMEONE WHO:

- is interested in investigating the nature of religion in Australia as a multi-cultural, multi-faith society
- enjoys engaging in a range of formats to communicate knowledge and understandings
- enjoys discussing and supporting an argument in oral and written formats.

THIS COURSE COULD LEAD ME TO:

- a pathway to *Studies of Religion 3* or *Philosophy 3*
- further studies in religion, teaching, counselling, ministry.

*Religion and Society 2* meets the standard for **Everyday Adult Reading, Writing and Communication** and contributes 15 credit points towards the Tasmanian Certificate of Education.



## Legal Studies Foundation 2

LST215117

### IN LEGAL STUDIES FOUNDATION I WILL LEARN:

- the role of the law in Australian society
- the theory and practice of Australian Consumer Law
- key aspects of Australian Family Law
- how Australian Employment Law impacts on me
- what is crime and what are the powers of the police.

### IN TYPICAL LESSONS I MIGHT:

- participate in visits to law courts, prison and parliament
- investigate the structure and responsibilities of the three levels of Government in Australia
- apply my understanding of employment law to real world examples
- individually or in groups, undertake research on legal issues
- complete tasks and assignments.

### TO ENROL IN THIS COURSE I NEED:

- 'C' in Year 10 *Australian Curriculum English*.

### LEGAL STUDIES WOULD SUIT SOMEONE WHO:

- enjoys research, investigation and analysis
- wants to know how Australian law directly impacts them
- has an interest in the relationship between informal rules and the law
- is curious, and is seeking insights into the basis of applied justice.

### THIS COURSE COULD LEAD ME TO:

- further study, as this course provides a pathway to *Legal Studies 3*
- careers in government positions, the legal profession, policing, journalism or social work.

*Legal Studies Foundation 2* meets the standard for **Everyday Adult Reading, Writing and Communication** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## Philosophy 3

PHL315118

### IN PHILOSOPHY I WILL LEARN:

- about the basics of philosophy
- about major philosophers and their ideas
- how to investigate and explain philosophical ideas, issues and positions
- how to identify strengths and weaknesses of philosophical arguments
- how to formulate and provide relevant evidence to support philosophical questions

- how to question and develop informed opinions on various philosophical issues
- how to communicate ideas clearly and effectively in verbal and written forms
- how to explore responses to philosophical questions and contemporary issues
- how to reflect, critically with an open mind, on my own thinking and that of others, and explore alternative approaches to philosophical questions
- how to explain the significance of philosophical positions to contemporary issues
- about a range of units of study such as:
  - » epistemology
  - » mind/body: is our mind separate from our body?
  - » free will: are we free to make choices or are our options determined for us?
  - » elective study on either Contemporary Conflicts In Moral Theory OR Life the Universe and everything; competing views to the universal questions around the origin of the universe and life on earth
  - » philosophers' views on how to live 'the good life'.

### IN TYPICAL LESSONS I MIGHT:

- engage in class discussions
- read, reflect upon and analyse philosophical opinions
- undertake inquiry, evaluation of sources, synthesis of evidence, analysis of interpretations and representations, and communication of findings
- identify and articulate philosophical questions
- analyse significant philosophical ideas, viewpoints and arguments, in their historical contexts.

### TO ENROL IN THIS COURSE I NEED:

- 'A'/'B' (or 'C' in consultation with teachers) in Year 10 *Australian Curriculum English* is recommended.
- *Exploring Issues in Society 2*, *Making Moral Decisions 2*, *Religion in Society 2*, and *Studies of Religion 3* also provide pathways to this course.

### PHILOSOPHY WOULD SUIT SOMEONE WHO:

- is well organised
- enjoys reading on philosophical topics
- enjoys discussing and supporting an argument.

### THIS COURSE COULD LEAD ME TO:

- a range of further studies in history, politics, law, religion, ethics and philosophy, business, sociology, psychology, natural sciences, journalism, nursing, medicine and the creative arts.

*Philosophy 3* meets the standard for **Everyday Adult Reading, Writing and**

**Communication** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## Studies of Religion 3

REL315116

### IN STUDIES OF RELIGION I WILL LEARN:

- how religious affiliations, ideas, movements and belief systems have shaped society and culture, past and present
- how religious tradition contributes to the development of worldview and comprehension of meaning and purpose for individuals and communities
- how religious debate contributes to social, cultural, political and ethical issues
- how particular beliefs and perspectives contribute to the role of religion in society
- how issues and challenges for religious traditions manifest in contemporary society.

### IN TYPICAL LESSONS I MIGHT:

- engage in group discussions and presentations
- conduct individual and group research
- select topics to study e.g. one religious tradition from: Islam, Buddhism, Judaism, Christianity, Hinduism, Aboriginal spirituality
- investigate inter-related aspects of religious traditions e.g. ritual, practices, symbols, structures and festivals, or sacred texts
- investigate ethics as a discipline that articulates the thinking that goes into developing a moral position
- investigate a variety of ethical codes of world religious traditions and other ethical frameworks (such as natural law ethics, virtue ethics, situation ethics, Kantian ethics)
- investigate significant challenge and change encountered by a religious tradition within a key period (may be historical or contemporary)
- undertake non-biased investigation into co-existence of religious and secular traditions in Australia and globally.

### TO ENROL IN THIS COURSE I NEED:

- teachers) in Year 10 *Australian Curriculum History or English* or CA in *Religion in Society 2*.

### STUDIES OF RELIGION WOULD SUIT SOMEONE WHO:

- is interested in studying how religion interfaces with culture, ethics and society
- enjoys reading on religious and ethical topics
- 'A'/'B' (or 'C' in consultation with is interested in interpreting religious issues from a range of perspectives of religious traditions or viewpoint

- understands and is willing to engage in a course that is designed to be available to all learners, irrespective of the existence, or nature, of any individual religious beliefs.

### THIS COURSE COULD LEAD ME TO:

- a pathway to *Philosophy 3* and builds skills relevant to *Modern History 3* and *Ancient History 3*
- a pathway to further studies in Asian studies, philosophy, education, counselling, politics or other humanities courses such as history and anthropology.

*Studies of Religion 3* meets the standard for **Everyday Adult Reading, Writing and Communication** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## Legal Studies 3

LST315117

### IN LEGAL STUDIES I WILL LEARN:

- the principles and practices underpinning our system of government
- the role of the law in our society
- the major political and legal institutions in Australia, such as the Australian parliament and the High Court of Australia, and how they operate
- how legal disputes are resolved
- how the Australian and international legal systems operate.

### IN TYPICAL LESSONS I MIGHT:

- develop an awareness of the legal system in Australia
- research how laws are made and changed, nationally and internationally
- undertake group activities on the court system, trials and juries
- respond to concerns as to the efficacy of the criminal justice system
- reflect on the effectiveness of our legal system
- undertake individual research on topical legal issues
- complete various tasks and assignments.

### TO ENROL IN THIS COURSE I NEED:

- 'A' or 'B' ('C' in consultation with teachers) in Year 10 *Australian Curriculum English*.

### LEGAL STUDIES WOULD SUIT SOMEONE WHO:

- enjoys research, investigation and analysis
- wants to know more about how government works
- has an interest in our system of dispute resolution
- wants to know more about international political events

- has very good organisational skills.

### THIS COURSE COULD LEAD ME TO:

- further study
- a career in journalism, law, government administration, policing, social work and court administration.

*Legal Studies 3* meets the standard for **Everyday Adult Reading, Writing and Communication** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## Basic Road Safety 1

RSE105120

### IN BASIC ROAD SAFETY I WILL LEARN:

- the common risk factors people encounter when using Tasmania's road system
- strategies to increase personal safety and the safety of others on the road
- the individual roles and responsibilities of a road user (as a pedestrian, driver, passenger and/or rider)
- positive attitudes and behaviours toward road use.

### IN TYPICAL LESSONS I MIGHT:

- research the causes of the most common types of vehicular collisions
- reflect on personal risk factors and the consequences of crashes
- identify how road design and technology contribute to the safety of all users
- describe the components and benefits of the Tasmanian road licensing system.

### TO ENROL IN THIS COURSE I NEED:

- no previous experience.

### BASIC ROAD SAFETY WOULD SUIT SOMEONE WHO:

- is unfamiliar with the requirements of using our road system
- is curious as to the causes of crashes on Tasmanian roads and the factors that contribute to them
- wants to make informed decisions as a driver, pedestrian, passenger or cyclist on Tasmanian roads
- enjoys classroom discussion and reflection.

### THIS COURSE COULD LEAD ME TO:

- further study
- *Road Safety Education 2*

*Basic Road Safety 1* contributes 5 credit points towards your Tasmanian Certificate of Education.

## Road Safety Education 2

RSE205120

### IN ROAD SAFETY EDUCATION I WILL LEARN:

- how to make informed decisions as a driver, pedestrian, passenger and cyclist
- ways in which personal decisions impact upon road safety in society
- to develop positive attitudes which are demonstrated in safe road user behaviour.

### IN TYPICAL LESSONS I MIGHT:

- research causes of the most common types of vehicular collisions
- identify and describe the concept of risk and the consequences of it in association with the following factors:
  - » peer pressure
  - » passenger influences
  - » speed, fatigue, alcohol
  - » drugs/medication
  - » inattention/distraction
- develop strategies to increase personal safety and the safety of others
- discuss the implications of current and future technologies on safe road use
- identify a range of personal decisions that impact upon road safety in society.

### TO ENROL IN THIS COURSE I NEED:

- no previous experience.

### ROAD SAFETY EDUCATION WOULD SUIT SOMEONE WHO:

- enjoys practical research
- wants to better understand and explain contemporary road use issues
- enjoys working in small groups
- is interested in vehicle safety initiatives.

### THIS COURSE COULD LEAD ME TO:

- further study
- a career in occupational health and safety, health study, automotive or transport logistics.

*Road Safety Education 2* contributes 5 credit points towards your Tasmanian Certificate of Education.

## Community Access 1

CAC110117

### IN COMMUNITY ACCESS I WILL LEARN:

- the basic skills needed to participate in the community
- how to access organisations in my community
- how to find my way around the community
- how to live independently
- how to build the confidence, and communication and other skills needed to access and use facilities, services and organisations in the community.

## IN TYPICAL LESSONS I MIGHT:

- learn ways to communicate with others in the community
- discuss the ways in which people behave in the community
- identify key facilities, services and organisations within the community
- think about my own opinions and points of view and those of others
- visit local service organisations
- join in practical activities which will allow me to use local transport services and demonstrate basic life skills in a range of situations.

## TO ENROL IN THIS COURSE I NEED:

- no previous experience.

## COMMUNITY ACCESS WOULD SUIT SOMEONE WHO:

- enjoys practical engagement with the local community
- may be a recent arrival from overseas
- wants to live independently
- would like to know how to better plan activities and manage their time.

## THIS COURSE COULD LEAD ME TO:

- a pathway to *Exploring Issues in Society 2*, *Introduction to Sociology and Psychology 2* and *Community Service Learning 2*.

*Community Access 1* contributes 10 credit points towards your Tasmanian Certificate of Education.

## COMMUNITY SERVICE LEARNING WOULD SUIT SOMEONE WHO:

- wants to make a practical difference to a community organisation
- has an interest in helping others
- can commit to 30 hours of practical community service learning
- has good organisational skills
- is a self-starter and can manage their time effectively.

## THIS COURSE COULD LEAD ME TO:

- further study
- careers in a range of service industries.

*Community Service Learning 2* contributes 5 credit points towards your Tasmanian Certificate of Education.

**Community Service Learning 2**

CSL205 | 18

## IN COMMUNITY SERVICE LEARNING I WILL LEARN:

- what community service means
- about leadership and service as a citizen in the community
- about the diversity of our community and particular needs of some groups
- about the rights and responsibilities of a citizen
- details of major social and political issues in Australia.

## IN TYPICAL LESSONS I MIGHT:

- plan, organise and lead a range of activities and projects, developing my skills as a volunteer worker
- conduct activities and projects that build connections with the community
- plan and participate in fundraising activities
- lead community activities
- visit and conduct interviews with groups and individuals in the community
- reflect on my opinions and attitudes, and how they change.

## TO ENROL IN THIS COURSE I NEED:

- no previous experience.

## HUMANITIES AND SOCIAL SCIENCES: ECONOMICS AND BUSINESS



You have:	TASC subjects	May lead to:
No previous experience	<b>Financial Literacy 1</b>	Further study
'C' in Year 10 Australian Curriculum English and Mathematics	<b>Business Studies Foundation 2</b>	Business Studies 3 Accounting 3 Economics 3
'A/B' (or 'C' in consultation with teachers) in Year 10 Australian Curriculum English and Mathematics	<b>Accounting 3</b>	Further study Employment
	<b>Business Studies 3</b>	
	<b>Economics 3</b>	
You have:	VET courses	May lead to:
An interest in the area	<b>Certificate I in Business</b>	Further study Employment
	<b>Certificate I in Retail Services</b>	
	<b>Certificate II in Business</b>	
	<b>Certificate II in Retail Services</b>	
Certificate II in Business	<b>Certificate III in Business</b>	Certificate IV in Business



## TASC courses

### Financial Literacy I

BST105116

IN *FINANCIAL LITERACY I* I WILL LEARN:

- to become a more informed financial decision maker
- how to set and reach financial goals
- how to find and apply useful financial information.

IN TYPICAL LESSONS I MIGHT:

- learn about the use of credit and debit cards
- make informed decisions about the selection of a mobile phone plan
- plan and budget for a trip or holiday
- research, individually or in small groups, current business issues.

TO ENROL IN THIS COURSE I NEED:

- no previous experience.

*FINANCIAL LITERACY* WOULD SUIT SOMEONE WHO:

- is interested in making better use of their money
- enjoys responding to practical financial challenges
- wants to know more about the Australian economy and their place in it.

THIS COURSE COULD LEAD ME TO:

- further study in *Business Studies Foundation* or certificate courses in the business sector.

*Financial Literacy I* contributes 5 credit points towards the Tasmanian Certificate of Education.

### Business Studies Foundation 2

BST215116

IN *BUSINESS STUDIES FOUNDATION I* I WILL LEARN:

- to use business terms, concepts and processes
- to understand the internal and external forces which influence business
- to develop a business plan
- to understand the qualities of a successful entrepreneur.

IN TYPICAL LESSONS I MIGHT:

- research the role of business in the Australian economy
- identify how marketing, accounting and finance are important in business
- apply models, techniques and processes to provide data and information for making business decisions
- work with others to apply relevant business ideas in the development of a business plan.

TO ENROL IN THIS COURSE I NEED:

- 'C' in Year 10 *Australian Curriculum Mathematics* and *English*.

*BUSINESS STUDIES FOUNDATION* WOULD SUIT SOMEONE WHO:

- is interested in business and those who are successfully involved in business
- wants to know more about establishing a small business
- has well developed organisational skills.

THIS COURSE COULD LEAD ME TO:

- further study in *Business Studies 3*, *Accounting 3*, *Economics 3* or certificate courses in the business sector.

*Business Studies Foundation 2* contributes 15 credit points towards the Tasmanian Certificate of Education.

### Accounting 3

ACC315116

IN *ACCOUNTING I* I WILL LEARN:

- how to record financial information for a business
- how to prepare business financial statements
- how firms use financial statements to run their businesses
- how to better manage my own money.

IN TYPICAL LESSONS I MIGHT:

- participate in practical accounting exercises
- prepare cash budgets and bank reconciliations
- use accounting packages and spreadsheets to prepare and analyse financial reports
- interpret accounting and financial information to make decisions for business purposes
- undertake finance related assignments, inquiry and tests.

TO ENROL IN THIS COURSE I NEED:

- 'A' or 'B' ('C' in consultation with teachers) in Year 10 *Australian Curriculum Mathematics* and *English*.

*ACCOUNTING* WOULD SUIT SOMEONE WHO:

- has a good 'feel' for numbers and who is numerically literate
- wants to understand the financial elements which guide business decision-making
- wants to understand what it's like to work in a commercial environment.

THIS COURSE COULD LEAD ME TO:

- further study and/or a career in accounting or business.

*Accounting 3* meets the standard for **Everyday Adult Mathematics** and contributes 15 credit points towards the Tasmanian Certificate of Education.

### Business Studies 3

BST315116

IN *BUSINESS STUDIES I* I WILL LEARN:

- about the nature of business
- about the importance of key business functions, including marketing, human resource and financial management
- the economic, environmental, ethical and governmental issues related to managing a business
- about the legal, social and technological issues which impact on business in Australia.

IN TYPICAL LESSONS I MIGHT:

- participate in group discussions, presentations and activities
- undertake assignments and practical tasks designed to develop understanding of business issues
- research successful businesses as well as entrepreneurial traits and characteristics
- prepare a feasibility study for a start-up business idea.

TO ENROL IN THIS COURSE I NEED:

- 'A' or 'B' ('C' in consultation with teachers) in Year 10 *Australian Curriculum Mathematics* and *English*.

**BUSINESS STUDIES WOULD SUIT SOMEONE WHO:**

- is interested in marketing, human resource management and/or accounting and finance.
- wants to learn more about forms of business communication
- wants to understand the world of business and is interested in learning the skills to influence the operations of a business
- has well developed organisational skills.

**THIS COURSE COULD LEAD ME TO:**

- further study at university and/or future employment in areas such as finance, administration, marketing, management, economics and accounting.

*Business Studies 3* contributes 15 credit points towards the Tasmanian Certificate of Education.

**Economics 3**

ECN315116

**IN ECONOMICS I WILL LEARN:**

- how markets operate
- the foundational elements of the Australian economy and the factors that impact on growth, jobs and standard of living
- how the government manages the economy, including management of unemployment, inflation and interest rates
- the role of government in the economy and global financial markets
- Australia's role in the global economy
- issues of environmental economics as well as income inequality in Australia.

**IN TYPICAL LESSONS I MIGHT:**

- participate in group discussions, presentations and activities designed to develop understanding and appreciation of economic issues
- undertake investigations into poverty or environmental issues in economics
- interpret and analyse economic data and economic policy alternatives
- complete assignments and tests.

**TO ENROL IN THIS COURSE I NEED:**

- 'A' or 'B' ('C' in consultation with teachers) in Year 10 *Australian Curriculum Mathematics and English*.

**ECONOMICS WOULD SUIT SOMEONE WHO:**

- has an active interest in economic issues that affect people both in Australia and the global economy
- is interested in understanding why interest rates go up and down
- wants a better understanding of Australia's major trading partners and why we export and import
- is curious about the origin and impact of major economic decisions and policies such as the federal budget
- has well developed organisational skills.

**THIS COURSE COULD LEAD ME TO:**

- further study and/or careers in economics, business, commerce, the public service or journalism.

*Economics 3* meets the standard for **Everyday Adult Reading, Writing and Communication** and contributes 15 credit points towards the Tasmanian Certificate of Education.

**University Connections Program: Extension Program for Accounting**

The 2020 University Connections Program offers an extension program in *Accounting* called *Accounting and Financial Decision Making*. This program aims to strengthen your skills and knowledge in the analysis of company financial statements and financial decision making techniques used by managers in organisations.

Enrolment in this program is based on you currently studying (or have successfully completed in a prior year) *Accounting* Level 3. The unit will not only help

to expand your knowledge and understanding of this learning area, but also provides a Commonwealth supported place into study at the University of Tasmania. To find out more, ask your teacher.

Successful completion of this unit will contribute 8 TCE points, and may be used to gain 12.5% credit towards an eligible University of Tasmania course.

## VET courses

All certificate courses contribute credit points towards the Tasmanian Certificate of Education. The number of credit points is dependent on the units of competence. For details view the TCE planner tool at: <https://www.tasc.tas.gov.au/students/course-planner/>

### Certificate I in Business

BSB10115

IN CERTIFICATE I IN BUSINESS I WILL LEARN:

- basic skills needed for working in business
- communication skills for the workplace
- how to stay healthy and safe in the workplace
- the skills employers value in young workers.

IN TYPICAL LESSONS I MIGHT:

- create and use a simple spread sheet
- improve my word processing and keyboard skills
- visit a workplace or participate in a practical work placement.

TO ENROL IN THIS COURSE I NEED:

- an interest in working in business or administration
- a desire to improve my computing and communication skills.

THIS COURSE COULD LEAD ME TO:

- further study
- work in business or other areas of interest.

*Certificate I in Business* contributes points to the Tasmanian Certificate of Education.

### Certificate I in Retail Services

SIR10116

IN CERTIFICATE I IN RETAIL SERVICES I WILL LEARN:

- about working in retail
- about customer service and effective communication in the workplace
- about operating retail equipment
- advising on and selling products and services
- how to stay healthy and safe in the workplace
- the skills employers value in young workers.

IN TYPICAL LESSONS I MIGHT:

- operate retail equipment including a cash register
- visit a workplace or participate in a practical work placement.

TO ENROL IN THIS COURSE I NEED:

- an interest in working in retail.

THIS COURSE COULD LEAD ME TO:

- further study
- work in retail or other areas of interest.

*Certificate I in Retail Services* contributes points to the Tasmanian Certificate of Education.

### Certificate II in Business

BSB20115

IN CERTIFICATE II IN BUSINESS I WILL LEARN:

- about the everyday tasks a junior needs to work in business or administration
- communication skills for the workplace
- how to stay healthy and safe in the workplace
- the skills employers value in young workers.

IN TYPICAL LESSONS I MIGHT:

- manage a virtual office
- create and use a simple spread sheet
- improve my word processing and keyboard skills
- visit a workplace or participate in a practical work placement.

TO ENROL IN THIS COURSE I NEED:

- an interest in working in business or administration
- a desire to improve my computing and communication skills.

THIS COURSE COULD LEAD ME TO:

- further study
- work in business or other areas of interest.

*Certificate II in Business* contributes points to the Tasmanian Certificate of Education.

### Certificate II in Retail Services

SIR20216

IN CERTIFICATE II IN RETAIL SERVICES I WILL LEARN:

- to operate a point of sale system
- how to manage stock and minimise theft
- about customer service and effective communication in the workplace
- how to stay healthy and safe in the workplace
- the skills employers value in young workers.

IN TYPICAL LESSONS I MIGHT:

- create a product display
- collect information on products
- roleplay selling goods and services
- undertake a practical work placement.

TO ENROL IN THIS COURSE I NEED:

- an interest in working in retail.

THIS COURSE COULD LEAD ME TO:

- further study
- work in retail or other areas of interest.

*Certificate II in Retail Services* contributes points to the Tasmanian Certificate of Education.

### Certificate III in Business

BSB30115

IN CERTIFICATE III IN BUSINESS I WILL LEARN:

- how to manage basic financial records
- about customer service and effective communication in the workplace
- how to develop my technology and computing skills
- how to stay healthy and safe in the workplace
- the skills employers value in young workers.

IN TYPICAL LESSONS I MIGHT:

- improve my skills in organisation and time management
- create and use a data base or spread sheet
- produce a business document
- visit a workplace and participate in a practical work placement.

TO ENROL IN THIS COURSE I NEED:

- to have completed *Certificate II in Business* BSB20115 or have equivalent skills and knowledge.

THIS COURSE COULD LEAD ME TO:

- further study
- work in business or other areas of interest.

*Certificate III in Business* contributes points to the Tasmanian Certificate of Education.

## HUMANITIES AND SOCIAL SCIENCES: HISTORY AND GEOGRAPHY

### You have:

### TASC courses

### May lead to:

'C' in Year 10 Australian Curriculum History, Geography or English is recommended

**History and the Environment 2**

Modern History 3  
Geography 3  
Ancient History 3  
Further study at university level

'A/B' (or 'C' in consultation with teachers) in Year 10 Australian Curriculum English, Geography or History is recommended

**Ancient History 3**

**Geography 3**

**Modern History 3**

Further study at university level

'C' in Year 10 Australian History English or History is recommended.

**Tasmanian Aboriginal Studies 2**

First Nations Studies 3

'A/B' (or 'C' in consultation with teachers) in Year 10 Australian Curriculum English or History is recommended

**First Nations Studies 3**

Further study at university level

'A/B' (or 'C' in consultation with teachers) in Year 10 Australian Curriculum History, English or Geography is recommended

**Australia in Asia and the Pacific 3**

Geography 3  
Modern History 3  
Ancient History 3  
Further study at university level

'CA' in Year 11 Level 3 courses is recommended  
Australia in Asia and Pacific 3

**Asian Studies (University Connections Program)**

Further study  
University

### You have:

### VET courses

### May lead to:

An interest in the area

**Certificate II in Tourism**

**Certificate III in Tourism**

Certificate III in Tourism  
Employment  
Certificate IV in Guiding

Certificate IV in Travel and Tourism  
Employment



## TASC courses

### History and the Environment 2

HAE215120

#### IN HISTORY AND THE ENVIRONMENT I WILL LEARN:

- how environmental and historical factors have shaped our world
- how the ancient and recent past connect with the present
- the different ways in which human cultures have adapted to their natural environment in Australia, China and India.

#### IN TYPICAL LESSONS I MIGHT:

- investigate:
  - » climate and sustainable futures
  - » the Human Story: an Introduction
  - » human systems and cultures of ancient India, China and Australia
  - » Australia's relationship with Asian nations
  - » continuity and diversity in Asia
  - » modernisation and progress in Asia
- complete a range of assignments including reports, case studies, discussions and other set tasks
- work independently on two case studies:
  - » an environmental investigation on change e.g. a threatened species
  - » the environmental impact of the Modernisation of Asia: e.g. China's re-greening of the desert or logging in Indonesia.

#### TO ENROL IN THIS COURSE I NEED:

- 'C' in Year 10 *Australian Curriculum History, Geography or English*.

#### HISTORY AND THE ENVIRONMENT WOULD SUIT SOMEONE WHO:

- enjoys working independently using case studies to investigate topics of interest
- is interested in the environment and environmental issues
- is interested in history
- has well developed organisational skills to undertake independent case studies
- enjoys engaging in classroom discussions.

#### THIS COURSE COULD LEAD ME TO:

- a pathway to *Modern History 3, Geography 3 or Ancient History 3*.
- work and further study in areas such as statistics, urban planning, conservation, museums, archaeology and journalism.

*History and the Environment 2* meets the standard for **Everyday Adult Reading, Writing and Communication** and contributes 15 credit points towards the Tasmanian Certificate of Education.

### Tasmanian Aboriginal Studies 2

TAS 215118

#### IN TASMANIAN ABORIGINAL STUDIES I WILL LEARN:

- The interrelationship between place and culture in the construction of Aboriginal identity
- The history of Tasmanian Aborigines pre and post European invasion
- The key characteristics of Aboriginal culture and cultural practices.
- To reflect on and describe different perspectives, experiences and effects of colonisation on Tasmanian Aboriginal society
- To identify and describe the role and contribution of Tasmanian Aborigines, historically and in the contemporary period
- That resistance, persistence and adaption are the norm in Aboriginal social, cultural, political and economic life.

#### IN TYPICAL LESSONS I MIGHT:

- Participate in a class discussion on which term should be used in relation to 1803: 'invasion', 'settlement' or 'colonisation'?
- Using primary sources and historical investigations, create a table that identifies key government reforms, which have provided for Tasmanian Aboriginal cultural resurgence
- Research the lived experiences of Tasmanian Aborigines, historically and in the contemporary period.

#### TO ENROL IN THIS COURSE I NEED:

- No previous experience

#### TASMANIAN ABORIGINAL STUDIES WOULD SUIT SOMEONE WHO:

- Wants to better understand the history and lived experience of Tasmanian Aborigines
- Has an interest in historical, sociological and anthropological inquiry
- Seeks to be involved in community engagement and wishes to develop an understanding of multiple historical perspectives
- Wishes to involve themselves in active reconciliation

#### THIS COURSE COULD LEAD ME TO:

- Further study
- Careers in history, sociology or anthropology

Tasmanian Aboriginal Studies meets the standard for **Everyday Adult Reading, Writing and Communications** and contributes 15 credit points towards your Tasmanian Certificate of Education.

### Ancient History 3

ANH315117

#### IN ANCIENT HISTORY I WILL LEARN:

- how we know what life was like in ancient times by reconstructing the past
- how to investigate the ancient past, including key sites, events and or developments in the ancient world; individuals, structures and features of ancient societies
- the history and aspects of culture of one of the great civilisations of the ancient world (such as Egypt, Greece, Rome or China)
- connections between the origins, impact and legacy of ideas, beliefs and values of the ancient world and a context for the inter-connectedness of past and present
- how some distinctive features of ancient societies, for example arts, architecture or drama; weapons and warfare; technology and engineering; women and families; beliefs, rituals and funerary practices act as evidence that define the nature of key structures and practices of ancient societies.

#### IN TYPICAL LESSONS I MIGHT:

- select one civilisation to investigate
- investigate the origins and settlement of an ancient civilisation and the impact of chronological and geographical context on the development of the civilisation selected
- select a key ancient site, event or development to investigate to understand the nature of the remaining evidence of the ancient world
- address the political, social, economic and cultural structures and practices of an ancient society
- analyse and refer to relevant primary and secondary sources
- write historical essays responding to key topics
- engage in discussions, research work, investigate and study selected topics
- experience excursions to relevant sites.

#### TO ENROL IN THIS COURSE I NEED:

- 'A'/'B' (or 'C' in consultation with teachers) in Year 10 *Australian Curriculum History or English*.

#### ANCIENT HISTORY WOULD SUIT SOMEONE WHO:

- is interested in the ancient past and the development and characteristics of ancient civilisations
- is able to write essays in response to historical questions and inquiry
- is well organised

- likes analysing historical sources to find relevant evidence to support historical arguments
- has critical and creative thinking skills.

### THIS COURSE COULD LEAD ME TO:

- a pathway and skills relevant to other Level 3 courses such as *Modern History 3*, *Geography 3*, *Philosophy 3* and *Studies of Religion 3*
- a pathway to further study at university in ancient history, modern history, archaeology, teaching and associated fields.

*Ancient History 3* meets the standard for **Everyday Adult Reading, Writing and Communication** and contributes 15 credit points towards the Tasmanian Certificate of Education.

### Geography 3

GGY3151120

### IN GEOGRAPHY I WILL LEARN:

- how to develop concepts of place, space, environment, inter-connection, sustainability, scale and change through inquiries into geographical phenomena and issues
- how environmental, social and economic factors impact on the challenges facing humanity
- how global land cover changes are impacted by natural and human causes
- how sustainability of places, changing land covers and urbanisation are impacted by non-sustainable choices
- how technology and transport has been enhanced by globalisation.

### IN TYPICAL LESSONS I MIGHT:

- identify contemporary issues related to sustainability, human impact and globalisation
- apply general geographical skills
- plan and undertake field trips
- use statistical information (Population Data Sheet) to investigate topics related to human population
- use spatial technologies
- engage in group and individual investigations
- write reports and essays
- use graphs, maps, population pyramids and climate graphs to investigate topics
- investigate geographical phenomena and issues: sustainability, the process of urbanisation, its implications for world population growth, human wellbeing and urban and rural places
- select a topic for a depth study on the challenges faced in a megacity in a developing country including: rapid population growth, development, environmental degradation, waste, social/economic division, infrastructure

- investigate anthropogenic climate change and direct human activity on the earth's land cover e.g. deforestation, drainage, irrigation, reclamation, mining
- investigate globalisation: potential spatial, economic, social, political, cultural, technological, transport and temporal consequences/impacts of globalisation
- investigate EITHER international economic integration OR international cultural integration as a depth study
- look at the process of globalisation and the impact of technology, transport, cities and changing economic power; international economic and cultural integration; the changing distribution of production and consumption; the internationalisation of culture.

### TO ENROL IN THIS COURSE I NEED:

- 'A'/'B' (or 'C' in consultation with teachers) in Year 10 *Australian Curriculum Geography, History or English*.

### GEOGRAPHY WOULD SUIT SOMEONE WHO:

- is well organised
- enjoys undertaking individual investigations as well as group work
- is interested in creative solutions to global issues relating to human activity, climate change and globalisation
- is interested in analysing graphs, statistical data and maps
- is interested in spatial technologies to investigate geographical issues
- how human activity is impacting on the world and potential sustainable solutions.

### THIS COURSE COULD LEAD ME TO:

- a pathway and skills relevant to other courses such as *Environmental Science and Society 3*, *Agricultural Systems 3*, *Modern History 3*, *Ancient History 3*, *Philosophy 3*
- further studies in areas such as geography, education, geomorphology, geomatics, environmental studies, sustainability, urban planning, agriculture.

*Geography 3* meets the standard for **Everyday Adult Reading, Writing and Communication** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## Modern History 3

HSM315117

### IN MODERN HISTORY I WILL LEARN:

- how modern political systems and ideologies differ in the modern history of some nations
- how internal and external threats impacted on the history of modern nations
- how national responses were shaped by internal and external factors
- how historical change was impacted by social, political and economic change
- how the political and social forces of the twentieth century have shaped our world
- to use primary and secondary documents to investigate historical events
- how history has been interpreted by historians.

### IN TYPICAL LESSONS I MIGHT:

- investigate the history of modern nations (ONE Western and ONE Asian nation)
- investigate post World War II developments and the changing world order 1945-2010, including topics such as studies of the Cold War, Australia's engagement with Asia; peace, conflict and the nature of terrorism; migration.
- assess the significance of modern political systems and ideologies and describe their manifestations in the modern history of some nations
- identify and assess drivers of social, political and economic change, and assess nature and impact of such changes in the modern history of some nations
- assess the internal divisions and external threats in the development of modern nations
- describe and assess key historical concepts in the historical record
- describe and assess the causes and impacts of particular events, ideas, movements and developments that have shaped the modern world
- describe and assess historical significance of individuals, events, movements and organisations.

### TO ENROL IN THIS COURSE I NEED:

- 'A'/'B' (or 'C' in consultation with teachers) in Year 10 *Australian Curriculum History or English*.

### MODERN HISTORY WOULD SUIT SOMEONE WHO:

- has an interest in modern history
- enjoys investigating historiography and the historical debates that arise
- enjoys responding to key historical questions

- enjoys investigating key historical events that changed the course of history
- is interested in the impact of political ideologies on people's lives.

#### THIS COURSE COULD LEAD ME TO:

- a pathway to further study at university in history, Asian studies or international relations
- a career in law, journalism, teaching, the public service and diplomatic corps.

*Modern History 3* meets the standard for **Everyday Adult Reading, Writing and Communication** and contributes 15 credit points towards the Tasmanian Certificate of Education.

### First Nations Studies 3

TAS315119

#### IN FIRST NATIONS STUDIES I WILL LEARN:

- about First Nations histories including traditional worlds, colonisation and resistance
- about contemporary First Nations, including political advocacy, self-determination and global First Nations politics
- how to prepare, construct and submit an extended research inquiry on the comparative experience of Tasmanian Aboriginal First Nations and two other First Nations
- how to learn in the academic area of study known as First Nations Studies.

#### IN TYPICAL LESSONS I MIGHT:

- apply enquiry skills to plan, organise and complete investigations
- work with others to achieve shared outcomes
- investigate and describe First Nations histories and contemporary experiences
- explore the experiences and perspectives of First Nations peoples
- experience excursions and guest speakers
- participate in group discussions and debate

#### TO ENROL IN THIS COURSE I NEED:

- An 'A'/'B' (or 'C' in consultation with teachers) in Year 10 *Australian Curriculum History or English*.

#### FIRST NATIONS STUDIES WOULD SUIT SOMEONE WHO:

- has an interest in the experiences and histories of First Nations Peoples
- has an interest in historical, anthropological and sociological research
- seeks to be involved in community engagement and wishes to develop an understanding of multiple historical

perspectives

- wishes to learn more about being involved in reconciliation
- is an independent learner with skills in research and extended writing.

#### THIS COURSE COULD LEAD ME TO:

- a pathway to further study in a range of courses including history, politics, anthropology, sociology, philosophy and journalism.
- careers in law, public service, counselling, diplomacy, teaching and a range of other vocations that require academic skills, empathy and an interest in multiple perspectives.

*First Nations Studies 3* meets the standard for **Everyday Adult Reading, Writing and Communication** and contributes 15 points towards the Tasmanian Certificate of Education.

### Australia in Asia and the Pacific 3

AAP315116

#### IN AUSTRALIA IN ASIA AND THE PACIFIC I WILL LEARN:

- about the social, cultural, religious and geographical diversity of the Australia, Asia and Pacific region
- what the relevance of Australia's relationships are within the region in the 20th and 21st centuries
- about geographic and human diversity, relationships and environmental issues of the Asia-Pacific region
- what it means to be a global citizen and to respect diversity
- how Australia's role in the region is changing
- how immigration has changed in the Asia Pacific region
- what the impact of tourism is on the land and people of the region
- what the historical and geographical features of the Asia Pacific region are
- how Pacific and Asian nations respond to human and natural crises.

#### IN TYPICAL LESSONS I MIGHT:

- describe the diversity of the physical and human geography in the Australia, Asia and Pacific Region
- investigate Australia's changing role in the region: partnerships (overseas trade, security and aid) or immigration (White Australia Policy, post war immigration, refugees and multiculturalism)
- map the location of nations, major landforms, climate and environmental degradation
- use generalisations – based on knowledge of human and physical geography, tourism, and cause, effect and responses to national crises in the Australia, Asia and Pacific region
- make logical predictions and reach valid conclusions in real and hypothetical contexts

- investigate human characteristics e.g. populations size and density, religion, identity and culture
- investigate immigration to Australia including the White Australia Policy, post war immigration, refugees and multiculturalism
- investigate tourism and impact on environment, culture, society and economy; reasons for growth; management strategies.

#### TO ENROL IN THIS COURSE I NEED:

- 'A'/'B' (or 'C' in consultation with teachers) in Year 10 *Australian Curriculum English, History or Geography*.

#### AUSTRALIA IN ASIA AND THE PACIFIC WOULD SUIT SOMEONE WHO:

- is interested in the evolving relationships between Australia and Asia-Pacific nations
- is interested in aspects of 'Asia literacy' and its impact on understanding Australia's relationships with our Asia-Pacific neighbours.

#### THIS COURSE COULD LEAD ME TO:

- a pathway to other Level 3 courses such as *Geography 3*, *Modern History 3*, *Studies of Religion 3* or *Ancient History 3*
- the *University Connections Program* course *Asian Studies*.
- a pathway to further study in courses such as geography, history, tourism and religion, and careers in travel, international relations, journalism, teaching, government, trade, overseas aid programs and diplomacy.

*Australia in Asia and the Pacific 3* meets the standard for **Everyday Adult Reading, Writing and Communication** and contributes 15 credit points towards the Tasmanian Certificate of Education.

### Asian Studies (University Connections Program)

HMA104 (Level 3)

#### IN ASIAN STUDIES, I WILL LEARN:

- about the diversity of modern Asian societies, focusing on the lives of people in Asia and, in particular, the lives of young Asians for example;
  - » the people of Asia: ethnicity and diversity
  - » young Asia: youth culture, pop culture and the lives of young people
  - » food in focus: Food challenges in Asia, traditional vs. changing diets, diet and health (malnutrition & obesity), food and ritual.

#### IN TYPICAL LESSONS I MIGHT:

- write essays and reports
- engage in group discussions and

- presentations
  - undertake individual and group projects
  - complete a range of assignments and tests.
- Note: there is no external examination for this pre-tertiary course.

#### TO ENROL IN THIS COURSE I NEED:

- to be achieving success in my current Year 11 Level 3 courses OR
- successful completion of *Australia in Asia and the Pacific 3* in Year 11.

#### IN TYPICAL LESSONS I MIGHT:

- write essays and reports
- engage in group discussions and presentations
- undertake individual and group projects
- complete a range of assignments and tests.

#### THIS COURSE COULD LEAD ME TO:

- the opportunity to gain credit towards an eligible University of Tasmania course.

*Asian Studies* is offered as part of the University of Tasmania's *University Connections Program* Program and counts towards your TCE and is eligible for inclusion in your ATAR. Successful

completion of this course may give you the opportunity to gain credit towards an eligible University of Tasmania course. For more information, please visit the University's website and discuss your University Connections Program course options with a teacher or course counsellor at your school.

Note: As Australia's cultural and trade links with Asia grow, there will be many opportunities for young Tasmanians to use their Asian skills. Employers are looking for people who:

- have undertaken Asia-focused studies at college and university
- have gained an understanding of Asia
- have developed intercultural skills
- understand cultural diversity
- have learnt an Asian language.

## VET courses

**All certificate courses contribute credit points towards the Tasmanian Certificate of Education. The number of credit points is dependent on the units of competence. For details view the TCE planner tool at: <https://www.tasc.tas.gov.au/students/course-planner/>**

### Certificate II in Tourism

SIT20116

#### IN CERTIFICATE II IN TOURISM I WILL LEARN:

- about the tourism industry including the possible jobs and pathways
- how to stay safe and healthy in the workplace, including First Aid
- the skills employers value in young workers
- to communicate and work with a range of people in the community.

#### IN TYPICAL LESSONS I MIGHT:

- visit different types of tourist attractions and services
- gather information about a tourist destination
- create a file containing media releases about the tourism industry
- undertake a practical work placement.

#### TO ENROL IN THIS COURSE I NEED:

- an interest in tourism.

#### THIS COURSE COULD LEAD ME TO:

- further study
- work in tourism, travel or other areas of interest.

*Certificate II in Tourism* contributes points towards the Tasmanian Certificate of Education.

### Certificate III in Tourism

SIT30116

#### IN CERTIFICATE III IN TOURISM I WILL LEARN:

- skills and knowledge needed to work in the tourism industry
- how to work with people from diverse backgrounds
- how to prepare itineraries and quotes for clients
- local and global factors that affect the tourism industry
- how to stay safe and healthy in the workplace, including First Aid
- the skills employers value in young workers.

#### IN TYPICAL LESSONS I MIGHT:

- gather information about the tourism industry including the possible jobs and pathways
- visit a tourist attraction, different types of accommodation or transport provider
- research a tourist destination
- undertake a practical work placement.

#### TO ENROL IN THIS COURSE I NEED:

- to have a strong interest in tourism.

#### THIS COURSE COULD LEAD ME TO:

- further study
- work in tourism, travel or other areas of interest.

*Certificate III in Tourism* contributes points towards the Tasmanian Certificate of Education.





# LANGUAGES



You have:	TASC courses	May lead to:
No previous experience	<b>Chinese Foundation 2</b>	Chinese 3 and further study at university level
	<b>French Foundation 2</b>	French 3 and further study at university level
	<b>German Foundation 2</b>	German 3 and further study at university level
	<b>Italian Foundation 2</b>	Italian 3 and further study at university level
	<b>Japanese Foundation 2</b>	Japanese 3 and further study at university level
Level 2 language study or have achieved the Year 9-10 Australian Curriculum Standards in the chosen language	<b>Chinese 3</b>	Further study in the selected language at university level including HAP courses in Year 12
	<b>French 3</b>	
	<b>German 3</b>	
	<b>Italian 3</b>	
	<b>Japanese 3</b>	

Learning an additional language helps you to:

- gain a competitive edge in the job market
- develop new perspectives and opportunities
- strengthen your communication skills
- develop and refine your English skills
- develop intercultural understanding
- consider possible opportunities for travel
- engage with the global community.

Many courses complement your language studies. For example, students learning an Asian language may be interested in Australia in Asia and the Pacific or Asian Studies. Students learning a European language may be interested in Tourism or Hospitality.

Learning an additional language (TASC Level 3) may provide you with an opportunity to be assessed for units of competency in VET Tourism, Hospitality or Travel.





# TASC courses

## Chinese Foundation 2

CHN215114

## Chinese 3

CHN315114

### IN CHINESE I WILL LEARN:

- to communicate in spoken Chinese
- to express ideas and information in written Chinese
- to read and respond to written Chinese
- to explore, understand and appreciate Chinese customs, traditions and culture.

### IN TYPICAL LESSONS I MIGHT:

- communicate about myself, my life and plans for the future
- explore, research, compare and critically reflect on Chinese and Australian culture
- consider topics from the perspective of Chinese communities
- prepare for internal and external assessment of oral and written components (Chinese 3).

### TO ENROL IN THIS COURSE I NEED:

- no previous experience for Level 2
- completion of Level 2 or completion of the Year 9-10 Australian Curriculum Achievement Standards in the chosen language.

### THIS COURSE WOULD SUIT SOMEONE WHO:

- is interested in living and learning as part of a global community
- enjoys communicating and connecting with Chinese speakers and communities
- is open to developing new perspectives and cultural understanding
- wants to gain a competitive edge in the job market.

### THIS COURSE COULD LEAD ME TO:

- further study
- global work opportunities, particularly in areas such as tourism, marketing, retail, hospitality, business, education and communications, diplomacy and the arts
- possible opportunities for travel.

Chinese courses contribute 15 points towards the Tasmanian Certificate of Education.

## French Foundation 2

FRN215114

## French 3

FRN315114

### IN FRENCH I WILL LEARN:

- to communicate in spoken French
- to express ideas and information in written French
- to read and respond to written French
- to explore, understand and appreciate French customs, traditions and culture.

### IN TYPICAL LESSONS I MIGHT:

- communicate about myself, my life and plans for the future
- explore, research, compare and critically reflect on French and Australian culture
- consider topics from the perspective of French communities
- prepare for internal and external assessment of oral and written components (French 3).

### TO ENROL IN THIS COURSE I NEED:

- no previous experience for Level 2
- completion of Level 2 or completion of the Year 9-10 Australian Curriculum Achievement Standards in the chosen language.

### THIS COURSE WOULD SUIT SOMEONE WHO:

- is interested in living and learning as part of a global community
- enjoys communicating and connecting with French speakers and communities
- is open to developing new perspectives and cultural understanding
- wants to gain a competitive edge in the job market.

### THIS COURSE COULD LEAD ME TO:

- further study
- global work opportunities, particularly in areas such as tourism, marketing, retail, hospitality, business, education and communications, diplomacy and the arts
- possible opportunities for travel.

French courses contribute 15 points towards the Tasmanian Certificate of Education.

## German Foundation 2

GRM215114

## German 3

GRM315114

### IN GERMAN I WILL LEARN:

- to communicate in spoken German
- to express ideas and information in written German
- to read and respond to written German
- to explore, understand and appreciate German customs, traditions and culture.

### IN TYPICAL LESSONS I MIGHT:

- communicate about myself, my life and plans for the future
- explore, research, compare and critically reflect on German and Australian culture
- consider topics from the perspective of German communities
- prepare for internal and external assessment of oral and written components (German 3).

### TO ENROL IN THIS COURSE I NEED:

- no previous experience for Level 2
- completion of Level 2 or completion of the Year 9-10 Australian Curriculum Achievement Standards in the chosen language.

### THIS COURSE WOULD SUIT SOMEONE WHO:

- is interested in living and learning as part of a global community
- enjoys communicating and connecting with German speakers and communities
- is open to developing new perspectives and cultural understanding
- wants to gain a competitive edge in the job market.

### THIS COURSE COULD LEAD ME TO:

- further study
- global work opportunities, particularly in areas such as tourism, marketing, retail, hospitality, business, education and communications, diplomacy and the arts
- possible opportunities for travel.

German courses contribute 15 points towards the Tasmanian Certificate of Education.



**Italian Foundation 2**

ITN215114

**Italian 3**

ITN315114

**IN ITALIAN I WILL LEARN:**

- to communicate in spoken Italian
- to express ideas and information in written Italian
- to read and respond to written Italian
- to explore, understand and appreciate Italian customs, traditions and culture.

**IN TYPICAL LESSONS I MIGHT:**

- communicate about myself, my life and plans for the future
- explore, research, compare and critically reflect on Italian and Australian culture
- consider topics from the perspective of Italian communities
- prepare for internal and external assessment of oral and written components (Italian 3).

**TO ENROL IN THIS COURSE I NEED:**

- no previous experience for Level 2
- completion of Level 2 or completion of the Year 9-10 Australian Curriculum Achievement Standards in the chosen language.

**THIS COURSE WOULD SUIT SOMEONE WHO:**

- is interested in living and learning as part of a global community
- enjoys communicating and connecting with Italian speakers and communities
- is open to developing new perspectives and cultural understanding
- wants to gain a competitive edge in the job market.

**THIS COURSE COULD LEAD ME TO:**

- further study
- global work opportunities, particularly in areas such as tourism, marketing, retail, hospitality, business, education and communications, diplomacy and the arts
- possible opportunities for travel.

*Italian courses contribute 15 points towards the Tasmanian Certificate of Education.*

**Japanese Foundation 2**

JPN215114

**Japanese 3**

JPN315114

**IN JAPANESE I WILL LEARN:**

- to communicate in spoken Japanese
- to express ideas and information in written Japanese
- to read and respond to written Japanese
- to explore, understand and appreciate Japanese customs, traditions and culture.

**IN TYPICAL LESSONS I MIGHT:**

- communicate about myself, my life and plans for the future
- explore, research, compare and critically reflect on Japanese and Australian culture
- consider topics from the perspective of Japanese communities
- prepare for internal and external assessment of oral and written components (Japanese 3).

**TO ENROL IN THIS COURSE I NEED:**

- no previous experience for Level 2
- completion of Level 2 or completion of the Year 9-10 Australian Curriculum Achievement Standards in the chosen language.

**THIS COURSE WOULD SUIT SOMEONE WHO:**

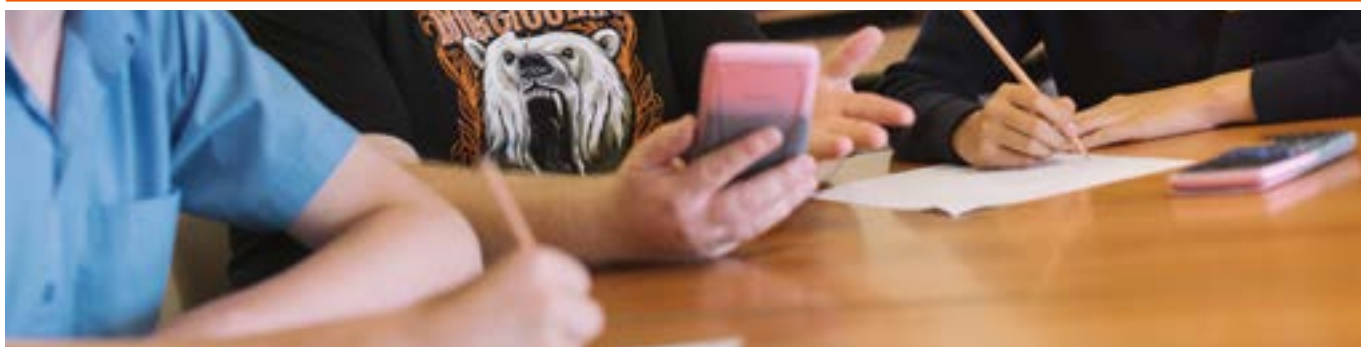
- is interested in living and learning as part of a global community
- enjoys communicating and connecting with Japanese speakers and communities
- is open to developing new perspectives and cultural understanding
- wants to gain a competitive edge in the job market.

**THIS COURSE COULD LEAD ME TO:**

- further study
- global work opportunities, particularly in areas such as tourism, marketing, retail, hospitality, business, education and communications, diplomacy and the arts
- possible opportunities for travel.

*Japanese courses contribute 15 points towards the Tasmanian Certificate of Education.*

# MATHEMATICS



You have:	TASC courses	May lead to:
No previous experience	<b>Preliminary Mathematics Stage 1</b> <b>Preliminary Mathematics Stage 2</b> <b>Preliminary Mathematics Stage 3</b> <b>Preliminary Mathematics Stage 4</b>	Access achievable pathways to further education and training, a range of employment opportunities or inclusion in appropriate community option settings
An interest or need to develop mathematical skills	<b>Everyday Maths 1</b> <b>Essential Skills – Maths 2</b>	Essential Skills - Maths 2 Training or job where mathematical skills are required Workplace Maths 2 Training or job where mathematical skills are required
'D' in Year 10 Australian Curriculum Mathematics	<b>Workplace Maths 2</b>	General Mathematics Foundation 2 Training or job where mathematical skills are required
'C' in Year 10 Australian Curriculum Mathematics Basic algebra skills	<b>General Mathematics Foundation 2</b>	General Mathematics 3 Training or job where mathematical skills are required
'B' in Year 10 Australian Curriculum Mathematics Good algebra skills	<b>Mathematics Methods Foundation 3</b>	Mathematics Methods Foundation 4 General Mathematics 3
'B' in Year 10 Australian Curriculum Mathematics OR CA in General Mathematics Foundation 2.	<b>General Mathematics 3</b>	University study in fields requiring mathematics
'B' in Year 10 and Year 10A Australian Curriculum Mathematics with some calculus OR CA in Mathematics Methods Foundation 3	<b>Mathematics Methods 4</b>	Mathematics Specialised 4 Required by the University of Tasmania and some mainland universities as pre-requisite for further study in some areas
Mathematics Methods 4	<b>Mathematics Specialised 4</b>	A recommended course for university courses in Science, Technology, Engineering and Mathematics (STEM). Please see university guides for details.

# TASC courses

## Preliminary Mathematics

Stage 1 PRM005119

Stage 2 PRM005219

Stage 3 PRM005319

Stage 4 PRM005419

Depending on complexity of evidence learners will be assessed using one of four stages

IN *PRELIMINARY MATHEMATICS* (with or without coactive support)

I WILL LEARN:

- to identify whole numbers and apply fundamental number skills to everyday mathematical situations
- to use units of measurement
- to use spatial awareness to describe position, location and shape
- to collect, represent and interpret statistical information.

IN TYPICAL LESSONS (with or without coactive support)

I MIGHT:

- practise scheduling familiar activities in a timeframe such as a calendar, online organiser or diary
- practise managing money and making simple purchases within the community
- use a variety of tools to measure familiar items such as ingredients, distances and time
- develop problem solving in real-life situations.

TO ENROL IN THIS COURSE I NEED:

- no previous experience
- a willingness to improve my numeracy skills.

*PRELIMINARY MATHEMATICS* WILL SUIT SOMEONE WHO:

- needs to further develop their core requires flexible and individualised programs
- would like to become more independent in self and financial management.

THIS COURSE COULD LEAD ME TO:

- access achievable pathways to further education and training, a range of employment outcomes, or inclusion in appropriate community option settings.

*Preliminary Mathematics* Stages 1-4 do not provide credit points towards the TCE.

## Everyday Maths 1

MTE110114

IN *EVERYDAY MATHS 1* I WILL LEARN:

- to apply mathematical skills in practical everyday situations.

IN TYPICAL LESSONS I MIGHT:

- review my working knowledge of basic operations
- learn how to better work with everyday maths concepts
- collect and interpret data
- undertake a range of practical tasks and investigations.

TO ENROL IN THIS COURSE I NEED:

- an interest or a need to develop mathematical skills.

EVERYDAY MATHS WOULD SUIT SOMEONE WHO:

- needs to further develop their core numeracy and mathematical skills
- needs to apply these skills better in their everyday lives.

THIS COURSE COULD LEAD ME TO:

- more efficiently utilise my everyday mathematics skills
- *Essential Skills Maths 2*.

*Everyday Maths 1* contributes 10 credit points for the Tasmanian Certificate of Education.

## Essential Skills – Maths 2

MTN210114

IN *ESSENTIAL SKILLS MATHS 1* I WILL LEARN:

- how to apply essential numeracy and mathematical skills in practical everyday situations.

IN TYPICAL LESSONS I MIGHT:

- review my working knowledge of basic operations
- measure length, area, time and interpret maps
- learn how to better work with money and manage a budget
- solve problems
- collect and interpret data
- undertake a range of practical tasks and investigations.

TO ENROL IN THIS COURSE I NEED:

- an interest or a need to develop mathematical skills
- to meet some entry requirements (this could mean sitting a short assessment test)

*ESSENTIAL SKILLS MATHS* WOULD SUIT SOMEONE WHO:

- needs to further develop their core numeracy and mathematical skills in order to seek employment
- wants to get their TCE and is unable to access another mathematics course.

THIS COURSE COULD LEAD ME TO:

- more efficiently utilise my everyday mathematics skills
- *Workplace Maths 2*.

*Essential Skills Maths 2* meets the standard for **Everyday Adult Mathematics** and contributes 10 credit points towards the Tasmanian Certificate of Education.

## Workplace Maths 2

MTW215120

IN *WORKPLACE MATHS 1* I WILL LEARN:

- to further develop essential numeracy and mathematical skills for use in the workplace and in everyday life.

IN TYPICAL LESSONS I MIGHT:

- review my working knowledge of core mathematical operations
- measure length, area, volume and time
- learn how to better manage money and to prepare and manage a budget
- interpret and construct maps
- collect, manipulate and interpret data
- undertake a range of practical tasks and investigations.

TO ENROL IN THIS COURSE I NEED:

- D in Year 10 *Australian Curriculum Mathematics*.

*WORKPLACE MATHS 2* WOULD SUIT SOMEONE WHO:

- needs to consolidate and build upon the core mathematical skills needed in many workplace and everyday life situations.

THIS COURSE COULD LEAD ME TO:

- more efficiently utilise my everyday mathematics skills in potential workplace applications
- VET courses
- *General Mathematics Foundation 2*.

*Workplace Maths 2* meets the standard for **Everyday Adult Mathematics** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## General Mathematics Foundation 2

MTG215114

### IN GENERAL MATHEMATICS FOUNDATION I WILL LEARN:

- to apply reasoning skills and solve practical problems in consumer arithmetic, algebra, measurement, univariate data analysis and graphs and networks
- to use statistical and mathematical language to communicate arguments and strategies when solving mathematical problems
- to choose and use technology appropriately.

### IN TYPICAL LESSONS I MIGHT:

- review and apply my working knowledge of core mathematical concepts in algebra, consumer arithmetic, data analysis and in measurement
- further develop my working knowledge and problem solving skills in data analysis and in graphs and networks
- undertake a range of assessment tasks, practical tasks and investigations.

### TO ENROL IN THIS COURSE I NEED:

- C in Year 10 *Australian Curriculum Mathematics*.

### GENERAL MATHEMATICS FOUNDATION WOULD SUIT SOMEONE WHO:

- needs to build upon and extend their mathematical skills that are required in many workplace and everyday life situations
- has well developed organisational and problem solving skills.

### THIS COURSE COULD LEAD ME TO:

- more efficiently utilise mathematics skills in everyday and workplace situations
- VET courses
- *General Mathematics 3*.

*General Mathematics Foundation 2* meets the standard for **Everyday Adult Mathematics** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## Mathematics Methods Foundation 3

MTM315117

### IN MATHEMATICS METHODS FOUNDATION I WILL LEARN:

- to apply reasoning skills and solve problems involving algebra, functions and graphs, exponential functions, circular functions, differential calculus and probability
- to use mathematical and statistical language to communicate arguments and strategies when solving mathematical problems
- to choose and use CAS and other technology appropriately.

### IN TYPICAL LESSONS I MIGHT:

- further develop and utilise skills in the core areas of algebra, functions and graphs, exponential and circular functions, differential calculus and probability
- undertake a range of assessment tasks, practical tasks and analytical tasks.

### TO ENROL IN THIS COURSE I NEED:

- very good algebra skills
- 'B' in Year 10 *Australian Curriculum Mathematics*.

### MATHEMATICS METHODS FOUNDATION WOULD SUIT SOMEONE WHO:

- needs to build upon and extend their mathematical skills in the STEM and related areas
- has well developed organisational and problem solving skills.

### THIS COURSE COULD LEAD ME TO:

- many other pre-tertiary STEM and related subjects and is a pathway to *Mathematics Methods 4*.

*Mathematics Methods Foundation 3* meets the standard for **Everyday Adult Mathematics** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## General Mathematics 3

MTG315120

### IN GENERAL MATHEMATICS 3 I WILL LEARN:

- to apply reasoning skills and solve practical problems involving finance, bivariate data analysis, graphs and networks, growth and decay and trigonometry
- to use mathematical and statistical language to communicate arguments and strategies when solving mathematical problems
- to choose and use CAS and other technology appropriately.



### University Connections Program: Extension Program for Mathematics Methods

The 2020 University Connections Program offers an extension program for Mathematics Methods. This program aims to strengthen the essential algebraic skills needed for pre-tertiary Mathematics and to undertake further study requiring a mathematical background at university level.

Enrolment in this program (at the same time as you are enrolled in the relevant Level 3/4 course) will not only help to expand your knowledge and understanding of this learning area, but also provides a Commonwealth supported place into study at the University of Tasmania. To find out more, ask your teacher.



## IN TYPICAL LESSONS I MIGHT:

- develop and utilise skills in the core areas of finance, bivariate data analysis, graphs and networks, growth and decay and in trigonometry
- undertake a range of assessment tasks, practical tasks and investigations.

## TO ENROL IN THIS COURSE I NEED:

- good algebra skills
- a 'B' in Year 10 *Australian Curriculum Mathematics* OR
- a CA in *General Mathematics Foundation 2*.

## GENERAL MATHEMATICS WOULD SUIT SOMEONE WHO:

- needs to build upon and extend their mathematical skills for future, tertiary studies
- has well developed organisational and problem solving skills.

## THIS COURSE COULD LEAD ME TO:

- tertiary and TasTAFE studies where higher order practical mathematical working knowledge and skills are required
- careers in areas such as nursing, tourism management and banking or for further study in fields requiring mathematics, such as teaching and accounting.

*General Mathematics 3* meets the standard for **Everyday Adult Mathematics** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## Mathematics Methods 4

MTM415117

## IN MATHEMATICS METHODS 4 I WILL LEARN:

- to apply reasoning skills and solve problems involving algebra, functions, circular functions, differential and integral calculus and in probability
- to use mathematical and statistical language to communicate arguments and strategies when solving mathematical problems
- to choose and use CAS and other technology appropriately.

## IN TYPICAL LESSONS I MIGHT:

- develop and then utilise skills in the core areas of algebra, function study, circular functions, differential and integral calculus and in probability
- undertake a range of assessment and analytical tasks.

## TO ENROL IN THIS COURSE I NEED:

- a 'B' in Year 10A (with appropriate calculus studies) *Australian Curriculum Mathematics* OR
- a CA in *Mathematics Methods Foundation 3*.

## MATHEMATICS METHODS WOULD SUIT SOMEONE WHO:

- needs to build upon and extend their pure mathematical skills to pursue future STEM and related studies
- has very well developed organisational and problem solving skills.

## THIS COURSE COULD LEAD ME TO:

- tertiary studies in mathematics, science or engineering (STEM), computing, health studies, economics, pharmacy, agricultural sciences and any other fields that involve a background in higher order practical and pure mathematical working knowledge and skills.

This course is a pre-requisite or a preferred course for university entrance in many STEM and health related fields.

*Mathematics Methods 4* meets the standard for **Everyday Adult Mathematics** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## Mathematics Specialised 4

MTS415118

## IN MATHEMATICS SPECIALISED 4 I WILL LEARN:

- to apply reasoning skills and solve problems involving matrices, sequence and series, differential and integral calculus and complex numbers
- to use mathematical language to communicate arguments and strategies when solving mathematical problems
- to choose and use CAS and other technology appropriately.

## IN TYPICAL LESSONS I MIGHT:

- develop and then utilise skills in the core areas of matrices, sequence and series, differential and integral calculus and complex numbers
- undertake a range of assessment, analytical and investigative tasks.

## TO ENROL IN THIS COURSE I NEED:

- a CA in *Mathematics Methods 4*.

## MATHEMATICS SPECIALISED WOULD SUIT SOMEONE WHO:

- needs to build upon and extend their pure mathematical skills to pursue future STEM and related studies
- has very well developed organisational and problem solving skills.

## THIS COURSE COULD LEAD ME TO:

- tertiary studies in mathematics, science or engineering (STEM) and computing sciences.

This is a recommended course for university entrance in many STEM fields.

*Mathematics Methods 4* meets the standard for **Everyday Adult Mathematics** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## MIXED FIELD PROGRAMS



### You have:

### TASC courses

### May lead to:

No previous experience	<b>Preliminary Access to Work Stage 1</b> <b>Preliminary Access to Work Stage 2</b> <b>Preliminary Access to Work Stage 3</b> <b>Preliminary Access to Work Stage 4</b>	Access achievable pathways to further education and training, a range of employment opportunities or inclusion in appropriate community option settings
No previous experience	<b>Building Connections I</b>	Further study
	<b>Pathways to Work I</b>	May lead to <i>Work Readiness 2</i>
	<b>Work Readiness 2</b>	Employment, a VET course or an Australian School based Apprenticeship (ASbA)
Independent study skills	<b>Career and Life Planning 2</b>	Informed choices for the next step in building your career; further study or employment
	<b>Project Implementation 2</b>	Further study
	<b>Learning Through Internship 2</b>	
	<b>Student Directed Inquiry 3</b>	

### You have:

### VET courses

### May lead to:

A desire to improve the skills that will help you in the workplace	<b>Certificate I in Access to Vocational Pathways</b>	Further study or training
	<b>Certificate I in Skills for Vocational Pathways</b>	
	<b>Certificate II in Skills for Work and Vocational Pathways</b>	Further study or training Employment

# TASC courses

## Preliminary Access to Work

Stage 1 PRW005119

Stage 2 PRW005219

Stage 3 PRW005319

Stage 4 PRW005419

Depending on complexity of evidence learners will be assessed using one of four stages

IN *PRELIMINARY ACCESS TO WORK* (with or without coactive support)

I WILL LEARN:

- to identify education, training, work and leisure activities that suit me, and how to access these
- to plan and set goals for the future
- to undertake simple tasks in real or simulated workplaces
- to communicate and interact with others in work-related contexts

IN TYPICAL LESSONS (with or without coactive support)

I MIGHT:

- write my resume and work on my Pathway Plan
- learn about occupational health and safety
- develop work skills by practicing routines
- role play job interviews
- attend taster days and visit workplaces

TO ENROL IN THIS COURSE I NEED:

- no previous experience
- an interest in developing my work skills
- a willingness to contribute to my community.

*PRELIMINARY ACCESS TO WORK* WILL SUIT SOMEONE WHO:

- requires a flexible and individualised program
- would like to increase their opportunities for volunteer or paid work.

THIS COURSE COULD LEAD ME TO:

- access achievable pathways to further education and training, a range of employment outcomes, or inclusion in appropriate community option settings.

*Preliminary Access to Work* Stages 1-4 do not provide credit points towards the TCE.

## Building Connections I

BUCI15018

IN *BUILDING CONNECTIONS I* WILL LEARN:

- how to interact with others on everyday matters in a way that contributes to sustaining positive relationships
- how to successfully participate in a learning program
- the impact that choices have on personal success in education
- about positive and realistic education and/or employment options for myself
- about learning to learn and how to develop a variety of thinking skills.

IN TYPICAL LESSONS I MIGHT:

- negotiate my learning program with my teacher
- learn how to maintain and manage my own health and wellbeing
- learn how to develop positive, respectful relationships
- learn how to deal with difficult or challenging situations
- explore suitable employment options and the learning associated with these.

TO ENROL IN THIS COURSE I NEED:

- no previous experience.

*BUILDING CONNECTIONS I* WILL SUIT SOMEONE WHO:

- wants to reconnect with learning and actively plan and engage in their learning program.

THIS COURSE COULD LEAD ME TO:

- undertaking a range of TASC courses and/or VET Qualifications.

*Building Connections I* contributes 15 credit points towards the Tasmanian Certificate of Education.

## Pathways to Work I

WRKI15117

IN *PATHWAYS TO WORK I* WILL LEARN:

- options for gaining work – supported, open and self-employment and volunteering
- skills needed for job seeking
- workplace skills expected of any new employee
- basic communication, numeracy and ICT skills used in the workplace
- how to work with others.

IN TYPICAL LESSONS I MIGHT:

- identify my skills and attributes for work and apply for a job
- plan and organise tasks to be completed, making decisions and solving problems along the way

- work with others
- complete simple forms and read signs and posters.

TO ENROL IN THIS COURSE I NEED:

- no previous experience.

*PATHWAYS TO WORK I* WILL SUIT SOMEONE WHO:

- is interested in gaining work
- is considering undertaking a VET course.

THIS COURSE COULD LEAD ME TO:

- employment, volunteering opportunities, a pathway to a VET course, or a school based apprenticeship (ASbA).

*Pathways to Work I* contributes 15 (Level 1) credit points towards the Tasmanian Certificate of Education.

## Work Readiness 2

WRK215117

IN *WORK READINESS I* WILL LEARN:

- the skills needed for successful job seeking
- communication, numeracy and ICT skills suitable for using in a workplace
- workplace skills expected of any new employee
- about diversity in the workplace.

IN TYPICAL LESSONS I MIGHT:

- search for and apply for a job, develop a resume and practice interview skills
- work as part of a team to solve 'real world' problems and challenges
- develop a Facebook page for a business and / or a LinkedIn profile for myself
- plan and implement a project.

TO ENROL IN THIS COURSE I NEED:

- no previous experience

*WORK READINESS I* WILL SUIT SOMEONE WHO:

- is interested in gaining work
- may be considering undertaking a VET course.

THIS COURSE COULD LEAD ME TO:

- a pathway to work, a school based apprenticeship (ASbA) or a VET course

*Work Readiness 2* meets the standards for: **Everyday Adult Reading, Writing and Communication; Everyday Adult Mathematics; and Everyday Adult use of Computers and the Internet;** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## Career and Life Planning 2

CLP205118

IN CAREER AND LIFE PLANNING I WILL LEARN:

- to locate and use career information to make career enhancing decisions
- how work and life roles have changed as a result of automation and globalisation and the role chance plays in this
- how to build and maintain a positive self-concept
- what my study and work options are for next year and into the future.

IN TYPICAL LESSONS I MIGHT:

- review my strengths and abilities and match them to future options
- develop my study skills to help me obtain the best results I can, now and into the future
- plan short, medium and long-term goals for my career and life
- develop strategies for gaining work.

TO ENROL IN THIS COURSE I NEED:

- no previous experience.

CAREER AND LIFE PLANNING WILL SUIT SOMEONE WHO:

- wants to prepare for their future work and study
- wants guidance and support to plan the transition to launching their career.

THIS COURSE COULD LEAD ME TO:

- the next step in building my career, further study or employment.

*Career and Life Planning 2* can be used to meet the **Pathway Planning Standard** and contributes 5 credit points towards the Tasmanian Certificate of Education.

## Project Implementation 2

PRJ205118

IN PROJECT IMPLEMENTATION I WILL LEARN:

- how to set goals and make a plan to achieve them
- how to manage and evaluate a project using technology and project management resources.

IN TYPICAL LESSONS I MIGHT:

- develop a project which results in a culminating event
- work with others to manage tasks within a specific time frame and budget
- reflect on my own performance and that of others and provide feedback to the group.

TO ENROL IN THIS COURSE I NEED:

- no previous experience
- a willingness to work as part of a team.

PROJECT IMPLEMENTATION WILL SUIT SOMEONE WHO:

- likes to be organised and work as part of a team to make things happen.

THIS COURSE COULD LEAD ME TO:

- managing tasks and projects as part of my study, work or entrepreneurial ventures.

*Project Implementation 2* contributes 5 credit points towards the Tasmanian Certificate of Education.

## Learning Through Internship 2

LT215117

IN LEARNING THROUGH INTERNSHIP I WILL LEARN:

- about topics that are of interest to me
- about learning to learn and how to develop a variety of thinking skills
- how to develop a personal learning plan that is linked to my personal plans and goals for the future.

IN TYPICAL LESSONS I MIGHT:

- explore my personal interests, attributes and work values to find clarity about future work options
- participate in an internship within my community
- engage with a mentor who shares common interests with me
- present a public exhibition.

TO ENROL IN THIS COURSE I NEED:

- an interest in studying an area that aligns with my goals for my future.

LEARNING THROUGH INTERNSHIP WILL SUIT SOMEONE WHO:

- enjoys a personalised learning program that suits their interests, attributes and work values
- wants to manage their own learning.

THIS COURSE COULD LEAD ME TO:

- further study or work in an area of interest.
- *Student Directed Inquiry 3* and portfolio entry into university where appropriate.

*Learning Through Internship 2* contributes 15 credit points towards the Tasmanian Certificate of Education.

## Student Directed Inquiry 3

SDI315117

IN STUDENT DIRECTED INQUIRY I WILL LEARN:

- to apply capabilities of decision making, thinking globally, risk management and self-regulation to an inquiry
- to apply critical and creative thinking to a transdisciplinary inquiry
- to work individually and collaboratively, using effective strategies and skills for time management, planning and organising
- to reflect on processes, new learnings and feedback, and transfer knowledge into new contexts.

IN TYPICAL LESSONS I MIGHT:

- formulate an inquiry question and plan the inquiry
- conduct in-depth research into an area of interest
- investigate and record information and resources, analyse and synthesise the data and draw conclusions from the inquiry.

TO ENROL IN THIS COURSE I NEED:

- the capacity for self-directed learning
- a minimum 'B' standard in *Australian Curriculum English* at Year 10
- strong research methods, the ability to analyse primary and secondary sources and draw conclusions
- to take part in a selection process.

STUDENT DIRECTED INQUIRY WILL SUIT SOMEONE WHO:

- enjoys planning and managing their own learning
- has a passion they would like to pursue through an inquiry process.

THIS COURSE COULD LEAD ME TO:

- a pathway to university study in any learning area or to work.

*Student Directed Inquiry* may be used as evidence for portfolio entrance to a university undergraduate degrees where appropriate.

*Student Directed Inquiry 3* contributes 15 credit points towards the Tasmanian Certificate of Education.



## VET courses

All certificate courses contribute credit points towards the Tasmanian Certificate of Education. The number of credit points is dependent on the units of competence. For details view the TCE planner tool at: <https://www.tasc.tas.gov.au/students/course-planner/>

### Certificate I in Access to Vocational Pathways

FSK10119

This qualification is designed for people who require significant foundation skills support to access a vocational learning pathway.

#### IN CERTIFICATE I IN ACCESS TO VOCATIONAL PATHWAYS I WILL LEARN:

- to develop reading, writing, numeracy and oral communication skills
- entry level digital technology skills
- the skills employers value in young workers.

#### IN A TYPICAL LESSON I MIGHT:

- find information about jobs I might be interested in
- use a computer to word process information
- learn from a guest speaker.

#### TO ENROL IN THIS COURSE I NEED:

- a desire to improve the skills that will help me in the workplace.

#### THIS COURSE COULD LEAD ME TO:

- a pre-vocational pathway to employment and vocational training
- further study or work in areas of interest to me.

*Certificate I in Access to Vocational Pathways* contributes points towards the Tasmanian Certificate of Education.

### Certificate I in Skills for Vocational Pathways

FSK10219

#### IN CERTIFICATE I IN SKILLS FOR VOCATIONAL PATHWAYS I WILL LEARN:

- to develop reading, writing, numeracy and oral communication skills
- entry level digital technology and employability skills
- about education, training and employment goals.

#### IN A TYPICAL LESSON I MIGHT:

- find information about jobs I might be interested in
- use a computer to word process information
- learn from a guest speaker.

#### TO ENROL IN THIS COURSE I NEED:

- a desire to improve the skills that will help me in the workplace.

#### THIS COURSE COULD LEAD ME TO:

- a pre-vocational pathway to employment and vocational training
- further study or work in areas of interest to me.

*Certificate I in Skills for Vocational Pathways* contributes points towards the Tasmanian Certificate of Education.

### Certificate II in Skills for Work and Vocational Pathways

FSK20119

#### IN CERTIFICATE II IN SKILLS FOR WORK AND VOCATIONAL PATHWAYS I WILL LEARN:

- the skills I need to find and apply for a job
- skills I need to be successful in the workplace
- the skills employers value in young workers.

#### IN A TYPICAL LESSON I MIGHT:

- improve my reading, writing, ICT and number skills
- learn how to develop communication skills for the workplace
- prepare my resume
- practice a job application and interview
- visit workplaces and participate in a practical work placement.

#### TO ENROL IN THIS COURSE I NEED:

- an interest in improving my skills for future work.

#### THIS COURSE COULD LEAD ME TO:

- work in areas of interest to me
- a pathway to further study in industry-specific programs or employment.

*Certificate II in Skills for Work and Vocational Pathways* contributes points towards the Tasmanian Certificate of Education.

# SCIENCE



You have:	TASC courses	May lead to:
No previous experience	<b>Preliminary Science Stage 1</b> <b>Preliminary Science Stage 2</b> <b>Preliminary Science Stage 3</b> <b>Preliminary Science Stage 4</b>	Access achievable pathways to further education and training, a range of employment opportunities or inclusion in appropriate community option settings
An interest in or need to develop scientific skills	<b>Life Sciences 2</b>  <b>Physical Sciences - Foundation 2</b>	Biology 3 Environmental Science 3 Work where knowledge of science is beneficial  Physical Sciences 3 Work where knowledge of science is beneficial
At least a 'B' (or a 'C' in consultation with teachers) in Year 10 Australian Curriculum Science and English	<b>Environmental Science 3</b>	Further study at tertiary level or work
At least a 'B' in Year 10 Australian Curriculum Science and English	<b>Biology 3</b>	Further study at tertiary level or work
'B' (or a 'C' in consultation with teachers) in Year 10 Australian Curriculum Science, Mathematics and English	<b>Physical Sciences 3</b>	Essential for Physics 4 and Chemistry 4 Further study at tertiary level or work
At least an SA in Physical Sciences 3 and a level 3 Maths is recommended	<b>Chemistry 4</b> <b>Physics 4</b>	Further study at tertiary level or work

You have:	VET courses	May lead to:
No previous experience	<b>Certificate I in Conservation and Land Management</b>	Further study
An interest in the industry area	<b>Certificate II in Conservation and Land Management</b> <b>Certificate II in Animal Studies</b>	Further study and employment
Certificate II or equivalent study in the industry area	<b>Certificate III in Animal Studies</b>	Further study

# TASC courses

## Preliminary Science

Stage 1 PRS005119

Stage 2 PRS005219

Stage 3 PRS005319

Stage 4 PRS005419

Depending on complexity of evidence learners will be assessed using one of four stages

### IN PRELIMINARY SCIENCE

(with or without coactive support)

#### I WILL LEARN:

- about living things and how they live and grow
- how to identify and explore the properties of materials
- how weather and other changes in my environment affect my choices
- what affects the movement and interaction objects.

#### IN TYPICAL LESSONS

(with or without coactive support)

#### I MIGHT:

- sow seeds and observe them grow
- mix, separate and react substances
- observe changes to my environment related to the seasons
- explore the best ways to stack everyday items.

#### TO ENROL IN THIS COURSE

##### I NEED:

- no previous experience is required and an interest in exploring our world is recommended.

#### PRELIMINARY SCIENCE WILL SUIT SOMEONE WHO:

- requires flexible and individualised programs
- would benefit from learning practical skills when exploring and understanding their world.

#### THIS COURSE COULD LEAD ME TO:

- access achievable pathways to further education and training, a range of employment outcomes, or inclusion in appropriate community option settings.

*Preliminary Science Stages 1-4 does not provide credit points towards the TCE.*

## Life Sciences 2

LSC215120

### IN LIFE SCIENCES I WILL LEARN:

- how we understand ecosystems, biotechnology, and the structure and function of living organisms
- how to design, carry out and interpret experiments
- the role and impact of biology in society
- to apply my understanding to a theme; for example, Human Science, Marine Studies, Environment, Biochemistry, or Agriculture.

### IN TYPICAL LESSONS I MIGHT:

- investigate cells, organs and systems of plants and animals with practical work
- explore exchange between cells and transport of materials through a cell
- make a field trip to deepen understanding of the chosen theme
- inquire into the role of scientists and the application of science in decision making.

### TO ENROL IN THIS COURSE

#### I NEED:

- no previous experience, however an interest and/or a need to develop scientific literacy skills is recommended.

#### LIFE SCIENCES WOULD SUIT SOMEONE WHO:

- is interested in working hands-on with plants, animals, or the environment
- is planning to do a pre-tertiary science in Year 12
- wants to understand science issues in society and their local community.

#### THIS COURSE COULD LEAD ME TO:

- *Biology 3* and *Environmental Science 3*
- further study
- careers in teaching, health, agriculture, aquaculture, forestry, medical/nursing, environmental management, hairdressing and other areas where a practical knowledge of science is beneficial.

*Life Sciences 2* contributes 15 credit points towards the Tasmanian Certificate of Education.

## Physical Sciences – Foundation 2

PSC215118

### IN PHYSICAL SCIENCES – FOUNDATION I WILL LEARN:

- to explore and apply the basic principles of chemistry to describe properties of matter
- how we relate the basic principles of physics and practical data to describe natural phenomena
- how to link experimental design with scientific understanding, and carry out and interpret experiments
- the role and impact of chemistry and physics in society.

### IN TYPICAL LESSONS I MIGHT:

- investigate rocketry by measuring using physical data to describe the force, work and energy involved
- use practical observations and simple measurements to explain chemistry within reactions
- learn how to use basic chemistry or physics to explain phenomena
- research the role of scientists and the application of science in decision making.

### TO ENROL IN THIS COURSE I NEED:

- no previous experience, however an interest in developing scientific literacy skills is recommended.

#### PHYSICAL SCIENCES - FOUNDATION WOULD SUIT SOMEONE WHO:

- intends working in technical trades
- needs preparation for *Physical Sciences 3*
- wants to understand science issues in society and their local community.

#### THIS COURSE COULD LEAD ME TO:

- further study
- careers in automotive engineering (trades), electrical engineering (trades), mechanics and physical sciences, or other areas where a practical knowledge of physics and chemistry is beneficial.

*Physical Sciences – Foundation 2* contributes 15 credit points towards the Tasmanian Certificate of Education.

**Environmental Science 3**

ESS315118

**IN ENVIRONMENTAL SCIENCE I WILL LEARN:**

- to apply scientific method and experimental design to understand ecological processes
- about changes to ecosystems locally and globally; focussing on current and topical environmental issues
- how humans depend on and impact upon ecosystems
- what measures can be used to sustainably manage the environment.

**IN TYPICAL LESSONS I MIGHT:**

- go on a field trip to collect environmental data from local environments, including rivers and estuaries, forests and beaches, to deepen understanding of an ecosystem
- compare factors affecting ecosystems such as climatic factors, fire, biodiversity, introduced species and greenhouse gas composition
- perform an investigation, survey and case study to explore how natural events and humans impact upon ecosystems
- research the role of scientists in decision making about the sustainable use of resources, and strategies for their management.

**TO ENROL IN THIS COURSE I NEED:**

- 'B' (or 'C' in consultation with teachers) in Year 10 *Australian Curriculum English and Science*
- an interest in environmental issues and management.

**ENVIRONMENTAL SCIENCE WOULD SUIT SOMEONE WHO:**

- wants to better understand our place in ecology and how it is managed
- would like to make informed decisions about environmental issues both locally and globally, and their increasing importance to our planet.

**THIS COURSE COULD LEAD ME TO:**

- further study
- careers in conservation, parks and wildlife, fisheries and oceanography, environmental science, biology, ecology, environmental engineering, forestry, geography journalism, environmental management, science, tourism, aquaculture, teaching, and life sciences.

*Environmental Science 3* contributes 15 credit points towards the Tasmanian Certificate of Education.

**Biology 3**

BIO315116

**IN BIOLOGY I WILL LEARN:**

- how the chemistry and processes within cells supports their function
- about the structure and function of biological systems of organisms (including humans)
- the underlying theory of natural selection and how your body defends against disease
- scientific method and experimental design and the role and impact of biology in society.

**IN TYPICAL LESSONS I MIGHT:**

- control variables while investigating photosynthesis and respiration in the laboratory
- explore digestion and absorption, gas exchange, transport and excretion in organisms
- research genetic variation, DNA and natural selection
- examine the role of scientists in responding to organisms that cause disease.

**TO ENROL IN THIS COURSE I NEED:**

- a strong interest in the biological sciences
- 'B' in Year 10 *Australian Curriculum English and Science*.

It is generally advised that you enrol in this course in Year 12.

**BIOLOGY WOULD SUIT SOMEONE WHO:**

- wants to better understand living things and how they work
- would like to make informed decisions about science issues in society and their local community.

**THIS COURSE COULD LEAD ME TO:**

- further study and careers in teaching, nursing, medicine, dietetics, pharmacy, dentistry, child care, optometry, speech therapy, veterinary science, agriculture, marine science, aquaculture, botany, zoology, and developing biotechnologies.

*Biology 3* contributes 15 credit points towards the Tasmanian Certificate of Education.

**Physical Sciences 3**

PSC315118

**IN PHYSICAL SCIENCES I WILL LEARN:**

- the underlying principles of chemistry and the fundamentals of reacting quantities
- the underlying principles of physics and how they are modelled mathematically
- how to represent and interpret data when inquiring into a system
- the role and impact of physics and chemistry in society.

**IN TYPICAL LESSONS I MIGHT:**

- perform experiments to explore the principles of force
- research the properties of carbon and why it is the basis of life
- investigate the properties of radioactive sources
- create, analyse and interpret data to identify properties of a substance.

**TO ENROL IN THIS COURSE I NEED:**

- 'B' (or 'C' in consultation with teachers) in Year 10 *Australian Curriculum Science, Mathematics and English*. Successful completion of this course relies on a strong mathematical background.

**PHYSICAL SCIENCES WOULD SUIT SOMEONE WHO:**

- needs to enrol into *Physics 4* and *Chemistry 4* in Year 12
- would like to understand physics and chemistry within their lives
- would like to make informed decisions about science issues in society and their local community.

**THIS COURSE COULD LEAD ME TO:**

- further study and careers in many university courses including those in health sciences, environmental science and engineering, including Australian Maritime College science degrees.

*Physical Sciences 3* meets the standard for **Everyday Adult Mathematics** and contributes 15 credit points towards the Tasmanian Certificate of Education.



**Chemistry 4**

CHM415115

**IN CHEMISTRY I WILL LEARN:**

- the fundamental principles and theories of electrochemistry, thermochemistry, kinetics and equilibrium
- what underlies the properties and reactions of organic and inorganic matter
- to apply chemical and quantitative principles for analysis, interpretation and solve problems
- to further appreciate the role and impact of chemistry in society.

**IN TYPICAL LESSONS I MIGHT:**

- apply knowledge and understanding of electrochemistry to predict reactions within batteries and the voltage produced
- analyse for unknown concentrations of substances in household chemicals
- use a variety of tests to identify unknown organic compounds
- research and investigate how the rate and direction of reactions are manipulated to produce desired products.

**TO ENROL IN THIS COURSE I NEED:**

- a strong SA in *Physical Sciences 3* or equivalent, and
- a strong background in mathematics, e.g. Level 3 mathematics, is highly recommended.

**CHEMISTRY WOULD SUIT SOMEONE WHO:**

- wants to better understand the underlying chemistry within our world
- would like to make informed decisions about science issues in society and your local community.

**THIS COURSE COULD LEAD ME TO:**

- further study or careers in chemistry, medicine, biotechnology, biochemistry, medical research, pharmacy and agricultural, environmental science
- agriculture, pharmacy, environmental science, engineering, health and medical science.

\*please note Chemistry is a pre-requisite for many tertiary courses. Please check with each university for more information.

*Chemistry 4* meets the standard for **Everyday Adult Mathematics** and contributes 15 credit points towards the Tasmanian Certificate of Education.

**Physics 4**

PHY415115

**IN PHYSICS 4 I WILL LEARN:**

- to understand and apply the principles of Newtonian mechanics, including gravitational fields
- to apply the principles and theories of electricity and magnetism, including electric and magnetic fields
- to utilise the general principles of waves and extend this to wave particle duality in light
- to apply principles in atomic and nuclear physics and models of the nucleus and nuclear processes
- to further appreciate the role and impact of physics in society.

**IN TYPICAL LESSONS I MIGHT:**

- model collisions in two dimensions using conservation of momentum
- practically investigate and model the physics within a DC electric motor
- replicate and interpret Young's double slit experiment
- research practical applications of the theory of relativity.

**TO ENROL IN THIS COURSE I NEED:**

- a strong SA in *Physical Sciences 3* or equivalent, and
- a strong background in mathematics, e.g. Level 3 mathematics, is highly recommended.

**PHYSICS WOULD SUIT SOMEONE WHO:**

- wants to better understand the underlying physics within our world
- would like to be able to make informed decisions about science issues in society and local community.

**THIS COURSE COULD LEAD ME TO:**

- further study or careers in physics, medical/health sciences and engineering technology.

\*please note Physics is a pre-requisite for many tertiary courses. Please check with each university for more information.

*Physics 4* meets the standard for **Everyday Adult Mathematics** and contributes 15 credit points towards the Tasmanian Certificate of Education.



# UNIVERSITY of TASMANIA

## University Connections Program: A Practical Introduction to Temperate Marine Biology

The 2020 University Connections Program is mainly field-based and offers an extension to *Life Sciences 2*, *Biology 3* or *Environmental Science 3*. It is designed to engage, challenge, excite and inspire you through an experiential and hands-on marine science program.

This program will introduce you to concepts of ecological theory and practice, allowing you to apply marine biology theories, techniques and sampling methods during a practical field investigation of species diversity within temperate marine habitats. Emphasis will be placed on developing an ability to design, collect and interpret biological data.

It will encourage you to explore issues threatening marine

biodiversity plus important local fisheries, including climate change, overharvesting, invasive species, pollution and habitat destruction.

For enrolment in this unit, you need to have completed (or be concurrently studying) *Life Sciences 2*, *Biology 3* or *Environmental Science 3*.

The unit combines 8 credit points towards your TCE and can be eligible for inclusion in the calculation of your ATAR.

The program provides a Commonwealth supported place into study at the University of Tasmania. To find out more, ask your teacher.



## VET courses

All certificate courses contribute credit points towards the Tasmanian Certificate of Education. The number of credit points is dependent on the units of competence. For details view the TCE planner tool at: <https://www.tasc.tas.gov.au/students/course-planner/>

### Certificate I in Conservation and Land Management

AHC10116

IN CERTIFICATE I IN CONSERVATION AND LAND MANAGEMENT I WILL LEARN:

- about conservation and land management in Australia
- how to look after natural land areas
- how to stay healthy and safe in the workplace
- the skills employers value in young workers.

IN TYPICAL LESSONS I MIGHT:

- be shown how to use and maintain equipment and machinery
- visit a plant nursery
- take care of a natural conservation area.

TO ENROL IN THIS COURSE I NEED:

- an interest in land care and conservation
- to enjoy working outdoors.

THIS COURSE COULD LEAD ME TO:

- further study
- work in land care, conservation or other areas of interest.

*Certificate I in Conservation and Land Management* contributes credit points towards the Tasmanian Certificate of Education.

### Certificate II in Conservation and Land Management

AHC21016

IN CERTIFICATE II IN CONSERVATION AND LAND MANAGEMENT I WILL LEARN:

- about the conservation and land management industry in Australia
- about plants, how they grow, what they need and how to look after them
- about environmentally sustainable work practices
- how to stay healthy and safe in the workplace
- the skills employers value in young workers.

IN TYPICAL LESSONS I MIGHT:

- be shown how to look after natural land areas
- be shown how to use and maintain equipment and machinery
- work with a land care group or conservation team.

TO ENROL IN THIS COURSE I NEED:

- an interest in land care and conservation
- to enjoy working outdoors.

THIS COURSE COULD LEAD ME TO:

- further study
- work in land care, conservation or other areas of interest.

*Certificate II in Conservation and Land Management* contributes credit points towards the Tasmanian Certificate of Education.

### Certificate II in Animal Studies

ACM20117

IN CERTIFICATE II IN ANIMAL STUDIES I WILL LEARN:

- how to care for animals
- animal rescue and first aid
- how to stay safe and healthy in the workplace
- the skills employers value in young workers.

IN TYPICAL LESSONS I MIGHT:

- feed, water and provide shelter for a range of animals
- visit an animal park, veterinary clinic or RSPCA
- learn about products and services in animal care
- investigate some of the career paths in animal care
- gather information about caring for domestic pets.

TO ENROL IN THIS COURSE I NEED:

- an interest in animals
- to enjoy working outdoors.

THIS COURSE COULD LEAD ME TO:

- further study
- work in animal care or other areas of interest.

*Certificate II in Animal Studies* contributes credit points towards the Tasmanian Certificate of Education.

### Certificate III in Animal Studies

ACM30117

IN CERTIFICATE III IN ANIMAL STUDIES I WILL LEARN:

- skills and knowledge needed to work in animal care
- how to keep animals safe, clean, healthy and well fed
- how to stay safe and healthy in the workplace
- the skills employers value in young workers.

IN TYPICAL LESSONS I MIGHT:

- be shown how to care for orphaned native animals
- collect information on animal care products
- visit animal care organisations and undertake a practical work placement.

TO ENROL IN THIS COURSE I NEED:

- to have completed *Certificate I in Animal Studies*.

THIS COURSE COULD LEAD ME TO:

- further study
- work in animal care or other areas of interest.

*Certificate III in Animal Studies* contributes credit points towards the Tasmanian Certificate of Education.

# TECHNOLOGIES – DESIGN AND TECHNOLOGIES



You have:	TASC courses	May lead to:
No previous experience	<b>Preliminary Technologies Stage 1</b> <b>Preliminary Technologies Stage 2</b> <b>Preliminary Technologies Stage 3</b> <b>Preliminary Technologies Stage 4</b>	Access achievable pathways to further education and training, a range of employment opportunities or inclusion in appropriate community option settings
No previous experience	<b>Workshop Techniques – Introduction 1</b>  <b>Automotive and Mechanical Technologies 2</b>	VET Trades program Certificate II in Engineering Pathways Certificate II in Applied Fashion Design and Technology Design and Production 2  Certificate II in Automotive Vocational Preparation
'A'/'B' (or 'C' in consultation with teachers) in Australian Curriculum English and Mathematics	<b>Basic Aeronautical Knowledge 2</b>	Civil Aviation Safety Authority qualification
Basic computer skills	<b>Computer Graphics and Design – Foundation 2</b>	Computer Graphics and Design 3
No previous experience	<b>Design and Production 2</b>  <b>Electronics – Foundation 2</b>  <b>Technical Graphics – Foundation 2</b>  <b>Engineering Design 2</b>	Object Design (University Connections Program) Housing and Design 3 Student Directed Inquiry 3  Electronics 3  Technical Graphics 3  Further study in STEM or engineering related areas
Sound background in mathematics	<b>Electronics 3</b>	Further study or employment in electronics, electrotechnology or electrical engineering
An understanding of design process and the application of this	<b>Computer Graphics and Design 3</b>	May lead to further study or employment in a design-related area
'B' (or 'C' in consultation with teachers) in Year 10 Australian Curriculum English	<b>Housing and Design 3</b>	
Some technical drawing experience	<b>Technical Graphics 3</b>	
Design and Production 2 Housing and Design 3 Computer Graphics and Design 3	<b>Object Design (University Connections Program)</b>	Housing and Design 3 and Computer Graphics and Design 3 may lead to Object Design (University Connections Program)



You have:	VET courses	May lead to:
No previous experience	<b>Introduction to Construction</b> Statement of Attainment for selected units from Certificate I in Construction	Further study or employment in the industry area
	<b>Introduction to Plumbing</b> Statement of Attainment for selected units from Construction, Plumbing and Services Training package	
	<b>Introduction to Technology Trades</b> Statement of attainment for selected units from Certificate I in Engineering, Furnishing and Automotive Vocational Preparation	
	<b>Certificate I in Automotive Vocational Preparation</b>	
	<b>Certificate I in Construction</b>	
	<b>Certificate I in ElectroComms Skills</b>	
Sound level English and mathematics skills	<b>Certificate I in Engineering</b>	Certificate II in Electrotechnology
Experience with metals would be an advantage	<b>Certificate I in Furnishing</b>	Certificate II in Engineering Pathways
An interest in the industry area	<b>Introduction to Electrotechnology (Career Start)</b> Statement of Attainment for selected units from Certificate II in Electrotechnology (Career Start)	Certificate II in Furniture Making Pathways
Design and Production in wood	<b>Introduction to Maritime Operations</b> Statement of Attainment for selected units from a range of Certificate II and III programs.	Further study or employment in the industry area
	<b>Certificate II in Automotive Vocational Preparation</b>	
	<b>Certificate II in Construction</b>	
	<b>Certificate II in Construction Pathways</b>	
	<b>Certificate II in Electrotechnology (Career Start)</b>	
	<b>Certificate II in Engineering Pathways</b>	
	<b>Certificate II in Furniture Making Pathways</b>	

# TASC courses

## Preliminary Technologies

Stage 1 PRT005119

Stage 2 PRT005219

Stage 3 PRT005319

Stage 4 PRT005419

Depending on complexity of evidence learners will be assessed using one of four stages

IN *PRELIMINARY TECHNOLOGIES* (with or without coactive support)

I WILL LEARN:

- to use a range of digital technologies in my daily life
- to safely use technologies, including materials, tools, equipment
- how the design process can be used to solve problems in practical situations
- to make items to solve problems in practical situations in a kitchen, garden, makerspace or workshop.

IN TYPICAL LESSONS (with or without coactive support)

I MIGHT:

- use digital tools to take photos and videos to share
- make choices about food items to create a healthy snack
- work in the garden to grow, care for and harvest produce
- explore engineering through challenges involving construction.

TO ENROL IN THIS COURSE I NEED:

- no previous experience.

*PRELIMINARY TECHNOLOGIES* WILL SUIT SOMEONE WHO:

- requires flexible and individualised programs
- would benefit from learning practical skills when exploring and understanding their world.

THIS COURSE COULD LEAD ME TO:

- access achievable pathways to further education and training, a range of employment outcomes, or inclusion in appropriate community option settings.

*Preliminary Technologies* Stages 1-4 do not provide credit points towards the TCE.

## Workshop Techniques Introduction 1

WTE110114

IN *WORKSHOP TECHNIQUES 1* I WILL LEARN:

- how to work with my chosen material
- the safe use of tools and equipment, including power tools and machines where appropriate
- how to use a variety of construction and embellishment techniques.

IN TYPICAL LESSONS I MIGHT:

- identify and organise the materials needed for a practical project
- work practically to make products using my chosen material
- research embellishment techniques to use on projects.

TO ENROL IN THIS COURSE I NEED:

- no previous experience.

*WORKSHOP TECHNIQUES* WOULD SUIT SOMEONE WHO:

- is interested in making products.

THIS COURSE COULD LEAD ME TO:

- a pathway to further study, a VET course or employment in a practical area.

*Workshop Techniques 1* contributes 10 credit points towards the Tasmanian Certificate of Education.

## Automotive and Mechanical Technologies 2

AMT215116

IN *AUTOMOTIVE AND MECHANICAL TECHNOLOGIES 2* I WILL LEARN:

- how to select and use appropriate tools and equipment safely
- techniques used in automotive workshops such as dismantling and reassembling of components and basic services and repairs
- how 4-stroke and 2-stroke and multi-cylinder engines work
- about transmission, ignition, fuel, cooling, electrical and engine management systems.

IN TYPICAL LESSONS I MIGHT:

- undertake practical work on engines, cars or other mechanical systems
- complete worksheets and written reports
- work on a practical automotive or mechanical project.

TO ENROL IN THIS COURSE I NEED:

- no previous experience.

*AUTOMOTIVE AND MECHANICAL TECHNOLOGIES* WOULD SUIT SOMEONE WHO:

- enjoys working in practical situations
- has an interest in automotive and mechanical systems.

THIS COURSE COULD LEAD ME TO:

- further study, including VET courses within the automotive area.

*Automotive and Mechanical Technologies 2* contributes 15 credit points towards the Tasmanian Certificate of Education.

## Computer Graphics and Design – Foundation 2

CGD215118

IN *COMPUTER GRAPHICS AND DESIGN - FOUNDATION 2* I WILL LEARN:

- how to use a design process to communicate ideas and develop digital content
- how to use and develop computer graphic techniques and processes to solve problems
- how to create 2D and 3D digital graphics and animation.

IN TYPICAL LESSONS I MIGHT:

- learn to use a range of software packages
- produce a digital solution to solve a design challenge
- spend time developing skills in one of the following elective areas:
  - » interactive design
  - » solid modelling
  - » video and motion graphics
  - » asset development.

TO ENROL IN THIS COURSE I NEED:

- basic computer skills.

*COMPUTER GRAPHICS AND DESIGN – FOUNDATION 2* WOULD SUIT SOMEONE WHO:

- enjoys developing design ideas to solve problems
- is interested in computer graphics applications.

## THIS COURSE COULD LEAD ME TO:

- further study
- a career in any design-related field including game design, multi-media, environmental design, landscape, fashion design, visual communication, architecture, surveying and engineering.

*Computer Graphics and Design –*

*Foundation 2* meets the standard for

**Everyday Adult Use of Computers and the Internet** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## Design and Production 2

DAP215116

### IN DESIGN AND PRODUCTION I WILL LEARN:

- how to design and make objects using one or a combination of materials including:
  - » glass
  - » metals
  - » plastics
  - » textiles
  - » wood
- about the tools, equipment and processes to use to manipulate and construct items using my chosen material
- the appropriate workplace health and safety requirements for the materials being used.

### IN TYPICAL LESSONS I MIGHT:

- research possible design solutions to address a design brief
- communicate design ideas through sketching or drawing
- develop techniques and processes to make designed projects
- work practically on projects.

### TO ENROL IN THIS COURSE I NEED:

- no previous experience.

*DESIGN AND PRODUCTION*

WOULD SUIT SOMEONE WHO:

- enjoys creative tasks and has an interest in developing their own designs
- is interested in making products.

### THIS COURSE COULD LEAD ME TO:

- a range of VET programs in areas such as applied fashion design and technology; art, craft and design; clothing and textiles; construction; engineering; furniture production; manufacturing; or soft furnishings.
- further study in TASC design based courses

*Design and Production 2* contributes 15 credit points towards the Tasmanian Certificate of Education.

## Electronics Foundation 2

ELT215114

### IN ELECTRONICS FOUNDATION I WILL LEARN:

- about the functions and applications of electronic components
- how to prototype circuits using breadboards and computers
- how to construct practical electronic projects
- the importance of electronics in society.

### IN TYPICAL LESSONS I MIGHT:

- undertake practical work
- apply theoretical knowledge of electricity and electronics to questions, test circuits and projects
- plan and create basic electronic circuits

### TO ENROL IN THIS COURSE I NEED:

- no previous experience.

*ELECTRONICS FOUNDATION*

WOULD SUIT SOMEONE WHO:

- enjoys working with their hands and making items that perform a function.

### THIS COURSE COULD LEAD ME TO:

- further study
- career in electronics or electrical trades.

*Electronics Foundation 2* contributes 15 credit points towards the Tasmanian Certificate of Education.

## Technical Graphics Foundation 2

TEG215120

### IN TECHNICAL GRAPHICS FOUNDATION I WILL LEARN:

- freehand, technical (instrument) and Computer Aided Drafting and Design (CADD) drawing to solve real-world design problems
- how to communicate knowledge and ideas in a graphic form, which complies with industry standards
- how to create files for digital fabrication techniques (e.g. 3D printing, CNC routing, laser cutting).

### IN TYPICAL LESSONS I MIGHT:

- complete a range of drawing exercises
- work on set design briefs using Freehand, technical drawing or CADD
- work on a design folio in an area of interest such as engineering, architecture, manufacturing, automotive, building and construction, landscape and environment, logos, jewellery, fashion or industrial and product design.

## TO ENROL IN THIS COURSE I NEED:

- no previous experience.

### TECHNICAL GRAPHICS FOUNDATION WOULD SUIT SOMEONE WHO:

- has an interest in communicating design ideas through different drawing formats.

### THIS COURSE COULD LEAD ME TO:

- further study in TASC design based courses or a VET course in Construction or Engineering.

*Technical Graphics Foundation 2*

contributes 15 credit points towards the Tasmanian Certificate of Education.

## Engineering Design 2

EDN215118

### IN ENGINEERING DESIGN I WILL LEARN:

- how to use design thinking to develop and communicate potential solutions to engineering challenges
- how to use prototypes, data collection and analysis to assess the effectiveness of proposed solutions
- the fundamental science, technology and maths principles associated with developing and testing particular engineering solutions
- how to select appropriate materials and techniques to create an engineering design solution.

### IN TYPICAL LESSONS I MIGHT:

- communicate design ideas through hand drawn or digital ways
- test, refine and redesign prototypes of my ideas
- use science, technology and maths to explain, explore and improve design
- build a design solution to an engineering challenge.

### TO ENROL IN THIS COURSE I NEED:

- no previous experience.

### ENGINEERING DESIGNS WOULD SUIT SOMEONE WHO:

- enjoys working in practical ways to solving challenges
- wants to create and test their STEM ideas
- plans to work in any STEM related area.

### THIS COURSE COULD LEAD ME TO:

- further study in STEM or engineering related areas, including VET courses

## Electronics 3

ELT315114

### IN *ELECTRONICS* I WILL LEARN:

- about the fundamentals of electricity and electronics components
- about analogue electronics including operational amplifiers and filters
- about digital circuits, including logic, counters and displays
- how to program micro-controllers.

### IN TYPICAL LESSONS I MIGHT:

- analyse, prototype, design and construct circuits
- use computer applications for drawing circuits and printing circuit boards
- use laboratory equipment for analysing and measuring circuits
- work on individual projects, including a major project.

### TO ENROL IN THIS COURSE I NEED:

- a sound background in mathematics.

### *ELECTRONICS* WOULD SUIT SOMEONE WHO:

- is interested in designing and creating items that perform a function
- likes to understand how electronic devices work.

### THIS COURSE COULD LEAD ME TO:

- further study in electronics, electro-technology computing and electrical engineering
- careers in the defence forces.

*Electronics 3* contributes 15 credit points towards the Tasmanian Certificate of Education.

## Computer Graphics and Design 3

CGD315118

### IN *COMPUTER GRAPHICS AND DESIGN* I WILL LEARN:

- processes and systems of 3D modelling to develop design solutions in products, engineering, architectural/visualisation, games, character or film/television
- the application of design process, principles and practice in specialised contexts
- sketching and graphic communication including orthographic, isometric and perspective drawing
- the fundamentals of contemporary digital technologies in design and computer graphics
- about the impact design has in society including the ethical, cultural and sustainability impacts.

### IN TYPICAL LESSONS I MIGHT:

- use a variety of open source and industry standard software packages
- undertake design briefs, research assignments or work on my major project
- spend time developing skills in two of the following elective areas:
  - » interactive design
  - » solid modelling and 3D fabrication
  - » video and motion graphics
  - » animation
  - » asset development, game design and production.

### TO ENROL IN THIS COURSE I NEED:

- good computer skills and an understanding of a design process and their application OR
- Year 9/10 *Australian Curriculum Technologies* OR
- To have successfully completed *Computer Graphics and Design Foundation Level 2, Design and Production Level 2, Housing and Design Level 3, Technical Graphics Level 3.*

### *COMPUTER GRAPHICS AND DESIGN* WOULD SUIT SOMEONE WHO:

- enjoys developing design ideas to solve problems
- has a strong interest in computer graphics applications
- has good organisational skills.

### THIS COURSE COULD LEAD ME TO:

- further study
- a career in any design-related field including game design, multi-media, environmental design, landscape, fashion design, visual communication, architecture, surveying and engineering.

*Computer Graphics and Design 3* meets the standard for **Everyday Adult Use of Computers and the Internet** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## Housing and Design 3

HDS315118

### IN *HOUSING AND DESIGN* I WILL LEARN:

- to understand and apply the elements and principles of design
- to develop and communicate designs, including room layouts for functional use and interior design
- to manage design projects and collaborate with others
- the importance of sustainability in housing design, including passive solar design.

### IN TYPICAL LESSONS I MIGHT:

- respond to design briefs and challenges by creating designs for specific purposes
- communicate designs through sketching and technical drawing
- participate in excursions to local buildings to see design theory in practice
- work on my individually negotiated design folio.

### TO ENROL IN THIS COURSE I NEED:

- a 'B' (or 'C' in consultation with teachers) in Year 10 *Australian Curriculum English*.

### *HOUSING AND DESIGN* WOULD SUIT SOMEONE WHO:

- is interested in the built environment
- enjoys responding to creative challenges
- has well developed organisational skills.

### THIS COURSE COULD LEAD ME TO:

- further study
- a career in environmental design and architecture, interior design or landscape design.

*Housing and Design 3* meets the standard for **Everyday Adult Use of Computers and the Internet** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## Technical Graphics 3

TEG315120

### IN *TECHNICAL GRAPHICS* I WILL LEARN:

- how to use freehand, technical (instrument) and Computer Aided Drafting and Design (CADD) drawing to solve real world design problems
- how to communicate knowledge and ideas in a graphic form which complies with industry standards
- how to create files for digital fabrication techniques (e.g. 3D printing, CNC routing, laser cutting)
- the skills to designing and interpret drawings in a range of areas such as engineering, architectural, industrial, and product design.

### IN TYPICAL LESSONS I MIGHT:

- work on a range of drawing and problem-solving exercises
- create solutions to design briefs
- work on my individual design folio to solve a design problem within a chosen industry context using the relevant drawing conventions and protocols.



### TO ENROL IN THIS COURSE I NEED:

- some drawing experience.

### TECHNICAL GRAPHICS WOULD SUIT SOMEONE WHO:

- has an interest in developing technical drawing and communication skills or in working in industry areas that involve the interpretation or use of these.

### THIS COURSE COULD LEAD ME TO

- further study in design-related areas such as architecture, architectural drafting, engineering, surveying, industrial, product and landscape design.

*Technical Graphics 3* contributes 15 credit points towards the Tasmanian Certificate of Education.

### Object Design (University Connections Program)

FSFI04 (Level 3)

### IN OBJECT DESIGN I WILL LEARN:

- about designers and their approach to design problems
- how to develop a designed object in response to a brief
- how to document and communicate my design process
- technical skills to work with the materials and finishes for my object.

### IN TYPICAL LESSONS I MIGHT:

- work on the design and development of an object that addresses the design brief
- receive technical instruction and mentoring from a university mentor to support the design and making of my object
- work on my journal reflecting my design development.

### TO ENROL IN THIS COURSE I NEED:

- to have successfully completed *Design and Production 2*, *Housing and Design 3* or *Computer Graphics and Design 3* or be demonstrating outstanding progress in *Design and Production 2*.

### OBJECT DESIGN WOULD SUIT SOMEONE WHO:

- has an interest in and understanding of the design process
- would like to find out about university life and opportunities.

### THIS COURSE COULD LEAD ME TO:

- future pathways in art and design including degrees in fine arts, contemporary arts, 3D design, furniture, environmental design, architecture and education.

*Object Design* is offered as part of the University of Tasmania's *University Connections Program* and counts

towards your TCE and is eligible for inclusion in your ATAR. Successful completion of this course may give you the opportunity to gain credit towards an eligible University of Tasmania course. For more information, please visit the University's website and discuss your University Connections Program course options with a teacher or course counsellor at your school.



## TASC-accredited other courses

### Basic Aeronautical Knowledge 2 TASAERO1

#### IN BASIC AERONAUTICAL KNOWLEDGE I WILL LEARN:

- about aircraft components, systems, stability, engines and fuel systems
- how an aeroplane flies and basic flight manoeuvres
- to understand basic navigation and meteorological considerations
- the importance and application of air law.

#### IN TYPICAL LESSONS I MIGHT:

- listen to lectures and visiting speakers

- research using the web and texts
- attend Civil Aviation Safety Authority training seminars
- undertake flight training with a local flying school (optional).

#### TO ENROL IN THIS COURSE I NEED:

- 'B' (or 'C' in consultation with teachers) in Year 10 *Australian Curriculum English and Mathematics*.

#### BASIC AERONAUTICAL KNOWLEDGE WOULD SUIT SOMEONE WHO:

- is interested in flying aeroplanes or aeroplane mechanics.

#### THIS COURSE COULD LEAD ME TO:

- a career or further study in the aeronautical industry.
- Basic Aeronautical Knowledge follows the Civil Aviation Safety Authority's Basic Aeronautical Knowledge syllabus and leads to a qualification which is valid for life.

This course is recognised by TASC, which will issue a statement of recognition for successful students

*Basic Aeronautical Knowledge 2* contributes 12 credit points towards the Tasmanian Certificate of Education.

## VET courses

**All certificate courses contribute credit points towards the Tasmanian Certificate of Education. The number of credit points is dependent on the units of competence. For details view the TCE planner tool at: <https://www.tasc.tas.gov.au/students/course-planner/>**

### Introduction to Construction

Statement of attainment for selected units from Certificate I in Construction CPC10111

*Introduction to Construction* is an introductory course for students who have an interest in the construction industry. You will do some of the units in Certificate I in Construction and will be awarded a statement of attainment for the units you complete.

#### IN INTRODUCTION TO CONSTRUCTION I WILL LEARN:

- basic skills needed to work in the building industry
- some of the skills from *Certificate I in Construction*.

#### TO ENROL IN THIS COURSE I NEED:

- an interest in construction.

#### THIS COURSE COULD LEAD ME TO:

- further study
- work in construction or other areas of interest.

Units from *Introduction to Construction* contributes points towards the Tasmanian Certificate of Education.

### Introduction to Plumbing

Statement of Attainment for selected units from Construction, Plumbing and Service Training package \*

#### IN INTRODUCTION TO PLUMBING I WILL LEARN:

- basic skills needed to work as a plumber
- how to stay safe and healthy in the workplace
- the skills employers value in young workers.

#### IN TYPICAL LESSONS I MIGHT:

- use hand and power plumbing tools
- locate and clear a blocked drain
- be shown how to read plans and measure accurately
- undertake a practical work placement.

#### TO ENROL IN THIS COURSE I NEED:

- an interest in plumbing
- to enjoy practical, hands on work.

#### THIS COURSE COULD LEAD ME TO:

- further study
- work in plumbing or other areas of interest.

Units from *Introduction to Plumbing* contributes points towards the Tasmanian Certificate of Education.

### Introduction to Technology Trades

Statement of Attainment for selected units from Certificate I in Automotive Vocational Preparation AUR10116  
Certificate I in Engineering MEM10105  
Certificate I in Furnishing MSF10113

#### IN INTRODUCTION TO TECHNOLOGY TRADES I WILL LEARN:

- basic skills needed to work in automotive, engineering and furnishing
- to use the tools needed to work in automotive, engineering and furnishing
- how to stay safe and healthy in the workplace
- the skills employers value in young workers.

#### IN TYPICAL LESSONS I MIGHT:

- visit a workplace
- design and construct furniture
- gather information how vehicles affect the environment
- be part of a safe welding demonstration
- undertake a practical work placement.

#### TO ENROL IN THIS COURSE I NEED:

- and interest in automotive, engineering and furnishing
- to enjoy practical, hands on work.

## THIS COURSE COULD LEAD ME TO:

- further study
- work in automotive, engineering, furnishing or other areas of interest.

Units from *Introduction to Technology Trades* contributes points towards the Tasmanian Certificate of Education.

## Certificate I in Automotive Vocational Preparation

AUR10116

### IN CERTIFICATE I IN AUTOMOTIVE VOCATIONAL PREPARATION I WILL LEARN:

- basic skills needed to work in the automotive industry
- about automotive electrical systems and components
- how to stay safe and healthy in the workplace
- the skills employers value in young workers.

### IN TYPICAL LESSONS I MIGHT:

- use and maintain tools and equipment
- improve my problem-solving skills
- perform practical skills in a workshop situation.

## TO ENROL IN THIS COURSE I NEED:

- an interest in the automotive industry
- literacy and numeracy skills.

## THIS COURSE COULD LEAD ME TO:

- further study
- work in automotive or other areas of interest.

*Certificate I in Automotive Vocational Preparation* contributes points towards the Tasmanian Certificate of Education.

## Certificate I in Construction

CPC10111

### IN CERTIFICATE I IN CONSTRUCTION I WILL LEARN:

- basic skills needed to work in the building industry
- how to use tools and equipment
- how to stay safe and healthy in the workplace
- the skills employers value in young workers.

### IN TYPICAL LESSONS I MIGHT:

- complete practical building tasks
- participate in a practical work placement
- be shown how to take accurate measurements.

## TO ENROL IN THIS COURSE I NEED:

- an interest in construction.

## THIS COURSE COULD LEAD ME TO:

- further study
- work in construction or other areas of interest.

*Certificate I in Construction* contributes points towards the Tasmanian Certificate of Education.

## Certificate I in ElectroComms Skills

UEE10111

### IN CERTIFICATE I IN ELECTROCOMMS SKILLS I WILL LEARN:

- about the electrotechnology communications industry including telecommunications, voice, data and computer systems
- to use tools, equipment and technologies related to electrotechnology communications
- how to stay safe and healthy in the workplace
- the skills employers value in young workers.

### IN TYPICAL LESSONS I MIGHT:

- correctly choose and use the tools and equipment needed to complete a task
- use a computer to record information
- undertake a practical work placement.

## TO ENROL IN THIS COURSE I NEED:

- an interest in electrotechnology communications
- literacy and numeracy skills.

## THIS COURSE COULD LEAD ME TO:

- further study
- work in electrotechnology or other areas of interest.

*Certificate I in ElectroComms Skills* contributes points towards the Tasmanian Certificate of Education.

## Certificate I in Engineering

MEM10105

### IN CERTIFICATE I IN ENGINEERING I WILL LEARN:

- skills and knowledge in welding, metal fabrication, machining and fitting
- how to stay safe and healthy in the workplace including First Aid
- the skills employers value in young workers.

### IN TYPICAL LESSONS I MIGHT:

- use instructions and procedures to plan for a task
- use power and hand tools and other equipment to complete a project
- visit workplaces.

## TO ENROL IN THIS COURSE I NEED:

- an interest in working with metal
- some experience with metal (this is an advantage but not essential).

## THIS COURSE COULD LEAD ME TO:

- further study
- work in metal fabrication or other areas of interest.

*Certificate I in Engineering* contributes points towards the Tasmanian Certificate of Education.

## Certificate I in Furnishing

MSF10113

### IN CERTIFICATE I IN FURNISHING I WILL LEARN:

- skills needed to build good quality furniture
- how to stay safe and healthy in the workplace
- the skills employers value in young workers.

### IN TYPICAL LESSONS I MIGHT:

- be shown how to measure accurately
- calculate the timber needed and the cost of constructing a piece of furniture
- practice and improve my furniture making skills.

## TO ENROL IN THIS COURSE I NEED:

- an interest in working in the furniture making industry.

## THIS COURSE COULD LEAD ME TO:

- further study
- work in furniture making, construction or other areas of interest.

*Certificate I in Furnishing* contributes points towards the Tasmanian Certificate of Education.

## Introduction to Electrotechnology (Career Start)

Statement of Attainment for selected units from Certificate II in Electrotechnology (Career Start)

UEE22011

*Introduction to Certificate II in Electrotechnology (Career Start)* is an introductory course for students who have an interest in the electrotechnology industry. You will do some of the units from *Certificate II in Electrotechnology (Career Start)* and will be awarded a statement of attainment for the units you complete.

### IN INTRODUCTION TO CERTIFICATE II IN ELECTROTECHNOLOGY (CAREER START) I WILL LEARN:

- about the skills required to work in the Electrotechnology industry (electrical, refrigeration, electronics and telecommunications)
- some of the skills from *Certificate II in Electrotechnology (Career Start)*.

### IN A TYPICAL LESSONS I MIGHT:

- learn about workshop practices and hand skills
- participate in testing instruments
- perform some basic electrical wiring of equipment

### TO ENROL IN THIS COURSE I NEED:

- an interest in Electrotechnology
- literacy, numeracy and some science skills.

### THIS COURSE COULD LEAD ME TO:

- further study
- work in electro technology or other areas of interest.

Units from *Introduction to Certificate II in Electrotechnology (Career Start)* contributes points towards the Tasmanian Certificate of Education.

## Introduction to Maritime Operations

Statement of Attainment for selected units from a range of Certificate II and III programs

### IN INTRODUCTION TO MARITIME OPERATIONS I WILL LEARN:

- boat handling including maritime rules and regulations
- emergency survival skills
- how to stay safe and healthy in the workplace including First Aid
- the skills employers value in young workers.

### IN TYPICAL LESSONS I MIGHT:

- participate in a practical boating activity
- be part of a training session with Seafood Training Tasmania
- be shown how to operate and maintain a small vessel.

### TO ENROL IN THIS COURSE I NEED:

- an interest in working outdoors in a marine environment
- a desire to improve my skills and knowledge of boat handling.

### THIS COURSE COULD LEAD ME TO:

- further study
- work in boating, maritime or other areas of interest.

Units from *Introduction to Maritime Operations* contributes points towards the Tasmanian Certificate of Education.

## Certificate II in Automotive Vocational Preparation

AUR20716

### IN CERTIFICATE II IN AUTOMOTIVE VOCATIONAL PREPARATION I WILL LEARN:

- skills needed to work in the automotive industry
- to solve problems related to vehicles
- how to stay safe and healthy in the workplace
- the skills employers value in young workers.

### IN TYPICAL LESSONS I MIGHT:

- perform minor maintenance and repair of an automotive vehicle body
- use and maintain tools and equipment
- inspect and identify mechanical and electrical components and systems.

### TO ENROL IN THIS COURSE I NEED:

- an interest in the automotive industry
- literacy and numeracy skills.

### THIS COURSE COULD LEAD ME TO:

- further study
- work in automotive or other areas of interest.

*Certificate II in Automotive Vocational Preparation* contributes points towards the Tasmanian Certificate of Education.

## Certificate II in Construction

CPC20112

In *Certificate II in Construction* units that are successfully completed may be recognised toward an apprenticeship in construction.

### IN CERTIFICATE II IN CONSTRUCTION I WILL LEARN:

- skills needed to work in construction
- how to carry out measurements and calculations
- how to stay safe and healthy in the workplace
- the skills employers value in young workers.

### IN TYPICAL LESSONS I MIGHT:

- read and interpret plans
- use construction tools and equipment correctly
- undertake a practical work placement.



### TO ENROL IN THIS COURSE I NEED:

- an interest in construction
- to enjoy working in a practical way
- basic literacy and numeracy skills.

### THIS COURSE COULD LEAD ME TO:

- further study
- work in construction or other areas of interest.

*Certificate II in Construction* contributes points towards the Tasmanian Certificate of Education.

## Certificate II in Construction Pathways

CPC20211

### IN CERTIFICATE II IN CONSTRUCTION PATHWAYS I WILL LEARN:

- about some of possible jobs in the construction industry including general construction, concreting, carpentry and plastering
- skills needed to undertake these jobs
- how to stay safe and healthy in the workplace
- the skills employers value in young workers.

### IN TYPICAL LESSONS I MIGHT:

- carry out measurements and calculations
- develop my practical construction skills in the workshop
- undertake a practical work placement.

### TO ENROL IN THIS COURSE I NEED:

- an interest in construction
- to enjoy working in a practical way
- basic literacy and numeracy skills.

### THIS COURSE COULD LEAD ME TO:

- further study
- work in construction or other areas of interest.

*Certificate II in Construction Pathways* contributes points towards the Tasmanian Certificate of Education.

## Certificate II in Electrotechnology (Career Start)

UEE22011

### IN CERTIFICATE II IN ELECTROTECHNOLOGY (CAREER START) I WILL LEARN:

- about the skills required to work in the electrotechnology industry (electrical, refrigeration, electronics, telecommunications)
- how to use tools and equipment
- how to stay safe and healthy in the workplace
- the skills employers value in young workers.

### IN A TYPICAL CLASS I MIGHT:

- gather information about possible career paths in electrotechnology
- name and identify electrotechnology components
- problem solve and fix electrotechnology faults.

### TO ENROL IN THIS COURSE I NEED:

- an interest in electrotechnology
- literacy, numeracy and science skills.

### THIS COURSE COULD LEAD ME TO:

- further study
- work in electrotechnology or other areas of interest.

*Certificate II in Electrotechnology (Career Start)* contributes points towards the Tasmanian Certificate of Education.

## Certificate II in Engineering Pathways

MEM20413

### IN CERTIFICATE II IN ENGINEERING PATHWAYS I WILL LEARN:

- skills and knowledge in welding, metal fabrication, machining and fitting
- to use engineering tools and equipment to produce or modify objects
- how to stay safe and healthy in the workplace including First Aid
- the skills employers value in young workers.

### IN TYPICAL LESSONS I MIGHT:

- be shown how to use lathes and rollers
- practice achieving accuracy and a high standard of workmanship to complete a major project
- visit workplaces.

### TO ENROL IN THIS COURSE I NEED:

- an interest in engineering
- good reading and understanding skills
- some experience with metal (this is an advantage but not essential).

### THIS COURSE COULD LEAD ME TO:

- further study
- work in metal fabrication, engineering or other areas of interest.

*Certificate II in Engineering Pathways* contributes points towards the Tasmanian Certificate of Education.

## Certificate II in Furniture Making Pathways

MSF20516

### IN CERTIFICATE II IN FURNITURE MAKING I WILL LEARN:

- about the furniture industry
- about the principles of design
- advanced woodworking skills
- how to stay safe and healthy in the workplace
- the skills employers value in young workers.

### IN TYPICAL LESSONS I MIGHT:

- plan, design and draw furniture
- use hand tools, power tools and fixed machinery safely to create furniture
- undertake a work placement.

### TO ENROL IN THIS COURSE I NEED:

- to have completed Design and Production 2 in Wood or have high level skills in this field.

### THIS COURSE COULD LEAD ME TO:

- further study
- work in, furniture making, construction or other areas of interest.

*Certificate II in Furniture Making* contributes points towards the Tasmanian Certificate of Education.

## TECHNOLOGIES – DIGITAL TECHNOLOGIES



### You have:

### TASC courses

### May lead to:

No previous experience	Basic Computing 1	Employment and further computer studies
	Computer Applications 2	
	Essential Skills – Using Computers and the Internet 2	
Some computing background	CISCO IT Essentials 6.0	Study in computing, engineering, sciences and other areas
'B' (or 'C' in consultation with teachers) in Australian Year 10 Curriculum Mathematics, and Computing Skills	Computer Science 3	
'C' in Year 10 Australian Curriculum English. Successful completion of this course relies on strong literacy skills.	Information Systems and Digital Technologies 3	

### You have:

### VET courses

### May lead to:

No previous experience but an interest in the area	Certificate I in Information, Digital Media and Technology	Employment and further computer studies
	Certificate II in Information, Digital Media and Technology	
Certificate II in Information, Digital Media and Technology or equivalent skills would be an advantage	Certificate III in Information, Digital Media and Technology	Study in computing, engineering, sciences and other areas

## TASC courses

### Basic Computing I

ICT110114

IN *BASIC COMPUTING I* I WILL LEARN:

- how to use computer hardware and software to perform basic functions such as:
  - » word processing
  - » using spread sheets
  - » working with graphics
  - » using email
  - » using the internet.

IN TYPICAL LESSONS I MIGHT:

- create and modify word processing documents
- use the internet to search for and find information
- respond to emails.

TO ENROL IN THIS COURSE I NEED:

- no prior computing experience.

*BASIC COMPUTING* WOULD SUIT SOMEONE WHO:

- has an interest or a need to develop computing skills at a basic level.

THIS COURSE COULD LEAD ME TO:

- a workplace that uses information technology or further study in computing.

*Basic Computing I* contributes 10 credit points towards the Tasmanian Certificate of Education.

### Computer Applications 2

ICT205114

IN *COMPUTER APPLICATIONS* I WILL LEARN:

- knowledge and skills within an area of focus including:
  - » business
  - » game design
  - » information processing
  - » information management
  - » multimedia (website development, digital imagery, etc.)
  - » programming and control
  - » robotics
  - » publishing
  - » system management and support
  - » computer hardware and software
  - » social, legal and ethical issues.

IN TYPICAL LESSONS I MIGHT:

- learn how to use computer applications to perform a specific task
- consider the effectiveness of particular computer applications

*COMPUTER APPLICATIONS* WOULD SUIT SOMEONE WHO:

- has an interest or need to develop understanding of computer applications

TO ENROL IN THIS COURSE I NEED:

- no previous experience.

THIS COURSE COULD LEAD ME TO:

- further study or employment in a workplace that uses computer applications

*Computer Applications 2* contributes 5 credit points towards the Tasmanian Certificate of Education.

### Essential Skills – Using Computers and the Internet 2

ESC205114

IN *ESSENTIAL SKILLS – USING COMPUTERS AND THE INTERNET* I WILL LEARN:

- to use a variety of computer software and hardware
- safe and effective use of computers, internet, email and social media
- about occupational health and safety issues related to computing
- how to manage files effectively.

IN TYPICAL LESSONS I MIGHT:

- work on creating and using spread sheets
- use information from the internet and digital storage devices
- transfer data, e.g. saving images or text from one source to use in another
- learn about copyright.

TO ENROL IN THIS COURSE I NEED:

- an interest in developing ICT skills.

*ESSENTIAL SKILLS – USING COMPUTERS AND THE INTERNET* WOULD SUIT SOMEONE WHO:

- has an interest in understanding and developing widely used computing skills.

THIS COURSE COULD LEAD ME TO:

- further study or employment in an area requiring basic computing skills.

*Essential Skills – Using Computers and the Internet 2* meets the standard for **Everyday Adult use of Computers and the Internet** and contributes 5 credit points towards the Tasmanian Certificate of Education.

### CISCO IT Essentials 6.0

CISCOIT60

IN *CISCO IT ESSENTIALS* I WILL LEARN:

- the fundamentals of computer hardware and software
- how to manage security
- to build and maintain networks
- the responsibilities of an IT professional.

IN TYPICAL LESSONS I MIGHT:

- disassemble, assemble and maintain computers, including upgrading components
- install and troubleshoot operating systems
- configure computers and install printers to a network
- learn what is required when servicing the needs of customers.

TO ENROL IN THIS COURSE I NEED:

- some computing background.

*CISCO IT ESSENTIALS* WOULD SUIT SOMEONE WHO:

- wants to develop the skills currently expected of those employed in this industry.

THIS COURSE COULD LEAD ME TO:

- roles as a network support technician, remote support technician, help desk technician, call centre technician, IT specialist or IT representative.

*CISCO IT Essentials* meets the standard for **Everyday Adult use of Computers and the Internet** and contributes 15 credit points towards the Tasmanian Certificate of Education.

### Computer Science 3

ITC315118

IN *COMPUTER SCIENCE* I WILL LEARN:

- how to design programming solutions to a range of problems
- programming using appropriate structures
- about the components and applications of computer architecture
- in what ways data is manipulated, stored and represented.

IN TYPICAL LESSONS I MIGHT:

- design algorithms to solve problems
- program using an object oriented programming language
- test, debug and document courses
- understand and apply how computers store and represent data.

### TO ENROL IN THIS COURSE I NEED:

- 'B' (or 'C' in consultation with a teacher) in Year 10 *Australian Curriculum Mathematics*
- some computing skills.

### COMPUTER SCIENCE WOULD SUIT SOMEONE WHO:

- is interested in solving complex and diverse problems through programming using a flexible high-level computing language.

### THIS COURSE COULD LEAD ME TO:

- further study in computing, engineering, the sciences, business and other areas involving analytical and problem-solving skills.

*Computer Science 3* meets the standard for **Everyday Adult use of Computers and the Internet** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## Information Systems and Digital Technologies 3

ITS315118

### IN INFORMATION SYSTEMS AND DIGITAL TECHNOLOGIES I WILL LEARN:

- how to identify, analyse and solve real world information problems
- about the components of information systems and their inter-relationships
- the social, legal and ethical issues associated with information systems
- what strategies and tools are required to use and evaluate information systems.

### IN TYPICAL LESSONS I MIGHT:

- use a variety of software tools that transform data into information
- solve complex problem using a systems development life cycle and project management
- explore how the key components within an information system and their environment interact
- monitor current news and IT developments for the social, ethical and legal issues of information systems.

### TO ENROL IN THIS COURSE I NEED:

- 'C' in Year 10 *Australian Curriculum English*.
- strong literacy skills.

### INFORMATION SYSTEMS AND DIGITAL TECHNOLOGIES WOULD SUIT SOMEONE WHO:

- wants to gain an understanding of how organisations manage, use and organise data to solve a range of information problems, and acquire highly-valued, current skills and understanding by developing creative solutions and learning about the digital tools used to create them.

### THIS COURSE COULD LEAD ME TO:

- wide range of study areas and employment including information technology, business, health, law, commerce, engineering, education, arts and sciences.

*Information Systems and Digital Technologies 3* meets the standard for **Everyday Adult use of Computers and the Internet** and contributes 15 credit points towards the Tasmanian Certificate of Education.





## VET courses

**All certificate courses contribute credit points towards the Tasmanian Certificate of Education. The number of credit points is dependent on the units of competence. For details view the TCE planner tool at: <https://www.tasc.tas.gov.au/students/course-planner/>**

### Certificate I in Information, Digital Media and Technology

ICT10115

IN CERTIFICATE I IN INFORMATION, DIGITAL MEDIA AND TECHNOLOGY I WILL LEARN:

- basic skills in digital literacy using computers
- how to use a variety of digital devices and software applications
- how to stay safe and healthy in the workplace
- the skills employers value in young workers.

IN TYPICAL LESSONS I MIGHT:

- use the internet
- send and receive emails
- use Microsoft Office, including Word and PowerPoint
- use a camera or printer.

TO ENROL IN THIS COURSE I NEED:

- an interest in information technology.

THIS COURSE COULD LEAD ME TO:

- further study
- work in information, digital media and technology or other areas of interest.

*Certificate I in Information, Digital Media and Technology* contributes points towards the Tasmanian Certificate of Education.

### Certificate II in Information, Digital Media and Technology

ICT20115

IN CERTIFICATE II IN INFORMATION, DIGITAL MEDIA AND TECHNOLOGY I WILL LEARN:

- skills and knowledge to become an advanced ICT user
- to solve ICT related problems
- install printers, operating systems and courses
- how to stay safe and healthy in the workplace
- the skills employers value in young workers.

IN TYPICAL LESSONS I MIGHT:

- build a computer
- edit digital images
- produce documents
- use social media
- troubleshoot computer problems.

TO ENROL IN THIS COURSE I NEED:

- an interest in information technology.

THIS COURSE COULD LEAD ME TO:

- further study
- work in information, digital media and technology or other areas of interest.

*Certificate II in Information, Digital Media and Technology* contributes points towards the Tasmanian Certificate of Education.

### Certificate III in Information, Digital Media and Technology

ICT30115

IN CERTIFICATE III IN INFORMATION, DIGITAL MEDIA AND TECHNOLOGY I WILL LEARN:

- the skills and knowledge to support information technology in the workplace including:
  - » technical support
  - » network administration
  - » web technologies
  - » software applications
  - » digital media technologies
- how to stay safe and healthy in the workplace
- the skills employers value in young workers.

IN TYPICAL LESSONS I MIGHT:

- install an advanced operating system or hardware
- learn how to solve advanced IT problems
- build or use a network
- create a website.

TO ENROL IN THIS COURSE I NEED

- *Certificate II in Information, Digital Media and Technology* or equivalent skills.

THIS COURSE COULD LEAD ME TO:

- further study
- work in information, digital media and technology or other areas of interest.

*Certificate III in Information, Digital Media and Technology* contributes points towards the Tasmanian Certificate of Education.

## TECHNOLOGIES – FOOD AND FIBRE PRODUCTION



### You have:

### TASC courses

### May lead to:

An interest in or need to develop scientific skills

**Agricultural Enterprise 2**

Agricultural Systems 3

'B' (or 'C' in consultation with teachers) in Year 10 Australian Curriculum Science and English

**Agricultural Systems 3**

Further study at tertiary level or work

### You have:

### VET courses

### May lead to:

No previous experience

**Certificate I in AgriFood Operations**

**Certificate I in Aquaculture**

Further study and employment

An interest in the industry area

**Certificate II in Agriculture**

**Certificate II in Aquaculture**

**Certificate II in Horticulture**

Further study and employment

Certificate II or equivalent study in the industry area

**Certificate III in Agriculture**

Further study and employment

## TASC courses

### Agricultural Enterprise 2

AGR215117

IN AGRICULTURAL ENTERPRISE 1 I WILL LEARN:

- about ecosystems and the importance of these within agriculture
- about processes involved in animal and/or plant production
- how to develop an agricultural enterprise.

IN TYPICAL LESSONS I MIGHT:

- investigate the factors that impact on plant or animal production rates
- participate in a field trip to a local agribusiness to investigate production systems
- undertake practical activities with plants or animals
- plan and undertake an agricultural enterprise.

TO ENROL IN THIS COURSE I NEED:

- no previous experience.

AGRICULTURAL ENTERPRISE 2 WOULD SUIT SOMEONE WHO:

- is interested in practical work with plants or animals

THIS COURSE COULD LEAD ME TO:

- further study and/or a career in agriculture or horticulture.

*Agricultural Enterprise 2* contributes 15 credit points towards the Tasmanian Certificate of Education.

### Agricultural Systems 3

AGR315117

IN AGRICULTURAL SYSTEMS I WILL LEARN:

- what systems thinking is and how this applies to a range of systems within agriculture
- the impact of climate and other factors on plant and animal production
- about the impact of technologies on agriculture
- the importance of sustainable resource management.

IN TYPICAL LESSONS I MIGHT:

- research and analyse ecosystems
- design solutions to agricultural problems
- undertake a case study in to a small agribusiness
- plan and work on a plant or animal trial.

TO ENROL IN THIS COURSE I NEED:

- 'B' (or 'C' in consultation with teachers) in Year 10 *Australian Curriculum English*.

AGRICULTURAL SYSTEMS WOULD SUIT SOMEONE WHO:

- is interested in working with plants and animals
- enjoys responding to challenges and investigating aspects of agriculture
- has well developed organisational skills.

THIS COURSE COULD LEAD ME TO:

- further study and/or a career in agriculture, horticulture or environmental science.

*Agricultural Systems 3* meets the standard for **Everyday Adult use of Computers and the Internet** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## VET courses

All certificate courses contribute credit points towards the Tasmanian Certificate of Education. The number of credit points is dependent on the units of competence. For details view the TCE planner tool at: <https://www.tasc.tas.gov.au/students/course-planner/>

### Certificate I in AgriFood Operations

AHC10216

IN CERTIFICATE I IN AGRIFOOD OPERATIONS I WILL LEARN:

- about the horticulture industry
- the skills I need to work in the horticulture industry
- how to stay healthy and safe in the workplace
- the skills employers value in young workers.

IN TYPICAL LESSONS I MIGHT:

- work in a garden or orchard
- watch a demonstration
- visit a plant nursery, park or garden.

TO ENROL IN THIS COURSE I NEED:

- an interest in horticulture.

THIS COURSE COULD LEAD ME TO:

- further study
- work in horticulture, agriculture or other areas of interest.

*Certificate I in AgriFood Operations* contributes points towards the Tasmanian Certificate of Education.

### Certificate I in Aquaculture

SFI 10119

IN CERTIFICATE I IN AQUACULTURE I WILL LEARN:

- about the seafood/aquaculture industry in Australia
- about the life cycle of farmed seafood such as salmon and oysters
- how to stay healthy and safe in the workplace
- the skills employers value in young workers.

IN TYPICAL LESSONS I MIGHT:

- be shown how to use and maintain equipment and machinery
- visit a marine farm
- learn basic rules about safe food handling.

TO ENROL IN THIS COURSE I NEED:

- an interest in aquaculture
- to enjoy working outdoors.

THIS COURSE COULD LEAD ME TO:

- further study
- work in aquaculture or other areas of interest.

*Certificate I in Aquaculture* contributes points towards the Tasmanian Certificate of Education.

**Certificate II in Agriculture**

AHC20116

IN *CERTIFICATE II IN AGRICULTURE* I WILL LEARN:

- basics skills in my interest area of farming, these might include dairy, beef, wool, sheep, cropping or mixed farming
- how a farm operates
- how to stay safe and healthy in the workplace
- the skills employers value in young workers.

IN TYPICAL LESSONS I MIGHT:

- learn how to use farming equipment
- learn how to prepare and exhibit an animal for an agricultural show
- visit a farm
- take part in an agricultural show.

TO ENROL IN THIS COURSE I NEED:

- an interest in agriculture.

THIS COURSE COULD LEAD ME TO:

- further study
- work in farming/agriculture or other areas of interest

*Certificate II in Agriculture* contributes points towards the Tasmanian Certificate of Education.

**Certificate II in Aquaculture**

SFI20119

IN *CERTIFICATE II IN AQUACULTURE* I WILL LEARN:

- about the seafood /aquaculture industry in Australia
- about the life cycle, feeding and care of farmed seafood such as salmon and oysters
- how to stay healthy and safe in the workplace
- the skills employers value in young workers.

IN TYPICAL LESSONS I MIGHT:

- be shown how to take water samples and monitor water quality
- be shown how to use and maintain equipment and machinery
- visit marine farms or undertake a practical work placement
- learn basic rules about safe food handling.

TO ENROL IN THIS COURSE I NEED:

- an interest in aquaculture
- to enjoy working outdoors.

THIS COURSE COULD LEAD ME TO:

- further study
- work in aquaculture or other areas of interest.

*Certificate II in Aquaculture* contributes points towards the Tasmanian Certificate of Education.

**Certificate II in Horticulture**

AHC20416

IN *CERTIFICATE II IN HORTICULTURE* I WILL LEARN:

- skills and knowledge needed to work in horticulture; this might include a retail or wholesale nursery, landscaping, parks and gardens, arboriculture or general horticulture
- how to care for the environment and work sustainably
- how to stay safe and healthy in the workplace
- the skills employers value in young workers.

IN TYPICAL LESSONS I MIGHT:

- be shown how to recognise certain plants
- design or create a garden
- learn how to grow plants
- learn about the nutritional and economic use of plants
- find out how to treat plant pests and diseases.

TO ENROL IN THIS COURSE I NEED:

- an interest in horticulture.

THIS COURSE COULD LEAD ME TO:

- further study
- work in horticulture or other areas of interest.

*Certificate II in Horticulture* contributes points towards the Tasmanian Certificate of Education.

**Certificate III in Agriculture**

AHC30116

IN *CERTIFICATE III IN AGRICULTURE* I WILL LEARN:

- skills and knowledge a leading farm hand needs in livestock, cropping or mixed farming
- how to care for the environment when farming
- how to stay safe and healthy in the workplace
- the skills employers value in young workers.

IN TYPICAL LESSONS I MIGHT:

- learn about plant disease, pests and weed control methods
- learn how to prepare pastures for crop and livestock production
- learn how to feed newborn and young livestock
- operate farm machinery and equipment
- visit a farm or undertake a practical work placement
- collect information about the care and health of animals.

TO ENROL IN THIS COURSE I NEED:

- an interest in agriculture.

THIS COURSE COULD LEAD ME TO:

- further study
- work in farming/agriculture or other areas of interest.

*Certificate III in Agriculture* contributes points towards the Tasmanian Certificate of Education.



## TECHNOLOGIES – FOOD AND HOSPITALITY



### You have:

### TASC courses

### May lead to:

No previous experience	<b>Food and Cooking Essentials 1</b>	Further study
	<b>Food and Hospitality Enterprise 2</b>	Certificate I in Hospitality Certificate II in Kitchen Operations Certificate II in Hospitality
	<b>Food, Cooking and Nutrition 2</b>	Food and Nutrition 3
'C'/'B' in Year 10 Australian Curriculum English, or Food, Cooking and Nutrition 2	<b>Food and Nutrition 3</b>	Further study or careers in food and nutrition

### You have:

### VET courses

### May lead to:

An interest in the hospitality industry	<b>Certificate I in Hospitality</b>	Certificate II in Hospitality Certificate II in Kitchen Operations
	<b>Certificate II in Hospitality</b>	Certificate III in Hospitality
	<b>Certificate II in Kitchen Operations</b>	Further study or employment (e.g. Certificate III in Commercial Cookery apprenticeship)
Certificate II in Hospitality	<b>Certificate III in Hospitality</b>	Employment Certificate IV in Hospitality Advanced Diploma of Hospitality Management or Event Management

# TASC courses

## Food and Cooking Essentials 1

FCE110114

IN *FOOD AND COOKING ESSENTIALS 1* I WILL LEARN:

- to cook a range of healthy foods
- to make healthy food choices
- to budget and plan for meals.

IN TYPICAL LESSONS I MIGHT:

- complete practical cooking sessions
- work on written activities and investigations
- present my practical work through photographs and evaluations.

TO ENROL IN THIS COURSE I NEED:

- no previous experience.

*FOOD AND COOKING ESSENTIALS* WILL SUIT SOMEONE WHO:

- is interested or has a need to develop practical cooking skills.

THIS COURSE COULD LEAD ME TO:

- further study in other food-related courses

*Food and Cooking Essentials 1* contributes 10 credit points towards the Tasmanian Certificate of Education.

## Food and Hospitality Enterprise 2

FHE215116

IN *FOOD AND HOSPITALITY ENTERPRISE 2* I WILL LEARN:

- a range of cooking and food preparation and presentation techniques
- the different skills required to cater for hospitality events and work in a hospitality environment
- a range of menu and food and beverage service types
- about food product development and food enterprise opportunities.

IN TYPICAL LESSONS I MIGHT:

- participate in practical skills sessions
- be involved in catering functions or operating a simulated cafe
- complete written activities, including planning and evaluating functions
- develop food products.

TO ENROL IN THIS COURSE I NEED:

- no previous experience.

*FOOD AND HOSPITALITY ENTERPRISE* WILL SUIT SOMEONE WHO:

- is interested in preparing food and drink for others.

THIS COURSE COULD LEAD ME TO:

- a pathway to VET courses in Hospitality or Kitchen Operations.

*Food and Hospitality Enterprise 2* contributes 15 credit points towards the Tasmanian Certificate of Education.

## Food, Cooking and Nutrition 2

FDN215118

IN *FOOD, COOKING AND NUTRITION 2* I WILL LEARN:

- how to prepare a range of foods, with an emphasis on making healthy food choices
- how to keep food safe, and apply hygienic work practices when handling and storing food
- menu planning and recipe modification to implement current nutrition information
- about food issues and influences related to the environment, technology, food industry and packaging.

IN TYPICAL LESSONS I MIGHT:

- prepare food to make individual dishes or meals
- present practical work through photographs and evaluation
- design and adapt recipes and menus
- investigate food and food-related issues.

TO ENROL IN THIS COURSE I NEED:

- no previous experience.

*FOOD, COOKING AND NUTRITION* WILL SUIT SOMEONE WHO:

- is interested in practical food preparation and making healthy choices about food
- may be considering a career in a food-related area.

THIS COURSE WOULD LEAD ME TO:

- further study in a foods related area.

*Food, Cooking and Nutrition 2* contributes 15 credit points towards the Tasmanian Certificate of Education.

## Food and Nutrition 3

FDN315118

IN *FOOD AND NUTRITION 3* I WILL LEARN:

- about different nutrients in food and how they contribute to health
- how a range of factors affect people's food choices
- dietary analysis and the role of health promotion
- to investigate food issues, such as global food security and ecological sustainability.

IN TYPICAL LESSONS I MIGHT:

- research current nutrition and dietary trends
- analyse diets and nutritional data
- research and write about food issues
- work as an individual and as part of a group.

TO ENROL IN THIS COURSE I NEED:

- 'B' in Year 10 *Australian Curriculum English* (or 'C' in consultation with a Food and Nutrition teacher).

*FOOD AND NUTRITION* WILL SUIT SOMEONE WHO:

- has an interest in nutrition, health and food issues
- may be considering a career or further study in a food or nutrition field.

Note this course has limited practical food preparation.

THIS COURSE COULD LEAD ME TO:

- further study or a career in food and nutrition as well as health and related fields.

*Food and Nutrition 3* meets the standard for **Everyday Adult Reading, Writing and Communication** and contributes 15 credit points towards the Tasmanian Certificate of Education.

## VET courses

All certificate courses contribute credit points towards the Tasmanian Certificate of Education. The number of credit points is dependent on the units of competence. For details view the TCE planner tool at: <https://www.tasc.tas.gov.au/students/course-planner/>

### Certificate I in Hospitality

SIT10216

IN CERTIFICATE I IN HOSPITALITY I WILL LEARN:

- introductory skills and knowledge needed to work in hospitality
- correct cleaning and sanitising methods
- how to stay safe and healthy in the workplace
- the skills employers value in young workers.

IN A TYPICAL LESSON I MIGHT:

- gather information about personal and environmental hygiene
- organise and store food
- prepare and present food using the correct methods
- undertake a practical work placement.

TO ENROL IN THIS COURSE I NEED:

- an interest in food preparation and the hospitality industry.

THIS COURSE COULD LEAD ME TO:

- further study
- work in hospitality or other areas of interest.

*Certificate I in Hospitality* contributes points towards the Tasmanian Certificate of Education.

### Certificate II in Hospitality

SIT20316

IN CERTIFICATE II IN HOSPITALITY I WILL LEARN:

- about the hospitality industry
- food and beverage service skills
- coffee making skills
- how to stay safe and healthy in the workplace
- the skills employers value in young workers.

IN A TYPICAL LESSON I MIGHT:

- prepare and present coffee or non-alcoholic beverages
- complete Responsible Service of Alcohol
- use industry related equipment correctly
- undertake a practical work placement.

TO ENROL IN THIS COURSE I NEED:

- an interest in food preparation and the hospitality industry.

THIS COURSE COULD LEAD ME TO

- further study
- work in hospitality or other areas of interest.

*Certificate II in Hospitality* contributes points to the Tasmanian Certificate of Education.

### Certificate II in Kitchen Operations

SIT20416

IN CERTIFICATE II IN KITCHEN OPERATIONS I WILL LEARN:

- basic food preparation skills
- about food hygiene
- how to stay safe and healthy in the workplace
- the skills employers value in young workers.

IN A TYPICAL LESSON I MIGHT:

- be shown and practice a commercial cookery method
- complete Responsible Service of Alcohol training
- operate a café or restaurant within my school
- undertake a practical work placement.

TO ENROL IN THIS COURSE I NEED:

- to have an interest in food preparation and hospitality.

THIS COURSE COULD LEAD ME TO:

- further study
- work in food preparation, hospitality or other areas of interest.

*Certificate II in Kitchen Operations* contributes points to the Tasmanian Certificate of Education.

### Certificate III in Hospitality

SIT30616

IN CERTIFICATE III IN HOSPITALITY I WILL LEARN:

- to specialise in customer service focusing on food and beverage service
- about job opportunities in hospitality
- how to stay safe and healthy in the workplace including First Aid
- the skills employers value in young workers.

IN A TYPICAL LESSON I MIGHT:

- mentor or coach another student in a job skill
- improve my communication skills
- undertake a practical work placement.

TO ENROL IN THIS COURSE I NEED:

- to have completed *Certificate II in Hospitality* or have had recent employment in hospitality.

THIS COURSE COULD LEAD ME TO:

- further study
- work in hospitality or other areas of interest.

*Certificate III in Hospitality* contributes points to the Tasmanian Certificate of Education.

# Contacts

## Department of Education Tasmania

[www.education.tas.gov.au](http://www.education.tas.gov.au)

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## Office of Tasmanian Assessment, Standards and Certification (TASC)

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ISSN: 2200-7776

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Published: June 2020

This handbook has been prepared by the senior secondary schools of the Tasmanian Department of Education. Information contained within this handbook was correct at the time of printing.

Additional copies are available online at [www.education.tas.gov.au/students/school-and-colleges/years-11-12/](http://www.education.tas.gov.au/students/school-and-colleges/years-11-12/)

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